



Name of the school: LLANLLECHID

Standing Advisory Council for Religious Education

A questionnaire for Gwynedd SACRE members as they visit a school collective worship session

I attended a collective worship session in a :	special school	<input type="checkbox"/>
	primary school	<input type="checkbox"/>
	secondary school	<input type="checkbox"/>
I observed a collective worship session attended by:	the whole school	<input type="checkbox"/>
	a class	<input type="checkbox"/>
	a key stage/section of the school	<input type="checkbox"/>
Contributing to the collective worship were the :	headteacher	<input type="checkbox"/>
	pupils	<input type="checkbox"/>
	teachers	<input type="checkbox"/>
	a local religious leader	<input type="checkbox"/>
	parents	<input type="checkbox"/>
	governors	<input type="checkbox"/>

The theme of the collective worship session was: *Being friends with each other and the importance of being good friends.*

I heard a:	<input type="checkbox"/>	song	<input type="checkbox"/>
Bible story	<input type="checkbox"/>	adult's presentation	<input type="checkbox"/>
story from another religious text/tradition	<input type="checkbox"/>	pupils' presentation	<input type="checkbox"/>
suitable moral/contemporary/historical story	<input type="checkbox"/>	pupils reflecting quietly in response to a stimulus.	<input type="checkbox"/>
pupils praying (individually/together)	<input type="checkbox"/>		
Christian hymn/carol	<input type="checkbox"/>		

Underline the three statements that best describe the collective worship session.

Today, the collective worship session helped to:

- develop learners' ability to reflect on their own feelings, values and attitudes;
- develop learners' awareness of the inner life and the spiritual dimension of each person;
- explore and encourage responses to fundamental questions about the meaning of life, change and death;
- develop beliefs and values, both personal and communal;
- encourage an understanding of the beliefs and values of others, either locally or globally;
- increase self esteem and purpose in life;
- nurture the human ability to make moral choices for good or evil,
- encourage shared values, meaning and purpose;
- contribute to the experience of belonging to a community;
- provide opportunities to reflect on and to share in the 'happy' and 'sad' events and experiences which effect the school community and the local community;
- support shared understanding of how individual learners and a school may contribute positively to the wider community;
- develop an understanding of global diversity and inequality;

Any other comment -