




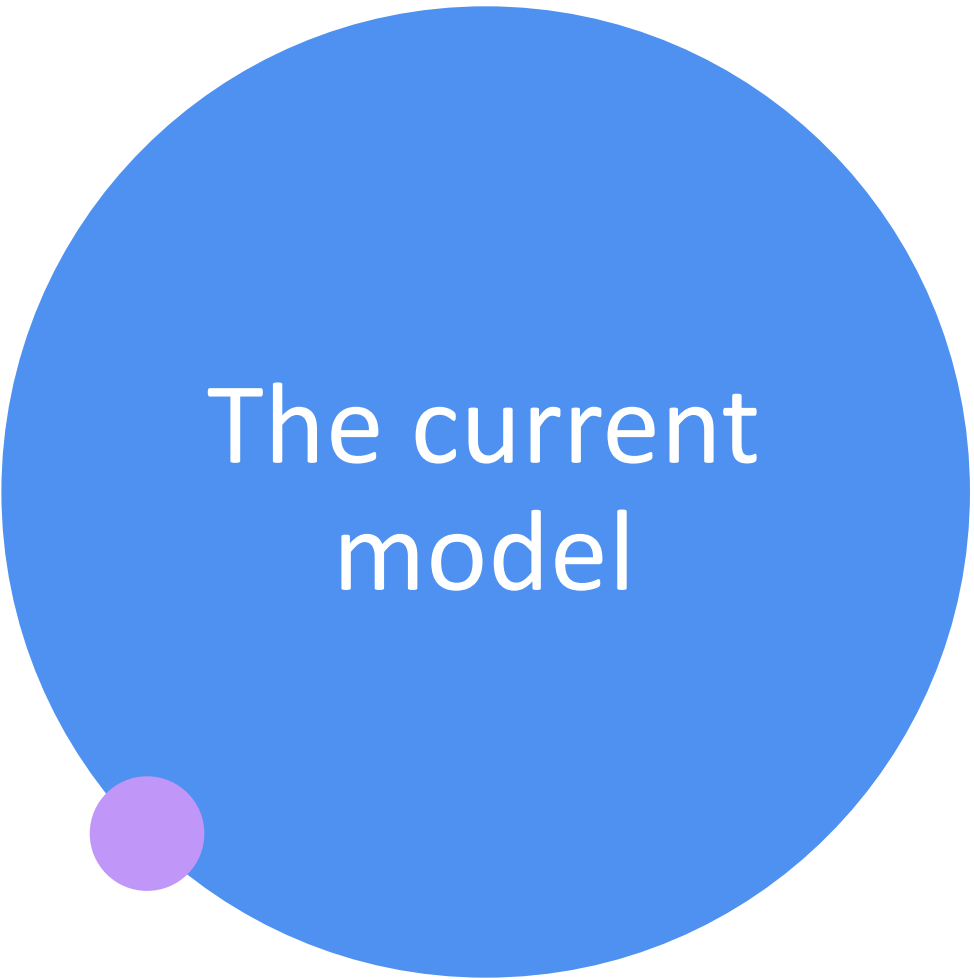
# Remodelling the Education Inclusion Service

Ffion Edwards Ellis, Senior Gwynedd and  
Anglesey Additional Learning Needs and  
Inclusion Service Manager



# Aim

To satisfy the requirement to provide suitable, full-time education in a timely manner to those who require different support



