

Appendix 1 – ALN and CH Structure and Provision

Within the ALN Service the Green Teams are 'Additional Learning Needs' teams, the blue Teams are 'Inclusion' teams. The teams that are orange are teams that support ALN and Inclusion.

Every team has a Team Leader

This Report focuses on the ALN provision.

Stretch Out = training, modelling and consultancy service

Temporary Centres = Learners spend part of their week in a centre within a Main Flow School to get direct input



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What input do the Teams provide?

Authority IDP

- Provision from the Provision Map
(Small group input, individual input within the class for certain periods, special school placement)
- Input from one of the ALN and I Teams - modelling, consultation, training, direct input
- Children with ALN and Looked After Status
- Early Years learners with ALN

Forum IDP

- School provision (from the provision map)
- **Input from an ALN and Inclusion Team - modeling, consultation, placement at a centre for a period, training, direct input**

School IDP

- School provision (from provision map)
- **Training** available from the ALN and I Team

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Where a Learner has Additional Learning Needs their areas of need are identified within an Individual Development Plan. All UDPs must include 'additional learning provision (i.e. which specifies what the school will provide to meet the ALN.

The creation of the UDP should be a process where the family and learners have input.

The additional learning provision is something that is offered within the school's provision roadmap, and includes input from the ALN Team with UDP Forum and UDP Authority.

When the UDP is a single 'Authority' this means that the Authority ensures that the provision is put in place. When in one School or Forum, the school is responsible for putting in place.