

Education and Economy Scrutiny Committee

Performance of the Education Department

56

Indicators

75.00%

% Green

14.29%

% Amber

10.71%

% Red

42

Amount of Green

8

Amount of Amber

6

Amount of Red



"Promoting the achievement and well-being of Gwynedd's children and young people by ensuring effective governance, leadership and management of our schools"

Education Measures

Catering	Business Support	Business Support	Education Transport	Safeguarding	Safeguarding	Safeguarding	Safeguarding
% of children and young people who are satisfied with the quality of the school lunch	% of users who are satisfied with the support of the service	Average number of days to pay invoices	Number of transport complaints	% of schools that have received a monitoring visit in the last two school years	% of schools that have received a monitoring visit and comply well or better with the Safeguarding requirements	% of Education Department staff that have a current DBS check	% of school staff who have a current DBS check
100.00	100.00	42.00	12	100.00	97.90	99.65	99.70
Cleaning	Modernisation	Modernisation	Children in Care	School Standards	School Standards	Data Unit	Data Unit
% of schools that are satisfied with the service	% of Band B projects progressing as expected	% other capital projects progressing as expected	% of children in care who reach their educational targets	Average number of days it takes to respond to obstacles that are recorded by Schools or by others about issues with Schools	% of users who are satisfied with the support of the service	% of users who are satisfied with the support of the service	Number of school admission appeals received during the period
79.00	75.00	70.00	95.00	5.00	100.00	100.00	1

Welsh Language Measures

Language Centres

% of children and young people who reach Level 1 or higher at the end of their time in a Language Centre (Primary)

93.00

Language Centres

% of children and young people who reach Level 2 at the end of their time in a Language Centre (Primary)

79.00

Language Centres

% of children and young people who reach Level 1 or higher at the end of their time in a Language Centre (Secondary)

100.00

Language Centres

% of children and young people who reach Level 2 at the end of their time in a Language Centre (Secondary)

78.00

ALN Measures



Inclusion Measures

Counselling

% of users who are
satisfied with the
support of the service

1

92.00

Counselling

Mean number of days to
wait for service

2

10.00

Inclusion

Number of days of fixed
Primary exclusions

3

132.0

Inclusion

Number of days of fixed
Secondary exclusions

3

757.5

Inclusion

Number of permanent
Primary exclusions

3

1

Inclusion

Number of permanent
Secondary exclusions

3

10

Welfare

Number of Elective
Home Education learners

3

269

Welfare

% attendance of Primary
pupils

1

93.10

Welfare

% attendance of
Secondary pupils

3

88.80

EAL

% of users who are
satisfied with the
support of the service

1

100.00

EAL

% of children and young
people who receive input
and make progress

1

82.60

Youth Service Measures

Youth Service

Number of individuals who have used the Youth Support Service aged 11-19

4,891

Youth Service

Number of individuals who have used the Youth Community Service

3,872

Youth Service

Youth Support Service Caseloads aged 16-25

89

Youth Service

Number of accreditations the young people have completed (measured every 3 months)

410

Youth Service

% of young people where their Wellbeing has improved after attending the service

96.00

Youth Service

% of young people who have enjoyed the service provided

97.00

Youth Service

% of young people who would like to continue attending well-being sessions in the future.

97.00

Youth Service

% of young people who have improved their well-being over a period of 3 months (team 16-25)

70.00

Youth Service

% of young people who have achieved the objectives of their personal plans.

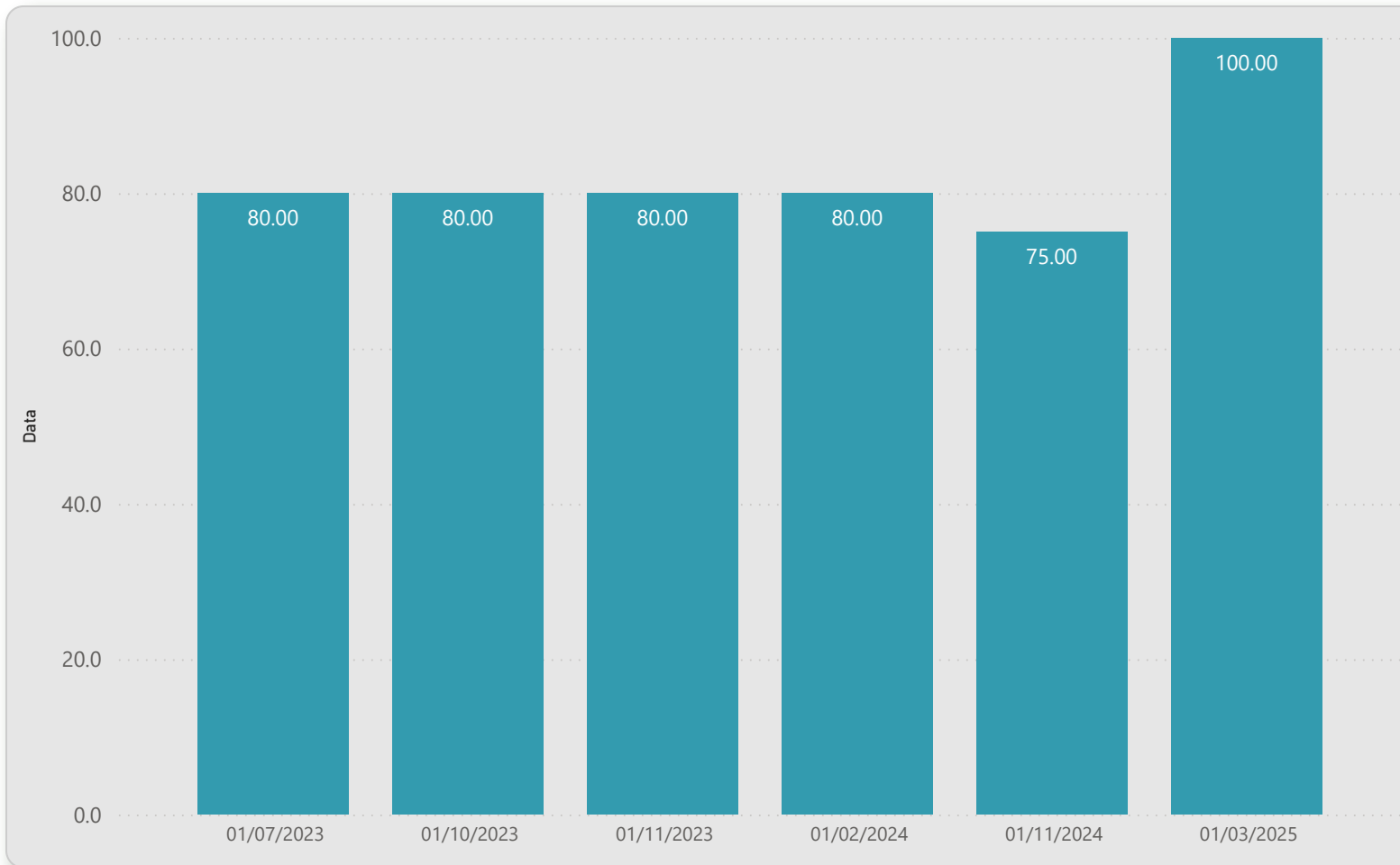
74.00



Catering

Purpose: Providing nutritious and healthy food to Gwynedd school pupils

Measure: % of children and young people who are satisfied with the quality of the school lunch

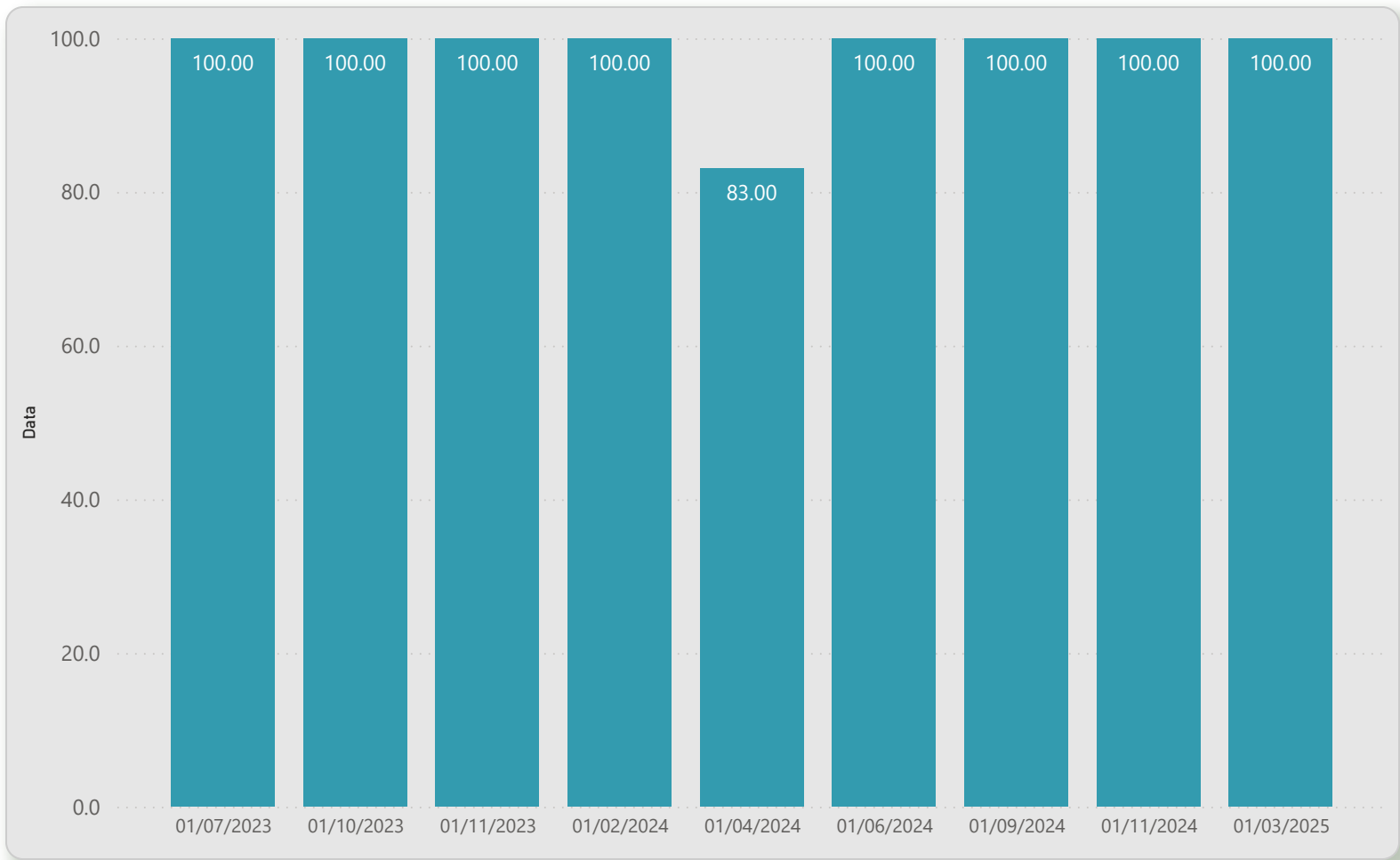


We have been collecting the opinions of children and young people on school lunches every half term. 17 individual responses were received with three indicating a score of 4 (tasty), and 14 indicating a score of 5 (very tasty). There is an intention to revisit the process of collecting children's and and young people's opinions on school lunches over the next period.

