

Monitoring Autumn 2017 - Spring 2018

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Inspection Date	Estyn Report	Estyn Finding
		KS3	KS4	Collective Worship			
Autumn Term 2017							
Moelwyn	✓				02/10/17	04/12/17	Good
Friars	✓				20/11/17	25/01/18	Good

Primary Schools	SE Report	School Findings			Inspection Date	Estyn Report	Estyn Finding
		KS1	KS2	Collective Worship			
Summer Term 2017							
Rhosgadfan					/06/17	30/08/17	Unsatisfactory
Autumn Term 2017							
Sarn Bach	✓	Good	Good	Good	09/10/17	11/12/17	Good
Nebo	✓	Good	Good	Good	23/10/17	27/12/17	Good
Baladeulyn	✓	Good	Good	Good	13/11/17	18/01/18	Good
Cwm y Glo	✓	Adequate	Adequate	Good	20/11/17	25/01/18	Good
Gelli					04/12/17	08/02/18	

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the **2017 Autumn Term** 5 primary schools, 2 secondary schools and no special schools were inspected by Estyn.

During the **2018 Spring Term** so far 3 primary schools, 0 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 1 primary school as well as 1 secondary and 1 special school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Autumn Term 2017

Ysgol y Moelwyn (October 2017)

Care, support and guidance: Good

The school is a close-knit community that provides encouraging and caring support to its pupils. This inclusive and supportive ethos promotes pupils' health, wellbeing and progress very successfully. Pupils behave exceptionally and show respect towards each other and other people.

They organise valuable community activities, such as tea for the elderly and a Pink Evening to raise money for a breast cancer charity.

A comprehensive personal and social education programme contributes effectively to pupils' spiritual, moral, social and cultural development. The school works effectively with external agencies in order to provide beneficial experiences for pupils, for example focus days on themes such as mental health and domestic violence.

The school council contributes effectively to improvements, including broadening the choice of health foods and changing the furniture in the canteen. It has made a valuable contribution to community enterprises, such as Antur Stiniog and developments on the high street.

Ysgol Sarn Bach (October 2017)

Care, support and guidance: Good

The school promotes pupils' spiritual, moral, social and cultural development effectively through curricular activities, assemblies and creative events. Pupils are given opportunities to reflect on the problems of their fellow pupils and people who are suffering around the world. The 'Where in the World' ('Ble yn y Byd') and 'Remembrance Tree' ('Coeden Gofio') noticeboards in the hall confirm the emphasis that the school places on courtesy. Pupils are given valuable opportunities to compete in Eisteddfodau and to attend residential centres. Provision for personal and social education is successful and, as a result, most pupils develop a sound understanding of respect and the importance of considering each other's points of view.

Ysgol Nebo (October 2017)

Care, support and guidance: Good

The school has robust strategies that succeed in supporting pupils' emotional and social needs successfully, and this contributes well to the caring and familial ethos within the school.

The school provides skilfully to develop pupils' spiritual and cultural attitudes. Staff organise rich opportunities for them to reflect in collective worship sessions, which are often based on stories from the Bible or moral themes, where they are given opportunities to appreciate and celebrate the differences between themselves and their peers.

Respecting multiculturalism, promoting aspects of diversity, anti-racism and developing fairness and equal opportunities are strong elements of the school's culture. There is a clear emphasis on promoting the school's agreed values, namely 'working together', and this has a positive influence on pupils' behaviour.

Ysgol Baladeulyn (November 2017)**Care, support and guidance: Good**

An exceptional feature of the school is the familial ethos, which ensures that pupils and staff care for each other naturally. As a result, pupils feel happy and safe at the school. The school promotes pupils' spiritual, moral, social and cultural development very successfully. Valuable collective worship periods create a Christian ethos and provide valuable opportunities for pupils to reflect on values such as friendship and kindness. This is reflected in the positive working relationship between adults and pupils, and between the pupils.

The school has a good relationship with parents and the community. The school has recently developed a social media site in order to provide regular information for parents about what their children are doing at school. Parents appreciate this development and, as a result, they are more aware of what they can do at home to support learning. The school takes pride in its close links with the local community. These various links enable pupils to learn about the life of the local area, for example by discussing the effect of the slate industry on the area's culture.

Ysgol Friars (January 2018)**Care, support and guidance: Good**

The school makes appropriate provision for pupils' spiritual, moral, social and cultural development through assemblies and a useful personal and social education programme. Enrichment activities, such as the robotics club, develop pupils' social and creative skills well. Sixth form pupils contribute well to the local community by providing a senior citizens' Christmas party.

A comprehensive personal and social education programme and physical education lessons develop pupils' understanding of how to make positive healthy lifestyle choices effectively. The school has appropriate arrangements to promote healthy eating and drinking and has established a School Nutrition Action Group (SNAG), which meets regularly to discuss healthy eating issues in school. The school's arrangements for safeguarding pupils meet requirements and give no cause for concern.

Ysgol Cwm y Glo (January 2018)**Care, support and guidance: Good**

The school is a friendly and familial community that promotes diversity, anti-racism, fairness and equal opportunities successfully. Regular visits from members of nearby churches to lead assemblies and singing sessions make a beneficial contribution towards pupils' moral and spiritual development. The school promotes pupils' health and wellbeing effectively and there are successful arrangements for promoting eating and drinking healthily. Pupils are given valuable opportunities to run on the track around the school during break time and this promotes their fitness well. The school also works effectively with external agencies to provide activities outside school hours that promote pupils' fitness further.

The school's arrangements for safeguarding pupils meet requirements and are not a cause for concern. By working in partnership with the local police officer, the school provides effective activities on developing pupils' knowledge of how to keep themselves safe in different situations. The school's arrangements for developing pupils' understanding of staying safe on the internet are developing appropriately.