



REPORT TO THE JOINT COMMITTEE

25 NOVEMBER 2016

Report by: GwE Managing Director

Subject: Education Performance Framework – Education Improvement Grant

1.0 Purpose of the Report

1.1 To present the Education Performance Framework – Outcomes & Targets 2016-17 to the Joint Committee for approval.

- **Background**

2.1 There is a requirement in the 2016-17 Education Improvement Grant (EIG) award for consortia to complete the Education Performance Framework. The Education Performance Framework is intended to help better focus the EIG arrangements on outcomes.

2.2 The Framework is intended to focus attention on the headline outcomes, the main key performance indicators which evidence progress towards achieving those outcomes, and the timescales and the resource allocation for delivery.

2.3 Consortia are requested to highlight the main areas of action to improve education through identifying the main 8-12 key performance indicators which evidence progress towards achieving the high level outcomes.

2.4 The information is to be provided in a short document comprising of two main parts. For 2016-17, the Welsh Government expects consortia to draw this information for their current business plans and their supporting action plans. Consortia are not required to set new or additional

performance indicators beyond what they have identified and agreed within their existing business plans to support the Framework in 2016-17.

3.0 Considerations

3.1 The total Education Improvement Grant 2016-17 for the GwE region is £29,398,348 with match funding of £2,504,355 giving a total of £31,902,703.

3.2 A delegation rate to schools of 85% has been achieved for 2016/17.

3.3 The high level outcomes outlined in the draft performance framework are that Local Authorities will continue working under the agreed National Model for Regional Working leading to:

- Improved teaching & learning;
- Improving education outcomes, including literacy & numeracy, at foundation phase, key stage 2, key stage 3 and key stage 4 for all learners in all settings (including for example those learner groups who are known to be at particular risk of underachievement for example but not limited to, as relating to gender, or those with ALN, E&WAL, or from certain ethnic minority groups such as Gypsy Traveller Learners); and
- Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM and eFSM.

4.0 Recommendations

4.1 The Joint Committee is asked to approve the Education Performance Framework for 2016-17.

5.0 Financial Implications

5.1 There are no financial implications arising from this report.

6.0 Equalities Impact

6.1 There are no new equalities implications arising from this report.

7.0 Personnel Implications

7.1 There are no new personnel implications arising from this report.

8.0 Consultation Undertaken

8.1 The GwE Management Board have been consulted during the development of the framework.

9.0 Appendices

9.1 Education Performance Framework 2016-17.

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

No observations in relation to propriety.

Statutory Finance Officer:

No observations in relation to financial propriety.