Business Support

Purpose: Providing effective business support to Gwynedd primary schools

Measure: % of users who are satisfied with the support of the service

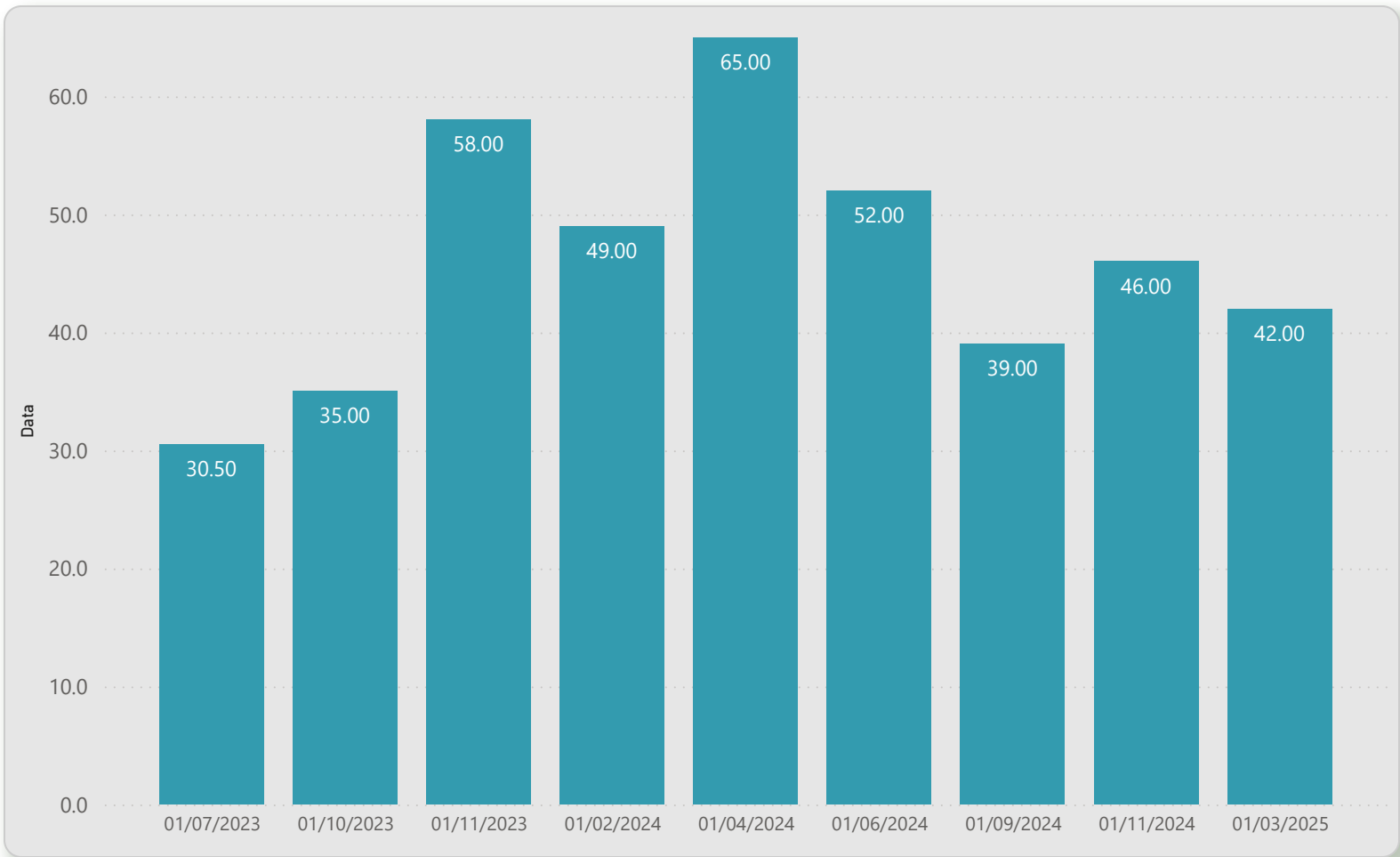


During the last period, 11 customer satisfaction questionnaires were distributed. Of the 8 questionnaires that were received back, the 8 indicated that they were very satisfied with the Service with several of the Headteachers confirming that the staff at the Centre do a great job of supporting, which is very encouraging.

Business Support

Purpose: Providing effective business support to Gwynedd primary schools

Measure: Average number of days to pay invoices

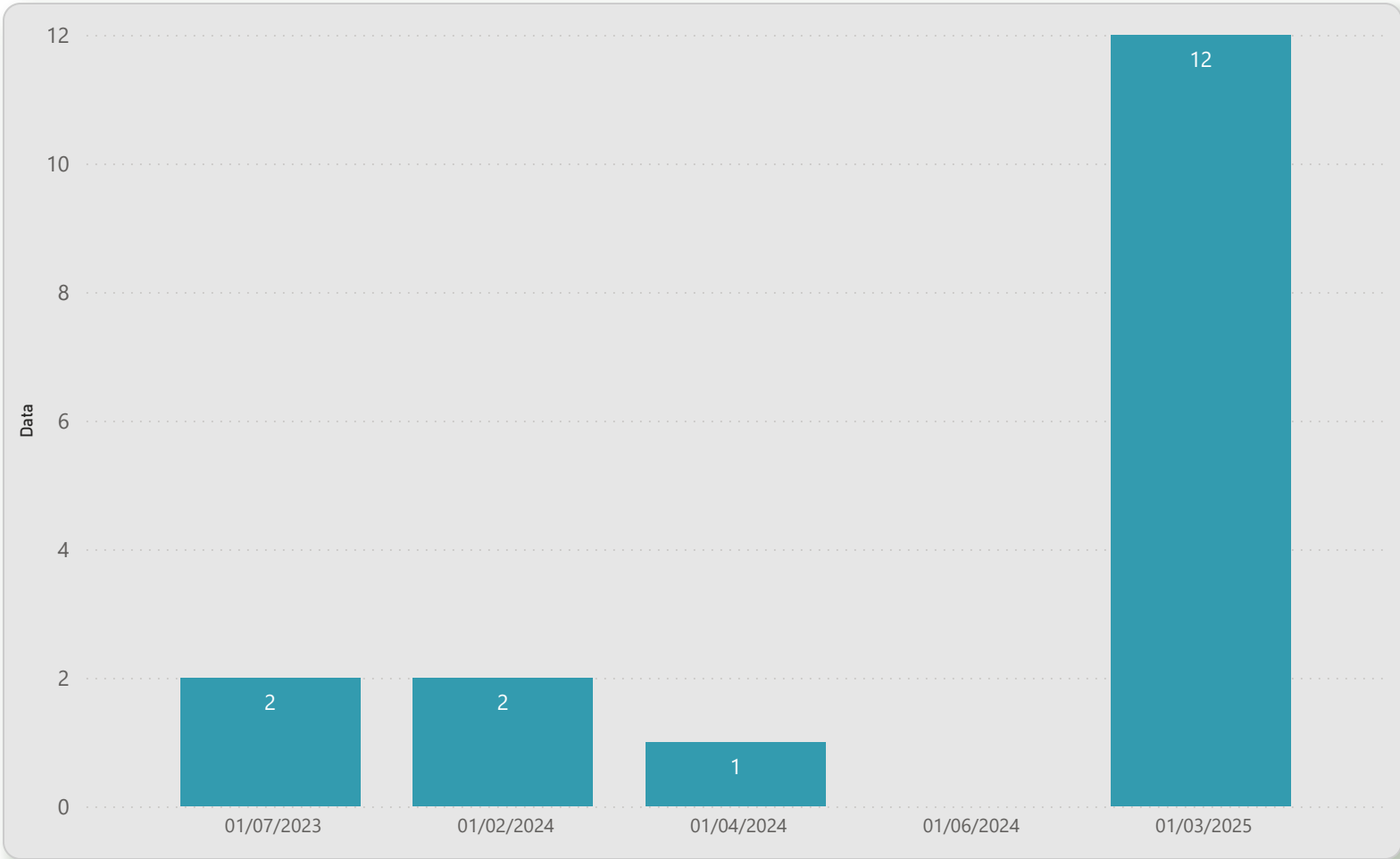


For the last period, it took 42 days, on average, to pay an invoice. The average number of days is lower than the last period, however there is still room for improvement. We are working together with the Finance Department to overcome any obstacles and to ensure that invoices are paid on time.

Education Transport

Purpose: Provide suitable transport to take pupils to school or college

Measure: Number of transport complaints



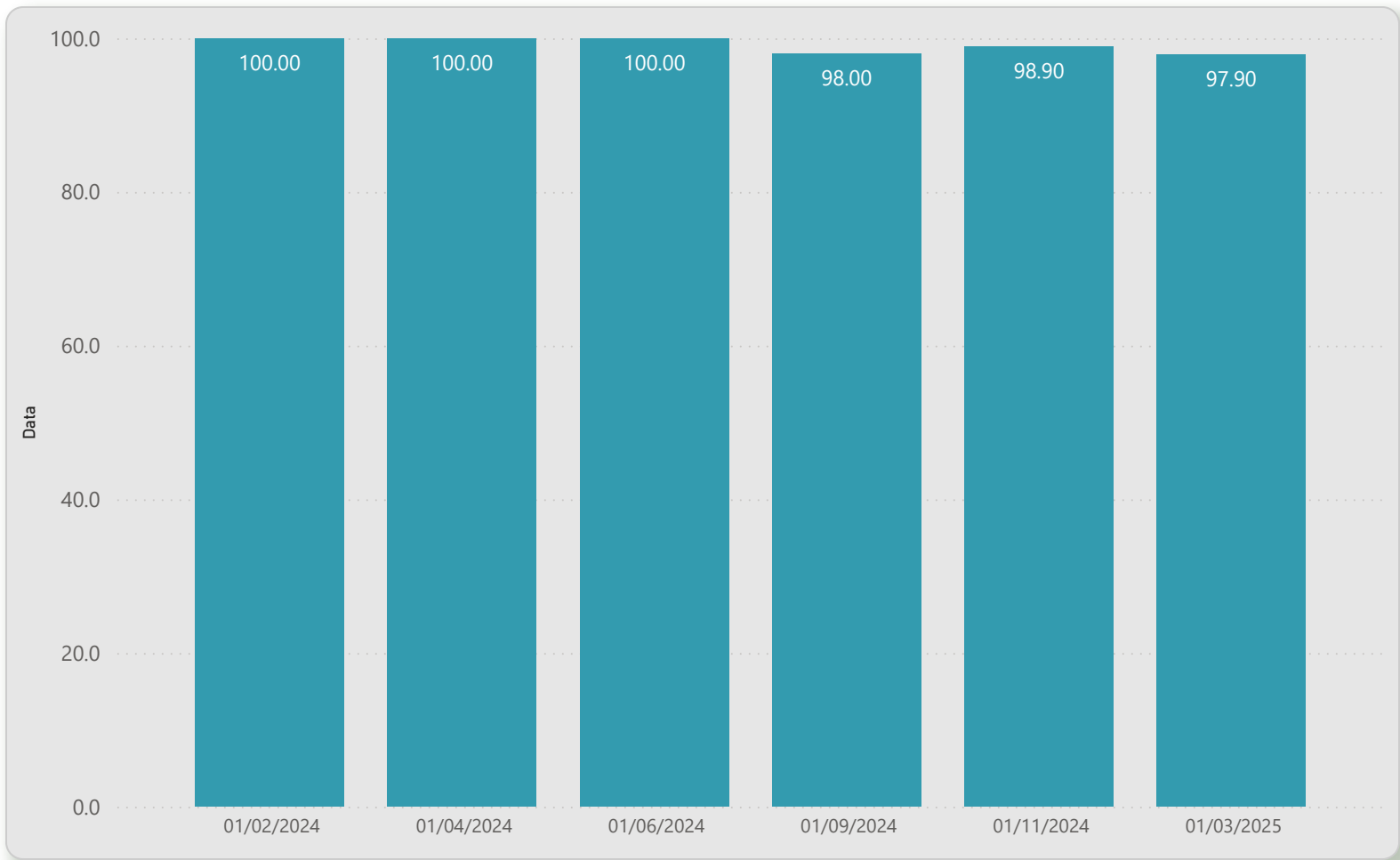
Of the 12 complaints recorded during this period, a positive solution was found for eight of them through cross-departmental collaboration with Officers in order to achieve the aim of ensuring suitable transport for those learners.

One complaint continues to await resolution as the original request was in breach of the transport policy, and a response was drawn up outlining this. The remaining three complaints are currently being processed, again in collaboration with teams from several Departments as well as the operators of the transport agreements.