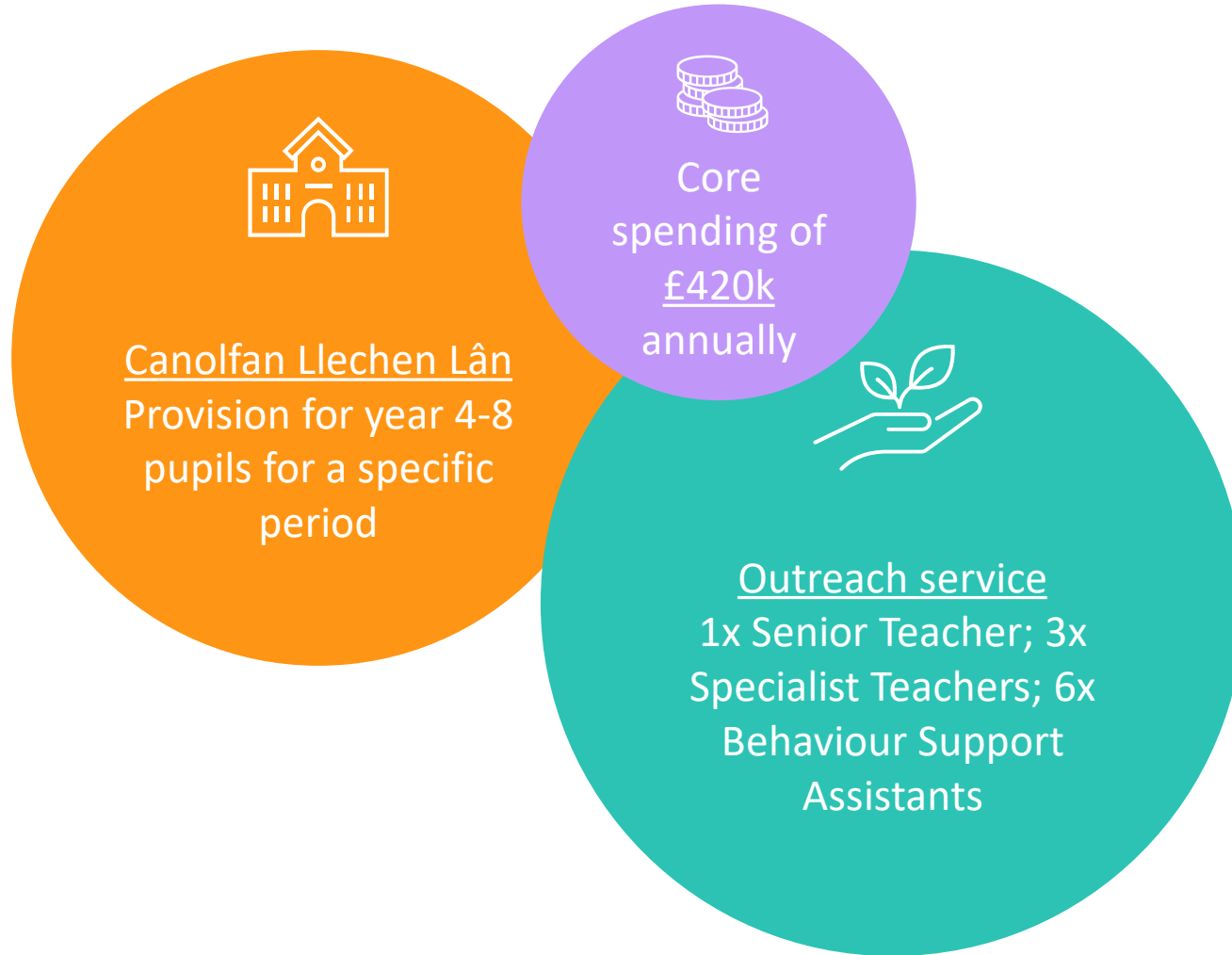
# The current model

Two parts:

- a) Direct provision through central teams
- b) Devolved provision through schools



## a) Central provision – Canolfan Llechen Lân and the outreach service





## a) Central provision – Canolfan Llechen Lân



Canolfan Llechen Lân  
Provision for year 4-8  
pupils for a specific  
period

A specialist centre  
to support  
behaviour, which  
functions as a  
temporary centre



Intense specialist support for a  
small number of pupils who have  
needs beyond what the school is  
expected to respond to

A specific support  
package over a  
period of 8 weeks



## a) Central provision – outreach service

Provide expert guidance to enable schools to tailor specialist interventions within the school's resources

### Current offer

- Extension of the Llechen Lân provision
- Provision and support to maintain behaviour within schools for pupils, including spending periods in the classroom observing, modelling and monitoring
- Guidance to enable schools to tailor specialist interventions within the school's resources
- Training package

### What needs to be strengthened

- Provision for year 9 pupils (*Lack of provision in the current model*)
- Extend pupils' time at Llechen Lân
- Specific provision for primary (year 4-6) secondary (year 7/8) (*the current offer is provision every term for a particular age*)
- Wider support in the period after returning to school

## b) Central provision – Devolved provision through schools


Education provision commissioned to hold educational hubs for year 10/11 (pupils who are unable to cope in mainstream schools)

