GWYNEDD EDUCATION LANGUAGE POLICY

PRE-SCHOOL EDUCATION PROVISION

All pre-school education settings will provide through the medium of Welsh.

ALN: MAINSTREAM SCHOOLS AND SPECIAL SCHOOLS

Children and young people with additional learning needs (ALN) receive an equal linguistic opportunity in accordance with this Policy. The ALN and Tribunal Wales Act (2018) must be considered when interpreting this policy. Where Additional Learning Provision is noted within an Individual Development Plan with use of a specific method of communication and intervention, this provision must be secured, in keeping with any specialist advice. The Equality Act must also be considered.

 School status in accordance with Welsh Government definitions for primary schools. The aim of the Education Language Policy in the primary sector is to develop the ability of all pupils to be confident in both languages by the time they reach 11 years old, developing the linguistic skills of pupils and providing opportunities to use them in real and meaningful situations. Welsh is the main education medium of pupils and internal communication of Gwynedd primary schools. Communication with parents and guardians will either be in Welsh or English, or bilingually, as required. Every school will have a strong Welsh ethos, which will support and enable the learners to use the Welsh language in all social contexts in and outside the school. Foundation Phase until the end of Year 2 Every pupil is taught and assessed through the medium of Welsh until the end of Year 2. Schools will provide opportunities for pupils to use the Welsh language regularly, inside and outside the classroom, in a curricular and extra-curricular manner. Year 3 - Year 6 From year 3 onwards, in a context of fostering skills that are associated with full bilingualism, at least 80% of the pupil's educational activities (both curricular and extra-curricular) will be in 	Gwynedd is a Category 3 School or is working to achieve
Cyngor Gwynedd is committed to providing an Intensive Immersion Course within the Immersion Education System. Schools are expected to ensure that all pupils (Years 2-6)communicate with parents Every school will have a str	n accordance with Welsh Government definitions for tegory, Welsh will be the main language of education for all (in accordance with the Welsh Government's definition of the Category 3 Secondary schools). should continue to be developed, giving attention to the in both languages. English will continue to be introduced as a um of some cross-curricular elements. itted to providing an Intensive Immersion Course within the em. Schools are expected to ensure that all pupils (Years 7-9) ew Welsh speakers, are referred to attend Gwynedd's em, for them to be able to follow the curriculum in full in wynedd's Education Language Policy. Schools can provide in nanner for any learners arriving at the school as a latecomer in guage for internal communication. The school will s and carers either in Welsh, English or bilingually, as required. rong Welsh ethos, supporting and allowing the learners to use ry social context in the school and outside the school.