Safeguarding

Purpose: Safeguarding the welfare of Gwynedd's children and young people

Measure: % of schools that have received a monitoring visit and comply well or better with the Safeguarding requirements

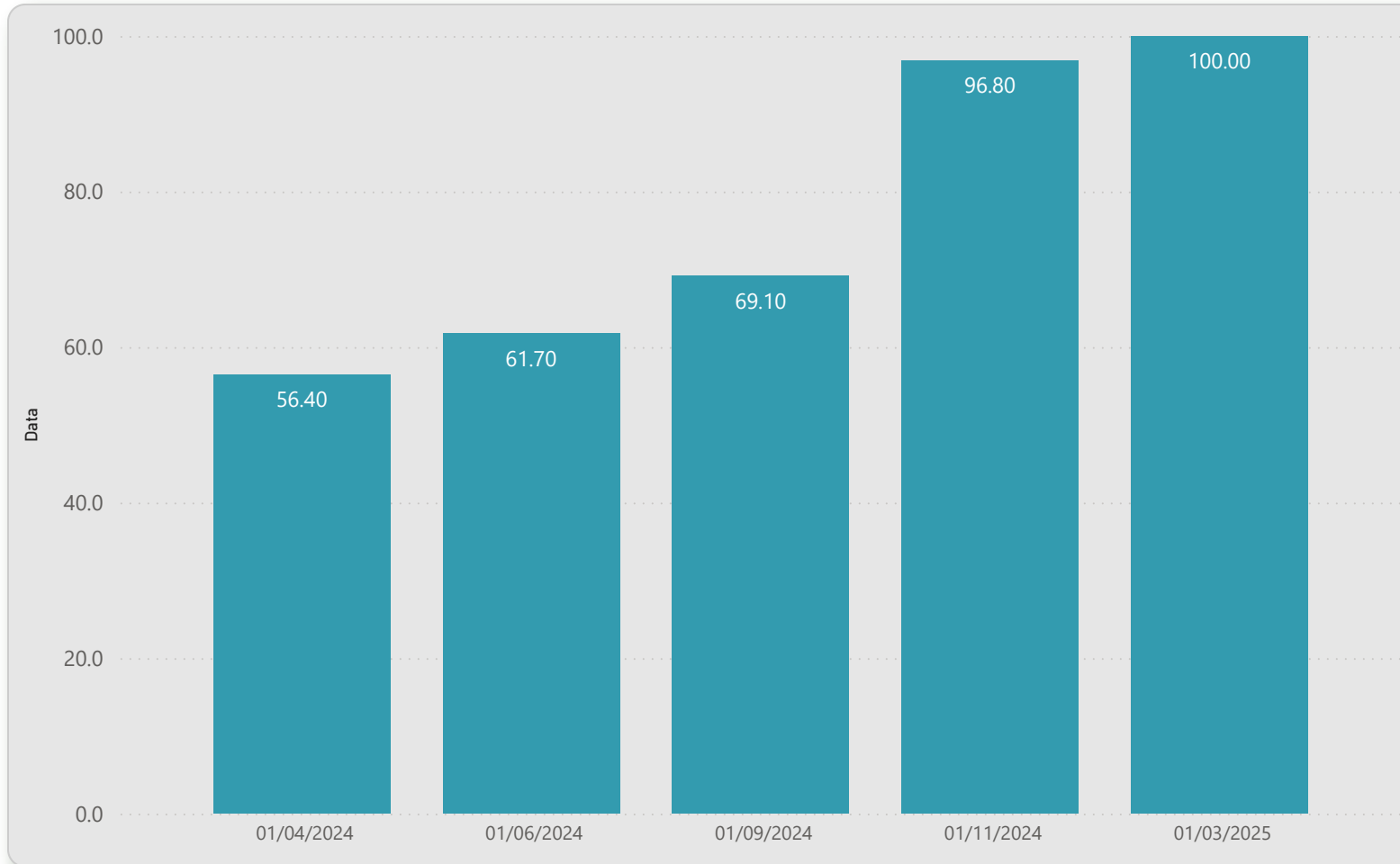


Two schools have received a second visit during the last cycle of visits. The purpose of the second visit was to ensure that recommendations had been implemented, i.e. that it is necessary to update contact details on the safeguarding posters and to ensure that the current policies have been adopted. All safeguarding policies are available to schools via the education intranet. All safeguarding posters (which include the arrangements to be followed if there is concern about a child or an allegation against a member of staff), have been updated and shared with schools recently and are available on the education intranet.

Safeguarding

Purpose: Safeguarding the welfare of Gwynedd's children and young people

Measure: % of schools that have received a monitoring visit in the last two school years

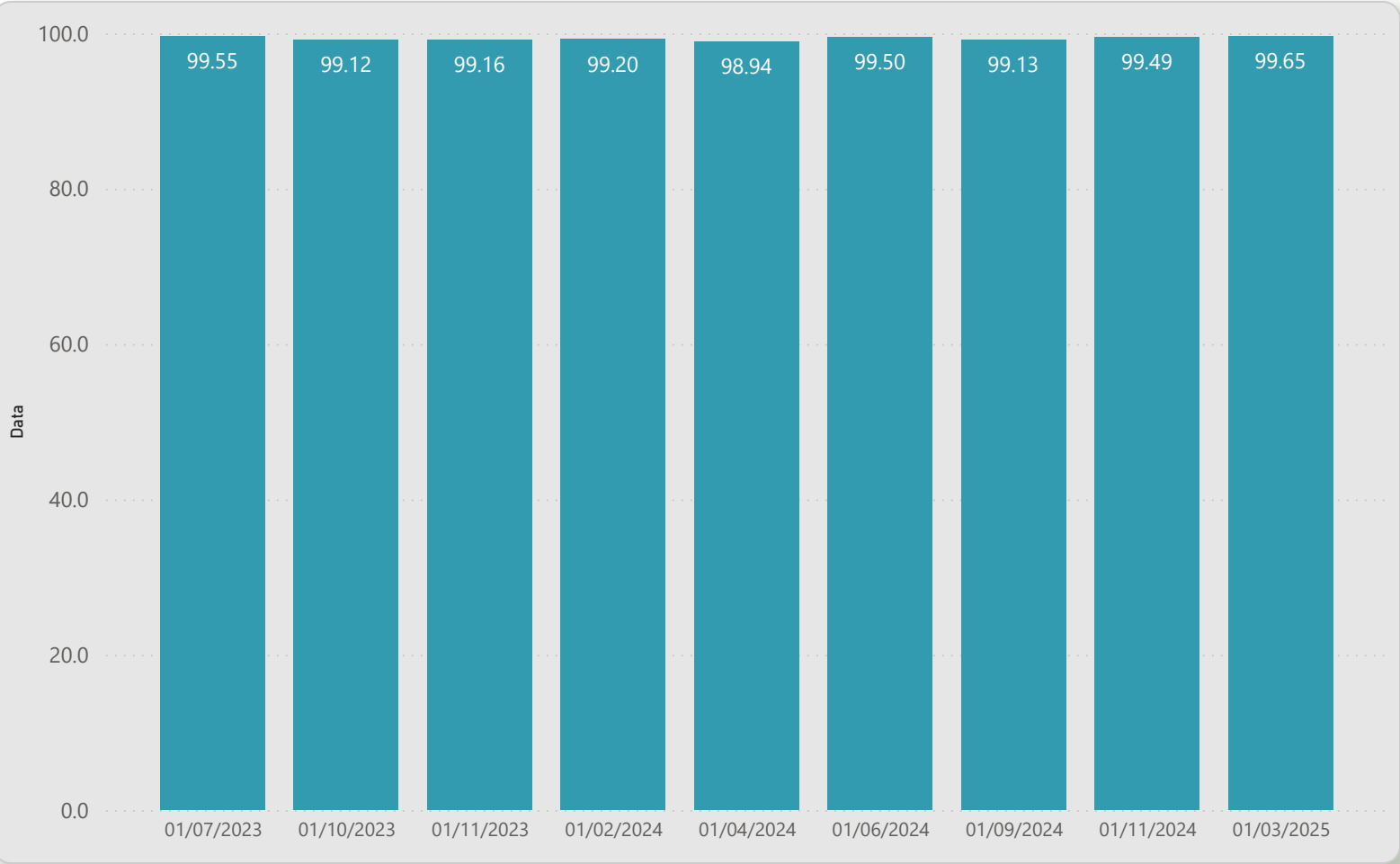


All schools have received a Monitoring Visit in the last two years. The visiting schedule will be carried out annually from January 2025 onwards. Since the beginning of January 2025, 20 schools have received a monitoring visit.

Safeguarding

Purpose: Safeguarding the welfare of Gwynedd's children and young people

Measure: % of Education Department staff that have a current DBS check

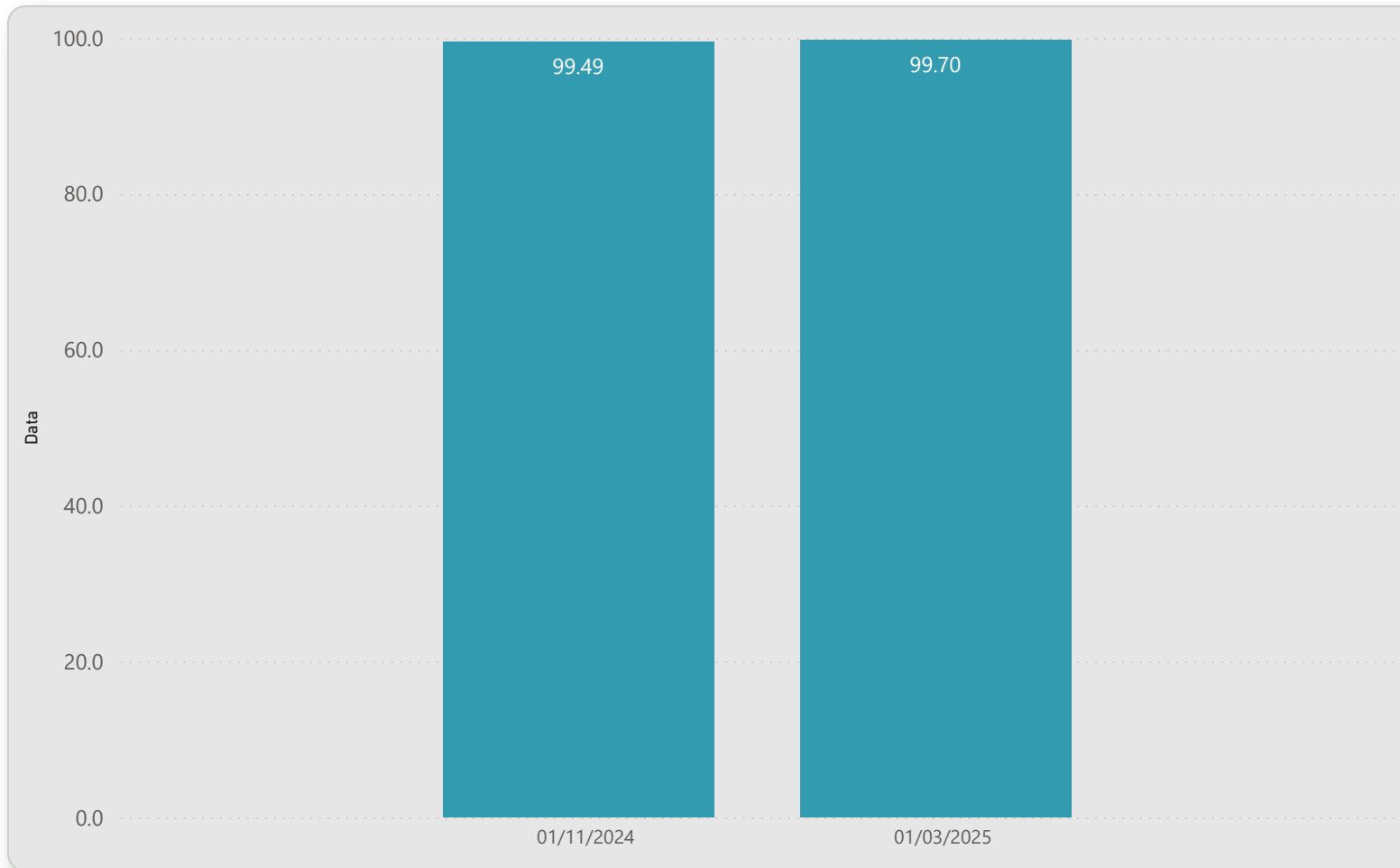


11 staff members from the Department need to update their DBS. Of these, six are casual staff, two are away due to illness or maternity leave, one due to exclusion and two are in the process of updating their DBS check.