- Arfon (Ysgol Tryfan)
- Bangor-Ogwen (Ysgol Tryfan)
- Meirionnydd / Dwyfor (Ysgol y Moelwyn)



£480k (including WG Grant and income from schools) to commission two Schools to support the most vulnerable / behavioural pupils through specific hubs for year 10 and 11 pupils





b) £1.2M is allocated annually to secondary schools to maintain inclusion provision within the school as the first tier of support

### **Purpose**

- Pre-provision budget to support behaviour outside of Gwynedd mainstream
- Schools support pupils through bespoke support

### **Weaknesses**

- Lack of consistency
- Some schools have internal hubs (and, as a result, there is a small number of exclusions from these schools)
- More scrutiny is required on the use of the funding
- A percentage of the funding is now being used to support emotional well-being

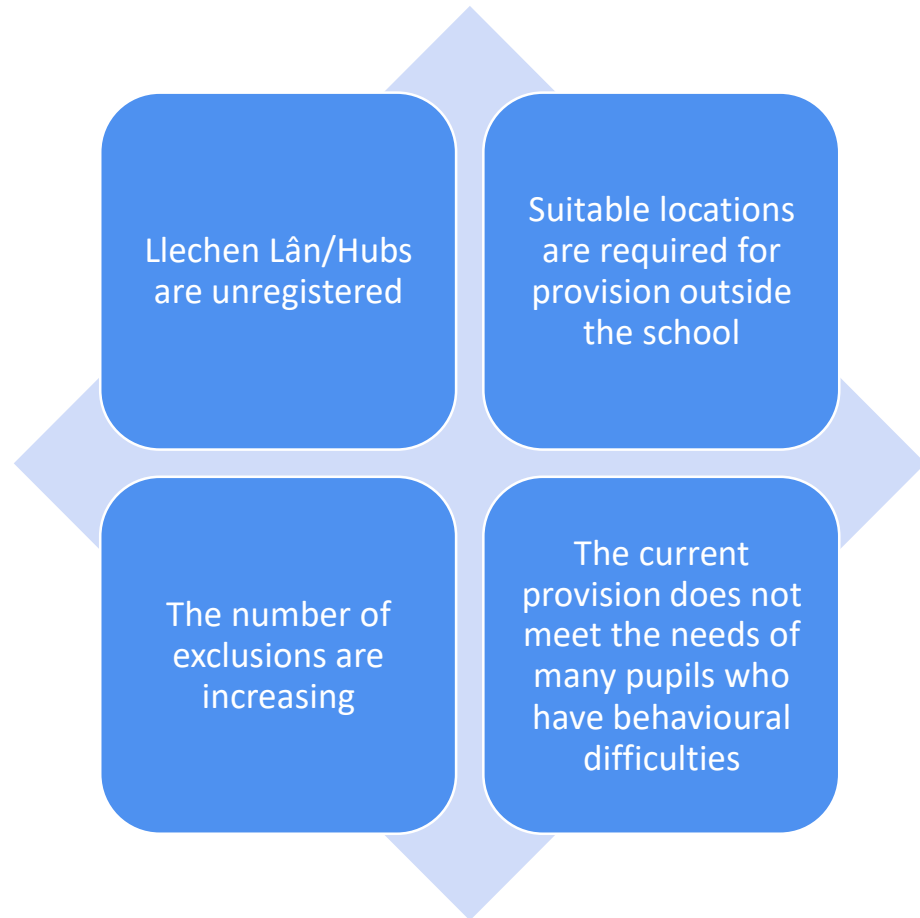
### **Risk**

- Withdrawing the funding leads to more exclusions and a further impact on attendance

An abstract graphic design featuring a large blue semi-circle on the right side. The word "Remodelling" is written in white, sans-serif font inside the blue area. To the left of the blue shape, there is a purple circle, an orange square outline, and several teal dashed lines of varying lengths and orientations. In the top right corner, a small teal circle is partially visible. The background is a light gray.