Safeguarding

Purpose: Safeguarding the welfare of Gwynedd's children and young people

Measure: % of school staff who have a current DBS check

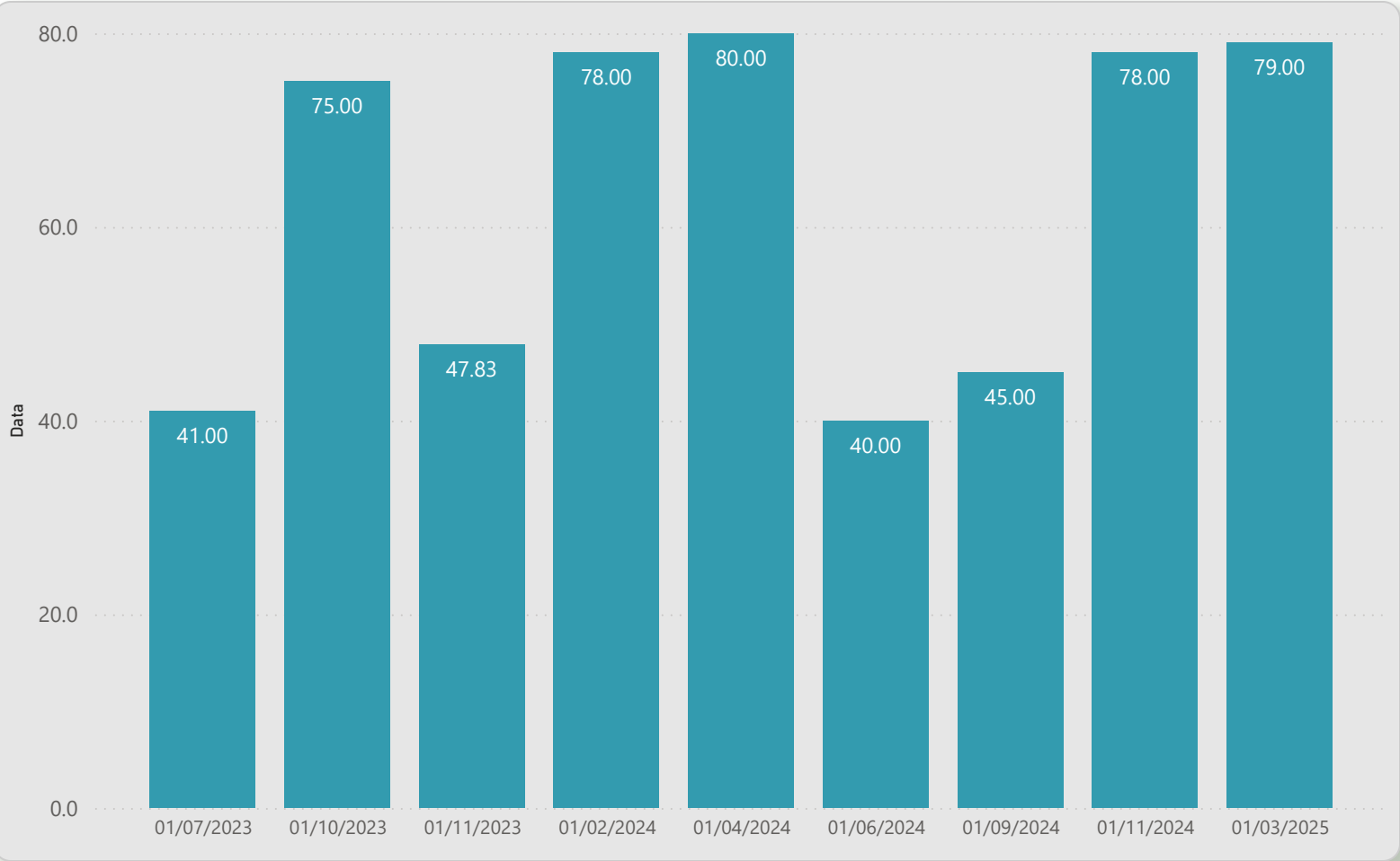


Two members of staff (1 classroom assistant and 1 teacher) need to update their DBS. Both individuals have started the process.

Cleaning

Purpose: Providing a standard cleaning and care service for Gwynedd Schools

Measure: % of schools that are satisfied with the service

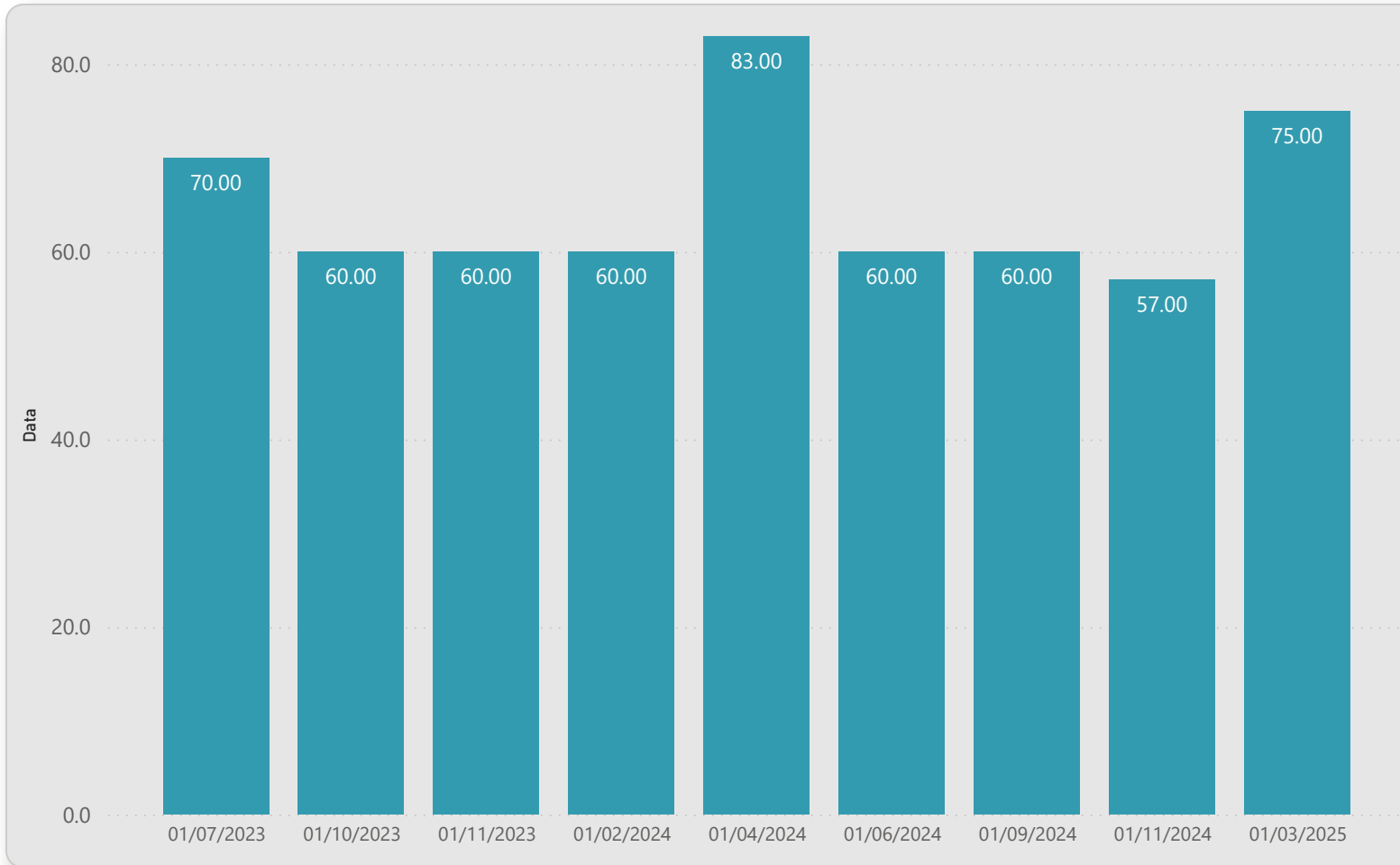


56 responses were received from headteachers to the questionnaire, with an average score of 7.9/10.
9 schools reported a score of 5 or less, for reasons such as staff shortages due to recruitment difficulties, together with inconsistencies in the quality of cleaning from area to area in the school. 30 schools reported a score of 9/10 or more.

Modernisation

Purpose: Realise a series of projects to reach the aspirations of the Education Strategy

Measure: % of Band B projects progressing as expected

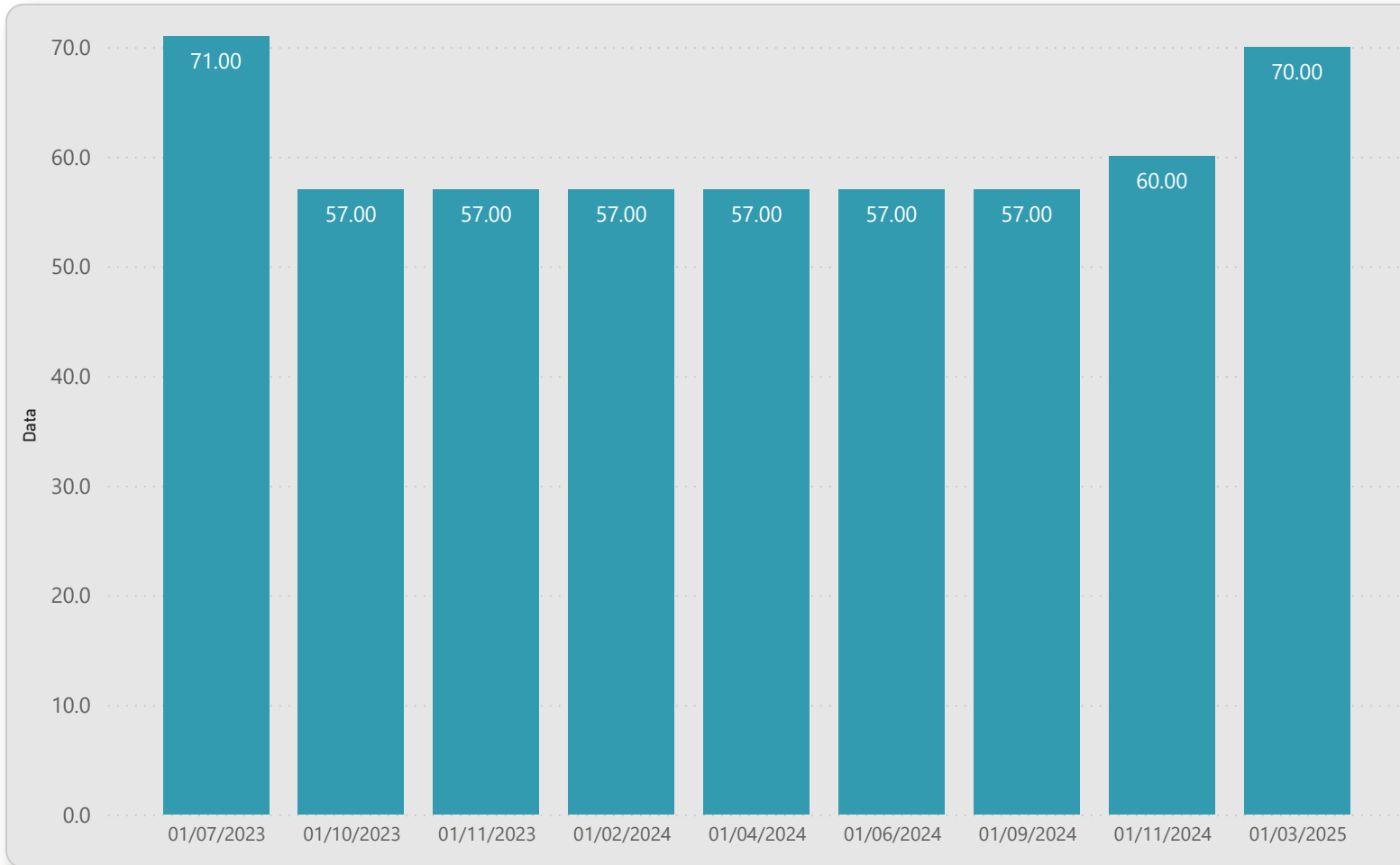


The following projects are on track to be delivered in a timely manner: Our Lady's School, and Condition and Suitability of Phase 3 and 4. Ysgol Hirael has slipped due to delays with the design. Approval was received for the Strategic Outline case (Phase 1) for Ysgol Tryfan on 1 April 2025, and work is currently underway with the architects.

Modernisation

Purpose: Realise a series of projects to reach the aspirations of the Education Strategy

Measure: % other capital projects progressing as expected



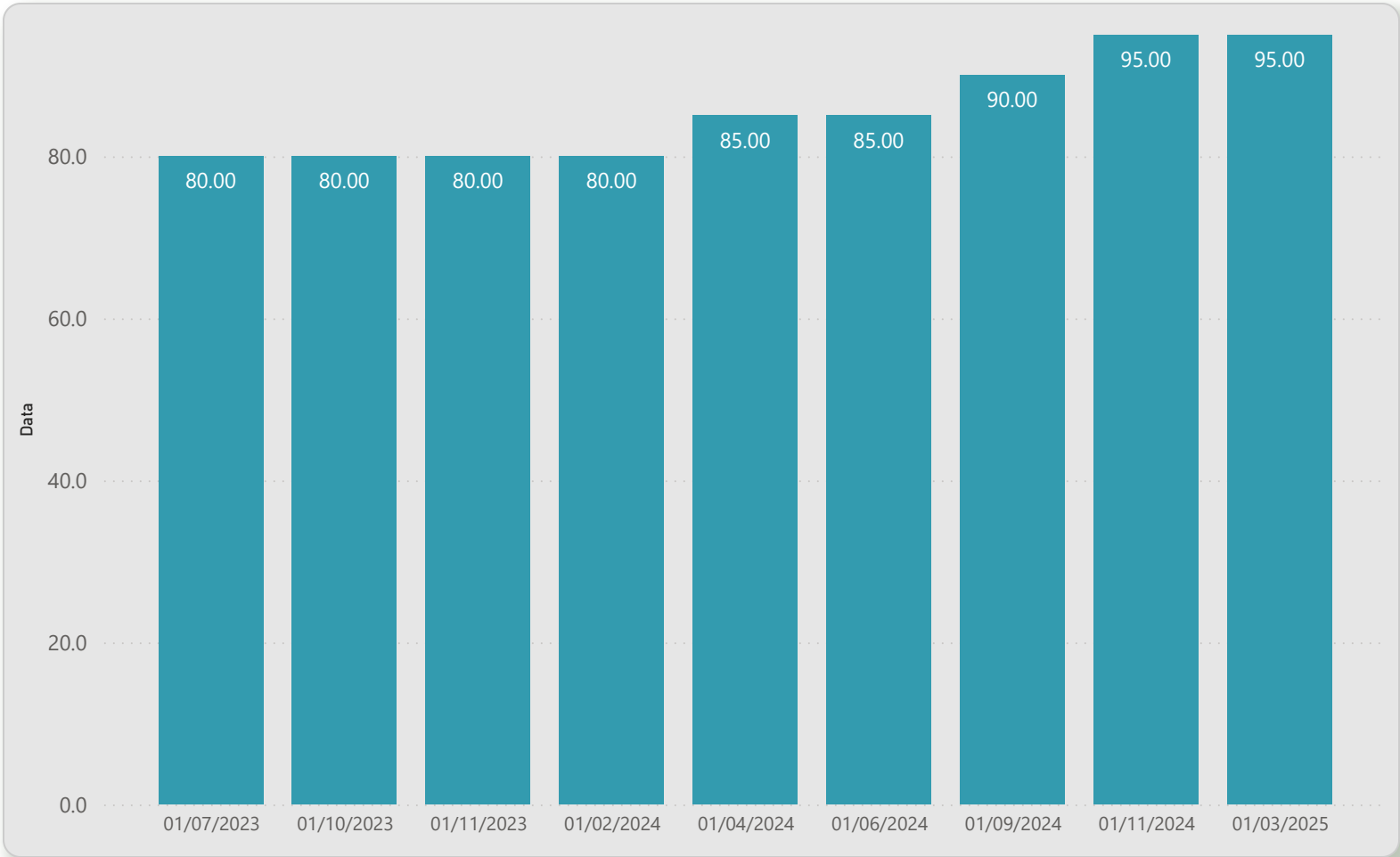
The Tywyn and Cymerau Language Centers were completed, with the Maesincla and Dolgellau Language Centers completed by the end of the Summer Term. The task of increasing the capacity of Ysgol Gynradd Chwillog and Ysgol Bro Llew has already been completed, and an additional class at Ysgol Llanllechid will have been achieved by September 2025. Legal issues with the Church in Wales on the site of Ysgol Y Faenol have been resolved, but discussions continue with stakeholders in order to develop a car park for the school and the Penrhosgarnedd Centre. The work of creating a temporary school in Bontnewydd is ongoing, with the intention of being operational by September 2025. With regard to the Neighborhood Schools Grant, the original intention of this grant to allocate ICT equipment to schools for the creation of hybrid rooms has been completed, but the work of creating hybrid rooms has slipped as it is tied to the timetables of other projects. In terms of the ALN Capital Grant, 15 projects on school sites have been completed in accordance with the timetable, with a further six projects where the timetable has slipped to the Summer Term 2025 for various reasons, including not being able to appoint a contractor.



Children in Care

Purpose: Ensure that a quality PEP exists for all children in care and that the targets are met successfully

Measure: % of children in care who reach their educational targets

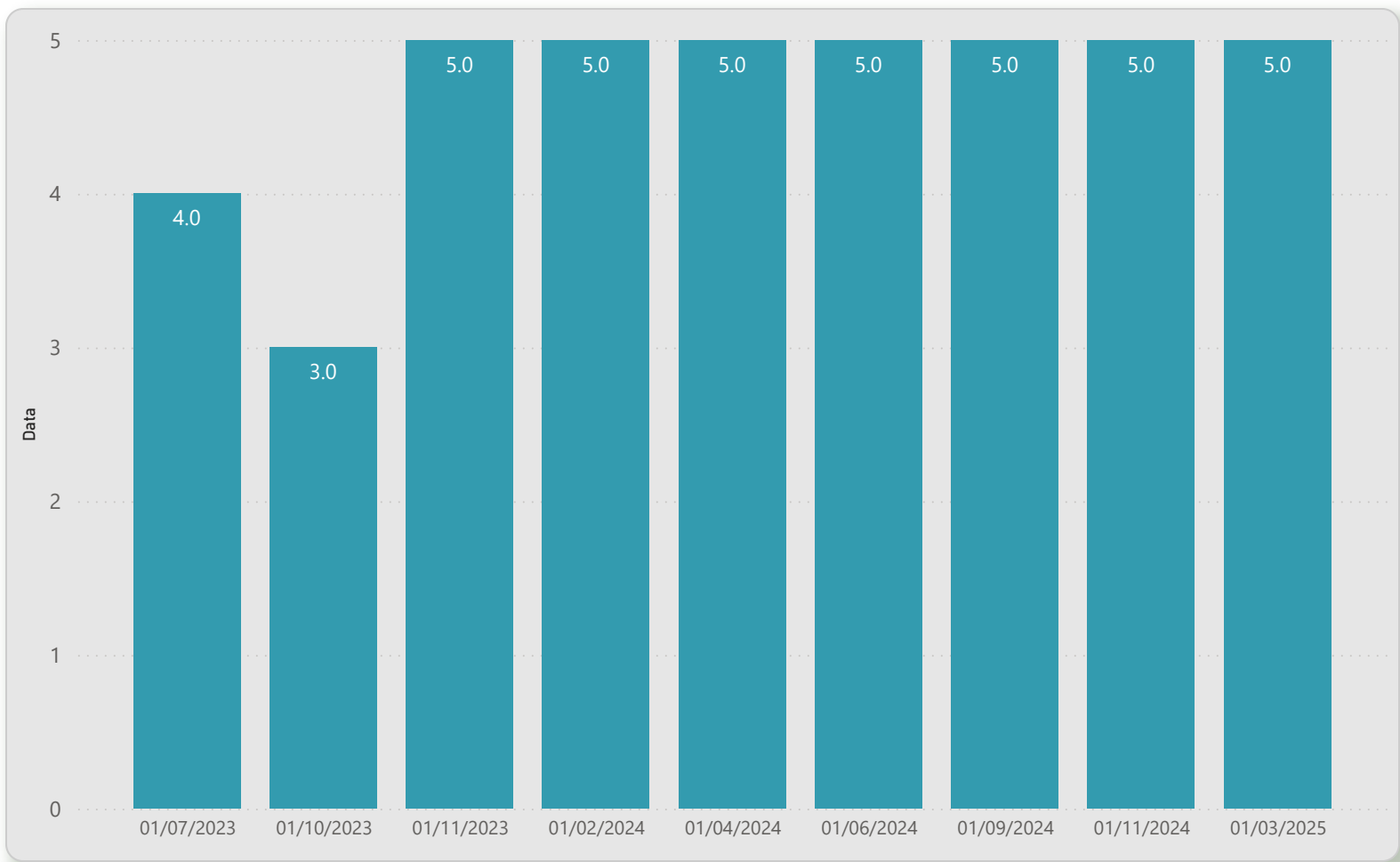


The Personal Education Plans for Children in Care are completed in a timely manner and include appropriate educational targets. Some Personal Education Plans (PEPs) that need improvement in terms of educational targets are identified in reviews.