Remodelling

# Why is the change needed?



- Accountability – need to adopt a formal Pupil Referral Unit status
- Current locations are unsuitable
- Need bespoke provision for year 9
- Need to strengthen and reconcile the provision
- Reduce the number of exclusions
- Review the staffing structure
- Identify opportunities in the field to improve the provision



# Current Staffing/Locations

## **Llechen Lân/Outreach/Hubs-current model**

Ysgol Dyffryn Nantlle Site

- 1 x Senior Teacher/ 3 Teachers
- 4 x Senior Assistants/ 3 Assistants

Hubs

- Ysgol Tryfan Deputy
- 5 x Senior Assistants

## **Weaknesses in the current model**

Lack of teaching from qualified teachers

Alternative curriculum and limited enrichment activities

## **Need...**

Appraisal of the roles required to run the Hubs/Llechen Lân

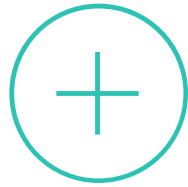
To create an appropriate staffing structure for the provision.



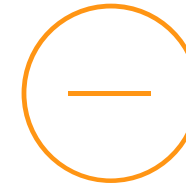
OPTIONS

# Option 1- Continue with the current model

## Llechen Lân/outreach/educational hubs through schools



- No change to school budgets for inclusion
- Staffing structure and support remain the same



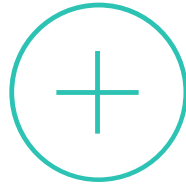
- Lack of response to Estyn recommendations
- Too weak to address the need
- Vulnerable pupils receive education at unsuitable sites
- Lack of accountability from hubs / schools continue
- Unable to get to grips with the low results of our most vulnerable pupils
- Exclusions remain high
- Long-term cost (more demand on services in the future)



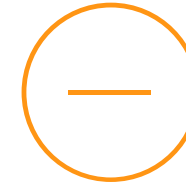
# Option 2 (the ideal option)

Adapt and evolve the current model:

Reconsider the central provision by strengthening the Llechen Lân model, scrutinise on the use (£1.2M) of schools' devolved funding, increase staffing structure, develop a specialist team to support year 9 and establish a registered Specialist Centre for a small number of pupils



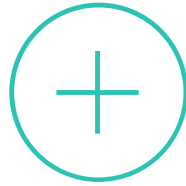
- Provide in specific locations with a high-quality learning environment from a qualified and skilled workforce.
- A robust staffing structure
- Central provision focusing on learners with the most serious needs
- A specialist centre for a small number of year 10 and 11 pupils



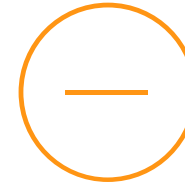
- Transportation costs
- One Specialist Centre
- Budget

# Option 3

Strengthen the current model, increase the staffing structure, outreach work, support within schools.



- The needs of the majority of learners with social, emotional and behavioural difficulties are fulfilled through mainstream education
- New provision: a new model with the aim of providing specialist support within schools
- A robust staffing structure



- Reduce the sum of school inclusion
- One specific provision

# Amended Staffing Model

Option 1	Option 2	Option 3
Senior Teacher –x 0.6 Teachers x 3 Senior Assistants x 2.4 Assistants x 2.4  Hubs – x 7 Allocation £480K	Head of Portfolio x 1 Senior Teachers x 2 Teachers x 5 Senior Assistants x 5.4 Assistants x 5.4 Therapeutic worker x 0.5	Senior Teachers x 4 Teachers x 4 Senior Assistants x 5 Assistants x 7 Therapeutic worker x 0.5



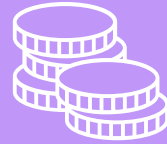
# Anticipated costs

Option 1	Option 2	Option 3
No additional revenue costs	£189,554 revenue in addition to the current expenditure. Capital investment of the ALN grant (£500K available)	£259,008 revenue in addition to the current expenditure Capital investment of the ALN grant (£500K available)
	<i>Methods to meet the additional cost</i> Adapt the staffing structure Reduce the sum of school inclusion funding Reduce the range of provision	<i>Methods to meet the additional cost</i> Adapt the staffing structure Reduce the support Reduce the sum of school inclusion funding Reduce the range of provision
Financial risk Welsh Government Grant £157K is disappearing	Financial risk Welsh Government Grant £157K is disappearing	Financial risk Welsh Government Grant £157K is disappearing

# Advantages of change



Improve outcomes  
for the most  
vulnerable  
children and  
young people



Reduction in long-  
term costs –  
Permanent  
exclusion  
quantitative costs  
for the public purse  
is significant



Effective partnership  
with all the  
stakeholders. Effective  
strategy to support  
behaviour, well-being  
and social difficulties  
of our learners



Preventative  
provision and early  
intervention for  
schools and  
learners