School Standards

Purpose: Support the effective management, leadership and governance of Gwynedd schools

Measure: Average number of days it takes to respond to obstacles that are recorded by Schools or by others about issues with Schools

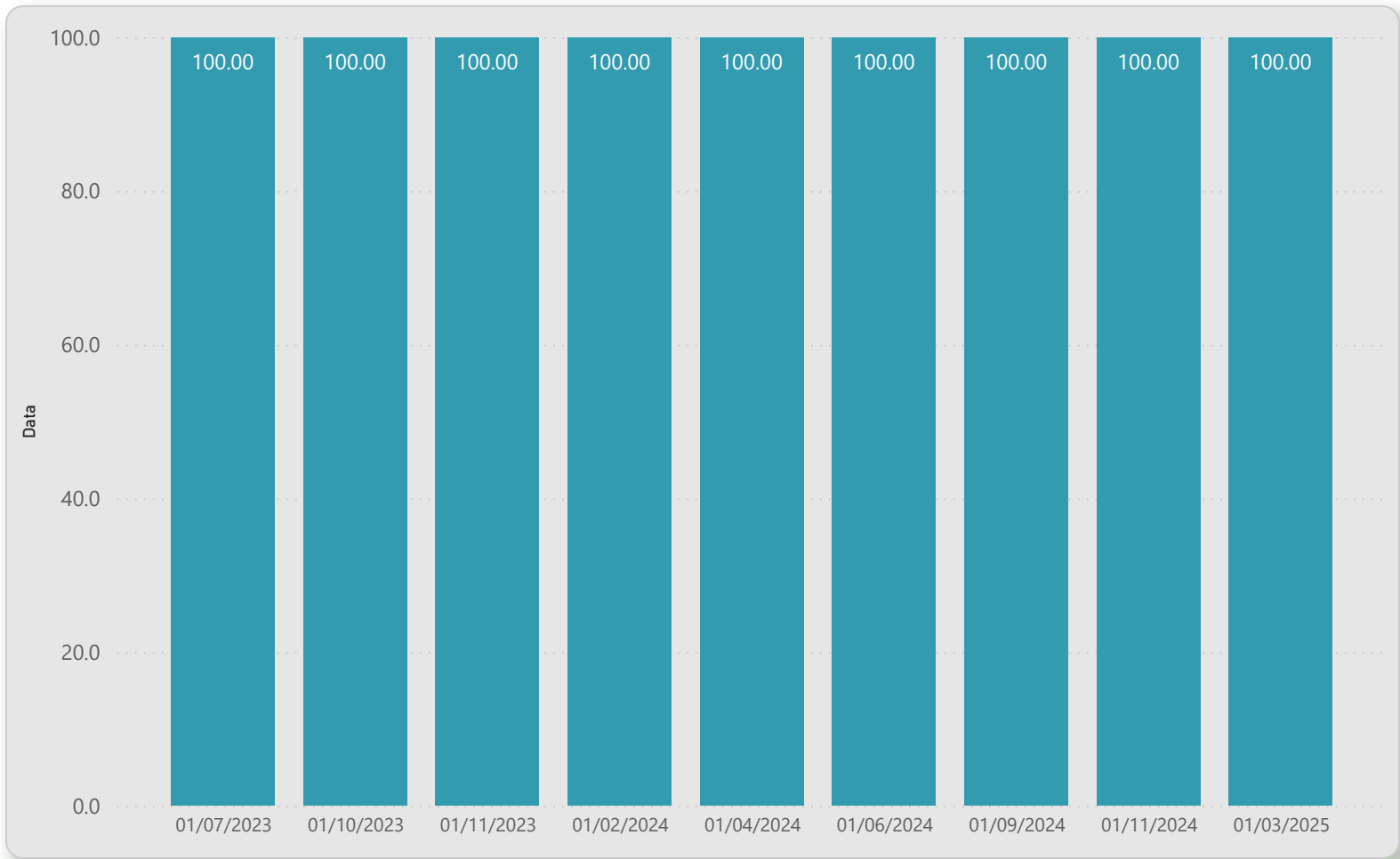


The performance continues to be very strong and is a reflection of the work of the very small number of officers in this Team.

School Standards

Purpose: Support the effective management, leadership and governance of Gwynedd schools

Measure: % of users who are satisfied with the support of the service

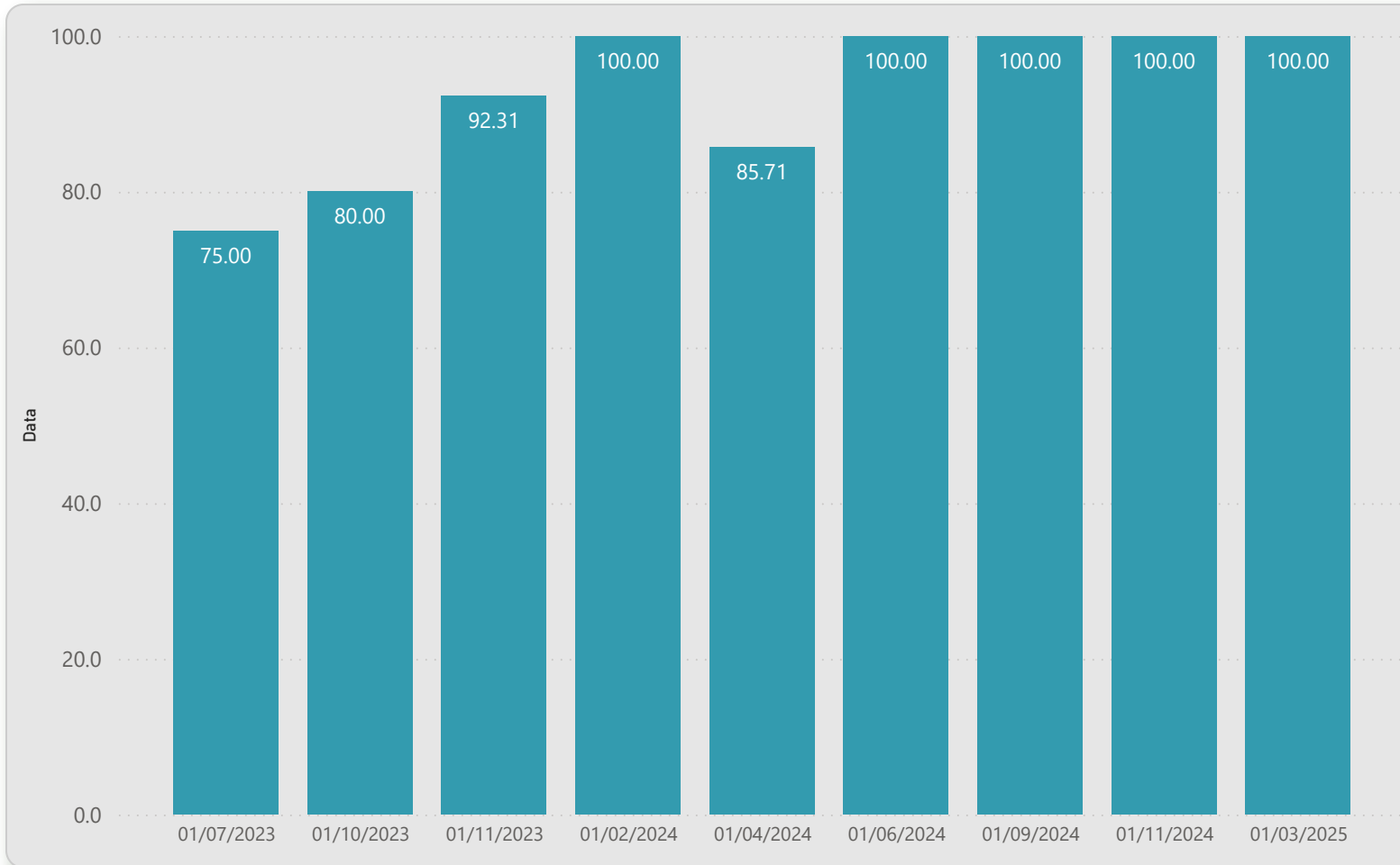


This is the last time we will report on the performance of the small School Standards team in this way. With GwE being internalized and significant changes to the Team, we will be required to have different measures moving forward. Once again, the satisfaction is 100% with no one having indicated that the support is not sufficient. The team is under significant pressure due to a lack of capacity so this is very encouraging.

Data Unit

Purpose: Ensure support for the Department by providing high quality data and information infrastructure that drives decisions and performance

Measure: % of users who are satisfied with the support of the service

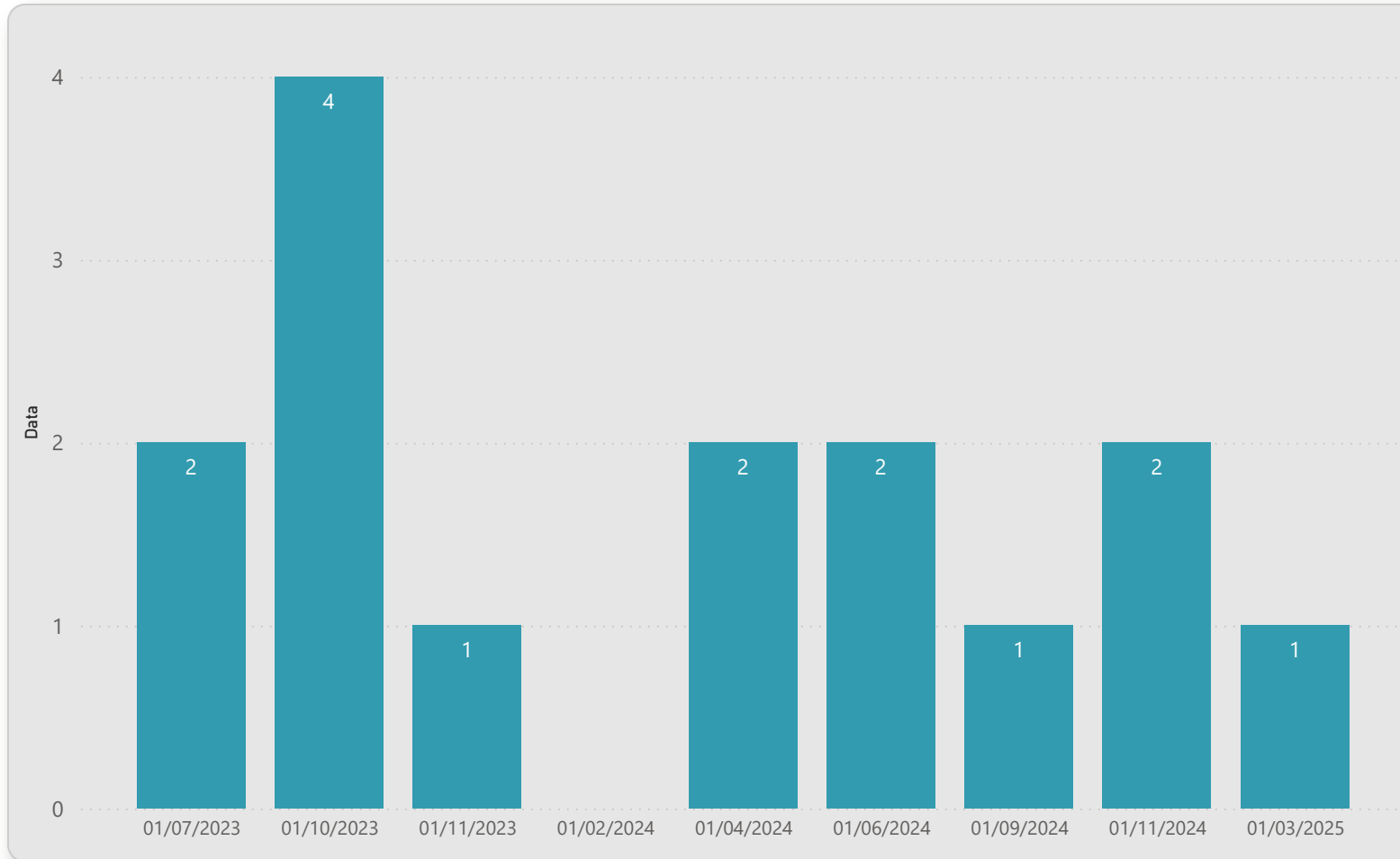


Of the four responses received, they were all very satisfied with the Service. No comments were received as part of the responses.

Data Unit

Purpose: Ensure support for the Department by providing high quality data and information infrastructure that drives decisions and performa...

Measure: Number of school admission appeals received during the period

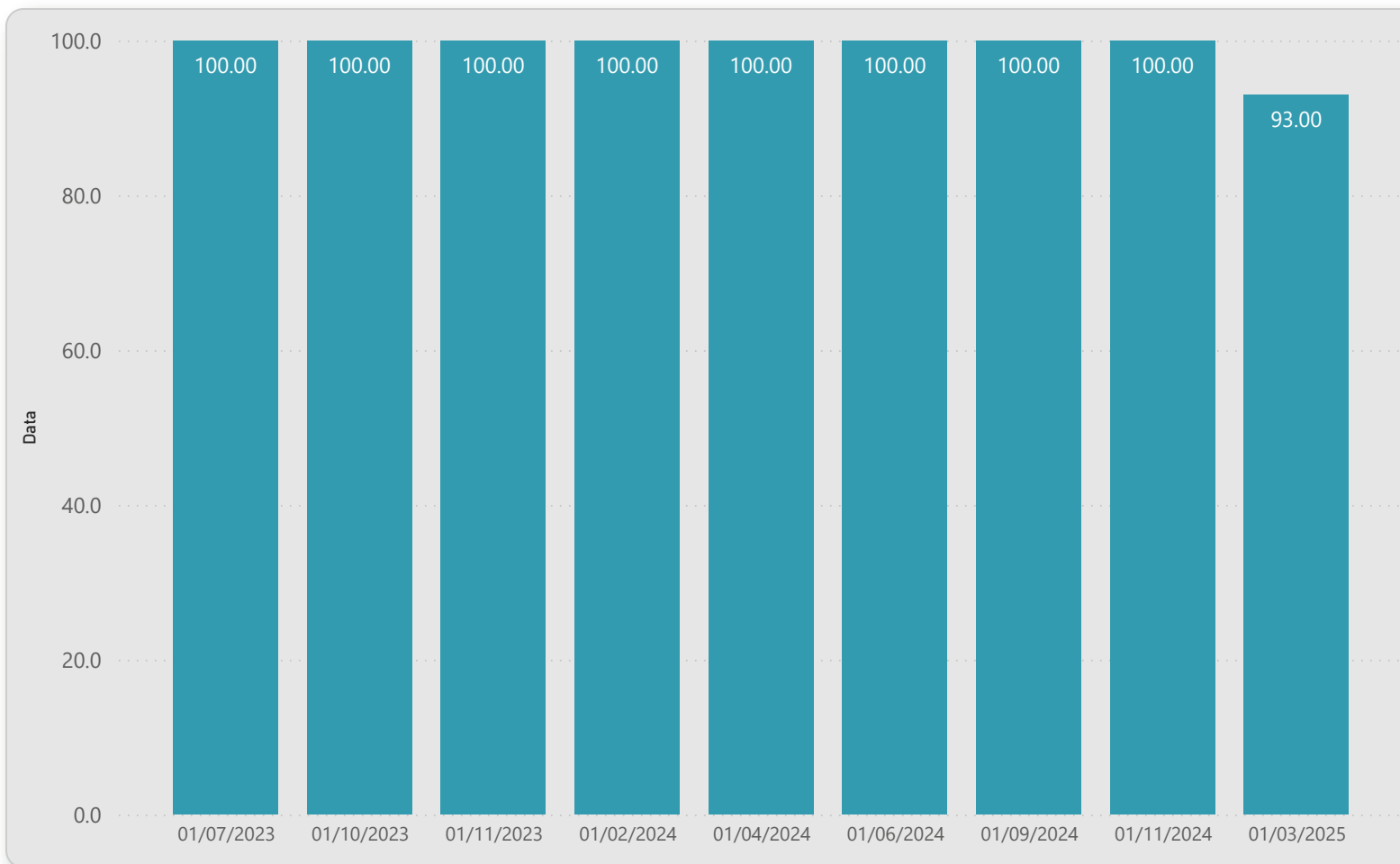


One appeal was received after a transfer request was refused. The parents were not successful in the appeal, which means that the Independent Panel agrees that the Council followed the Legislation and the processes correctly.

Language Centres

Purpose: To promote the achievement and well-being of children and young people in Gwynedd to acquire the Welsh language

Measure: % of children and young people who reach Level 1 or higher at the end of their time in a Language Centre (Primary)

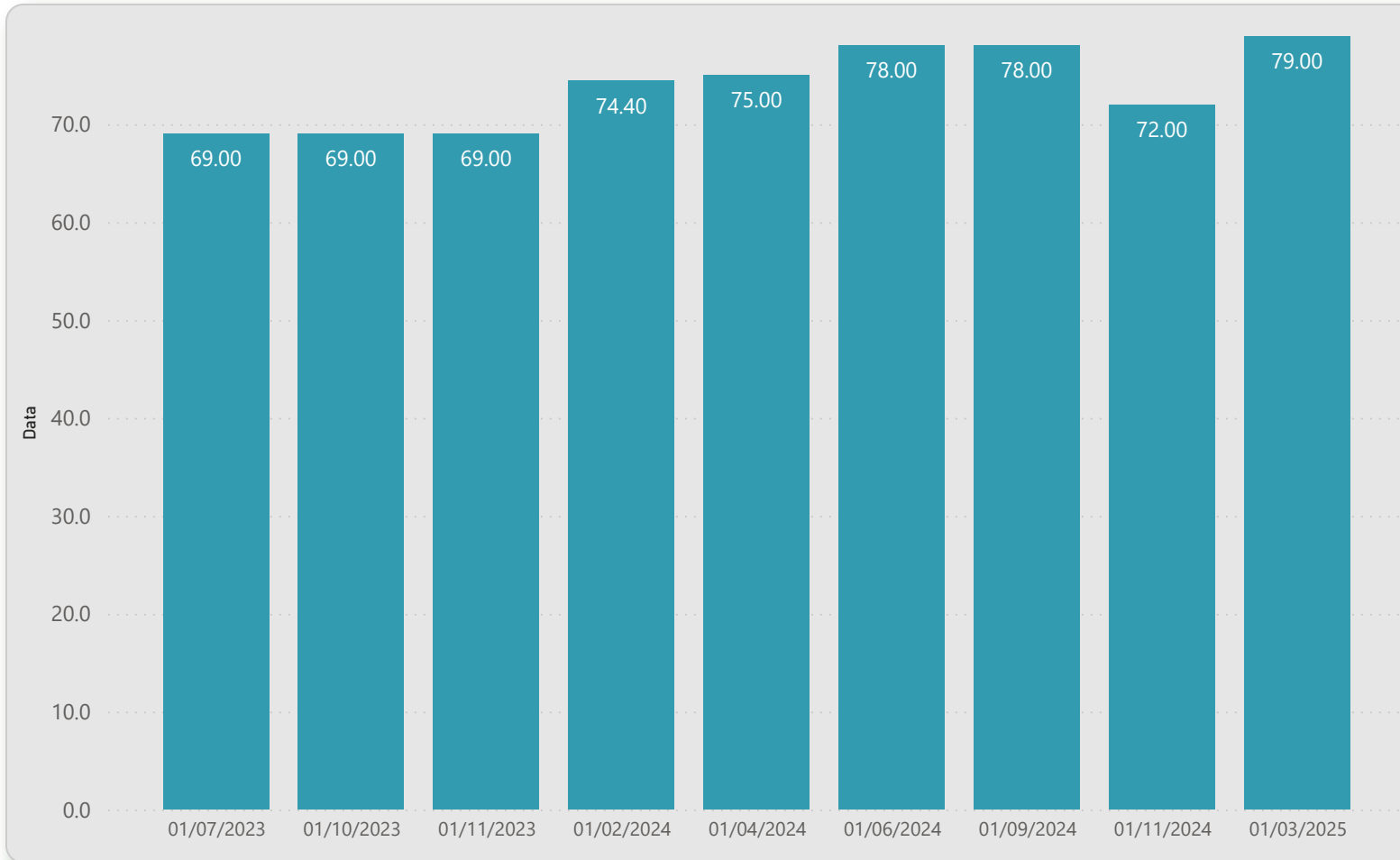


The level 1 results of learners in our Primary Immersion Centres show a decrease of 7% this term as a result of learner absences, however, the results are good and consistent over time.

Language Centres

Purpose: To promote the achievement and well-being of children and young people in Gwynedd to acquire the Welsh language

Measure: % of children and young people who reach Level 2 at the end of their time in a Language Centre (Primary)

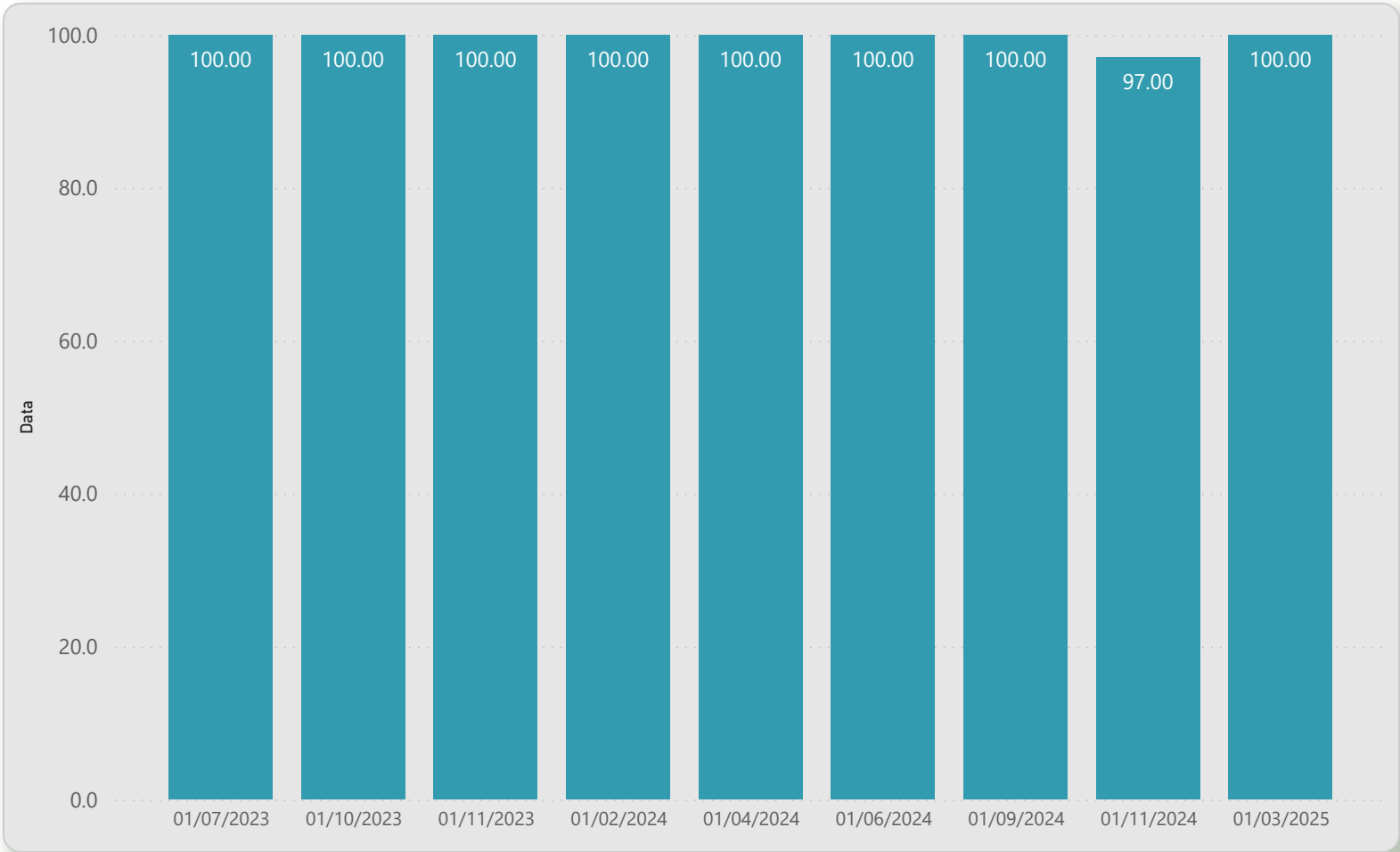


The results of level 2 Primary Language Immersion Centres show a 7% increase in the results for this term. Several factors have influenced the learners' progress, including attendance and a number of learners in year 2 who are very young in their year.

Language Centres

Purpose: To promote the achievement and well-being of children and young people in Gwynedd to acquire the Welsh language

Measure: % of children and young people who reach Level 1 or higher at the end of their time in a Language Centre (Secondary)

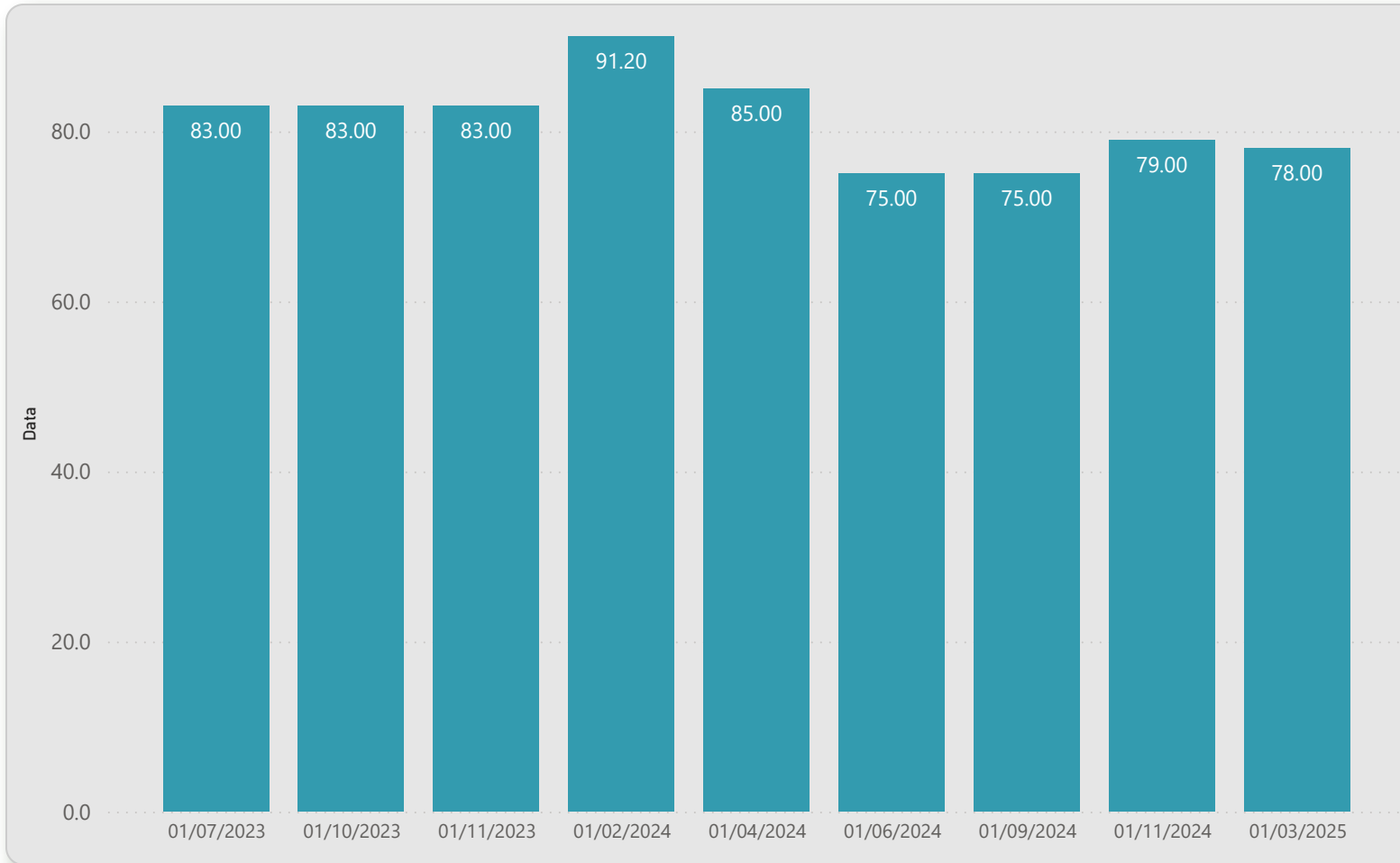


The level 1 results of learners in our Primary/Secondary Transition Immersion Centres are once again excellent and consistent over time

Language Centres

Purpose: To promote the achievement and well-being of children and young people in Gwynedd to acquire the Welsh language

Measure: % of children and young people who reach Level 2 at the end of their time in a Language Centre (Secondary)

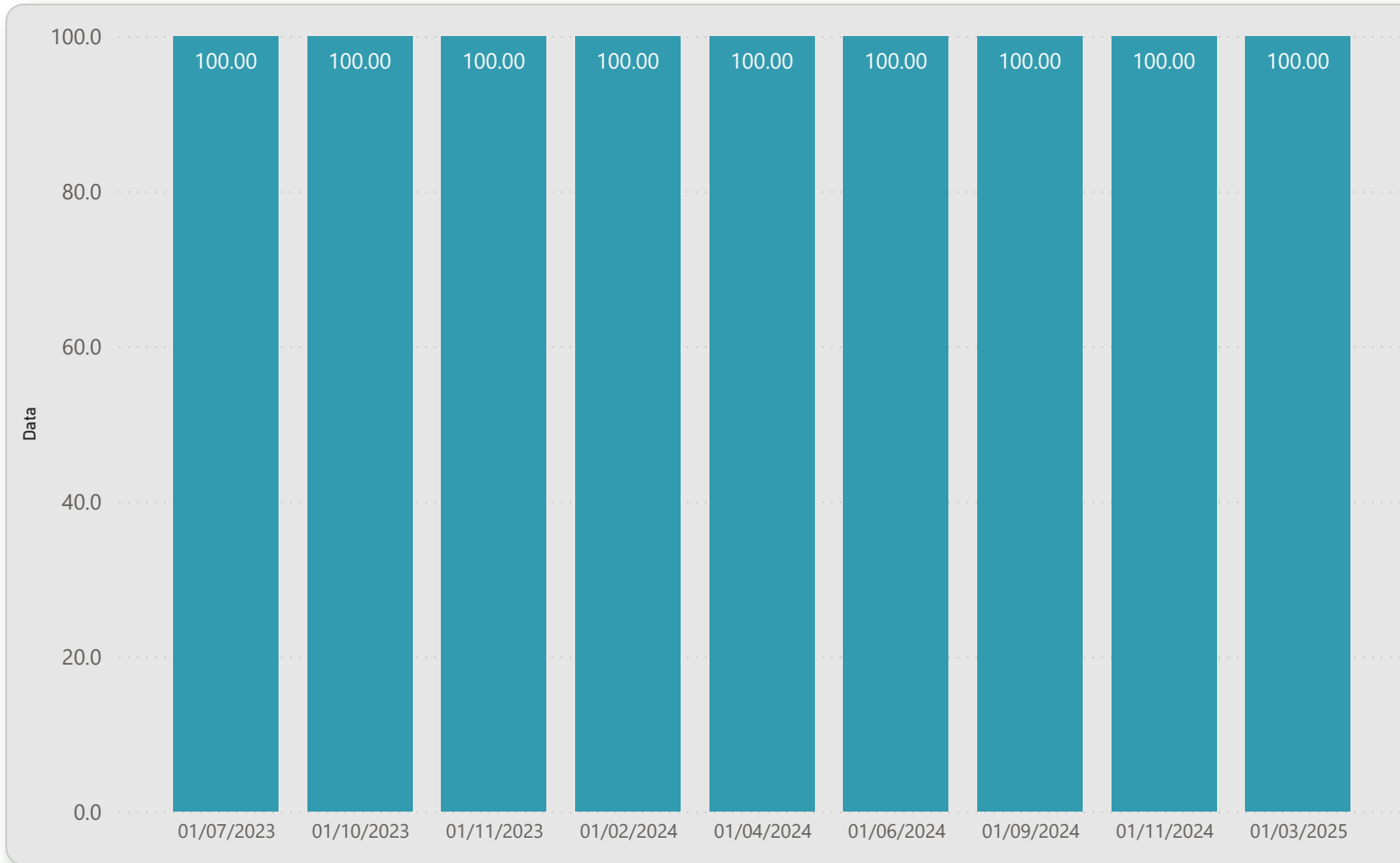


The results of this term's level 2 Primary Transition Language Immersion Centres show a slight decrease of 1% in the average score of the cohort. In addition, 41% of the learners succeeded in achieving some of the requirements of level 3 orality.

ABC

Purpose: Prepare young children for the world of education and to be complete and independent learners and support school staff and settings to provide for them

Measure: % of users who are satisfied with the support of the service

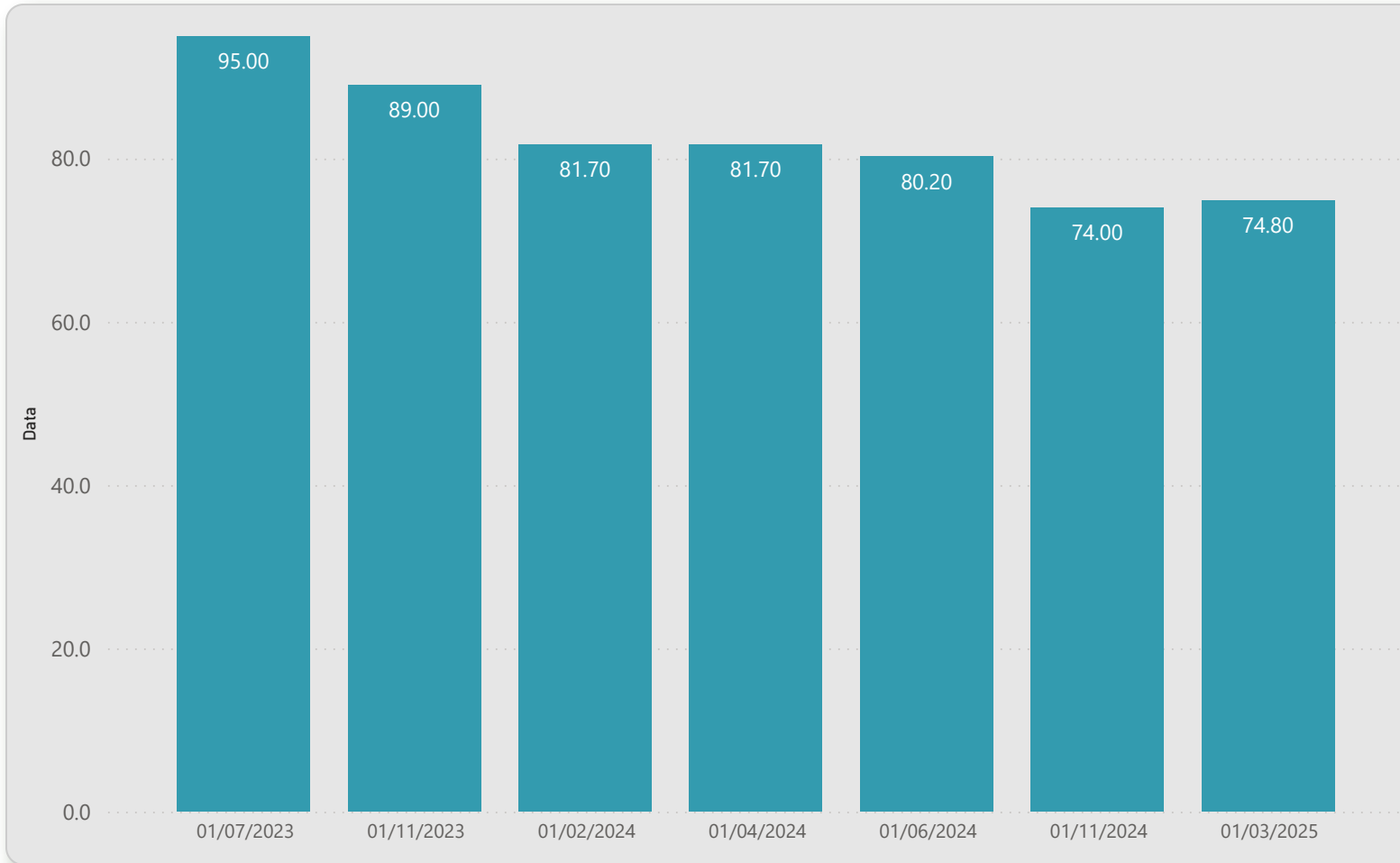


One response was received from a school where it was stated that they receive very good support from the units' staff, which is timely, and they are available at any time to give advice.
Thank you very much for the service.

ABC

Purpose: Prepare young children for the world of education and to be complete and independent learners and support school staff and settings to provide for them

Measure: % of children and young people who receive input and make progress

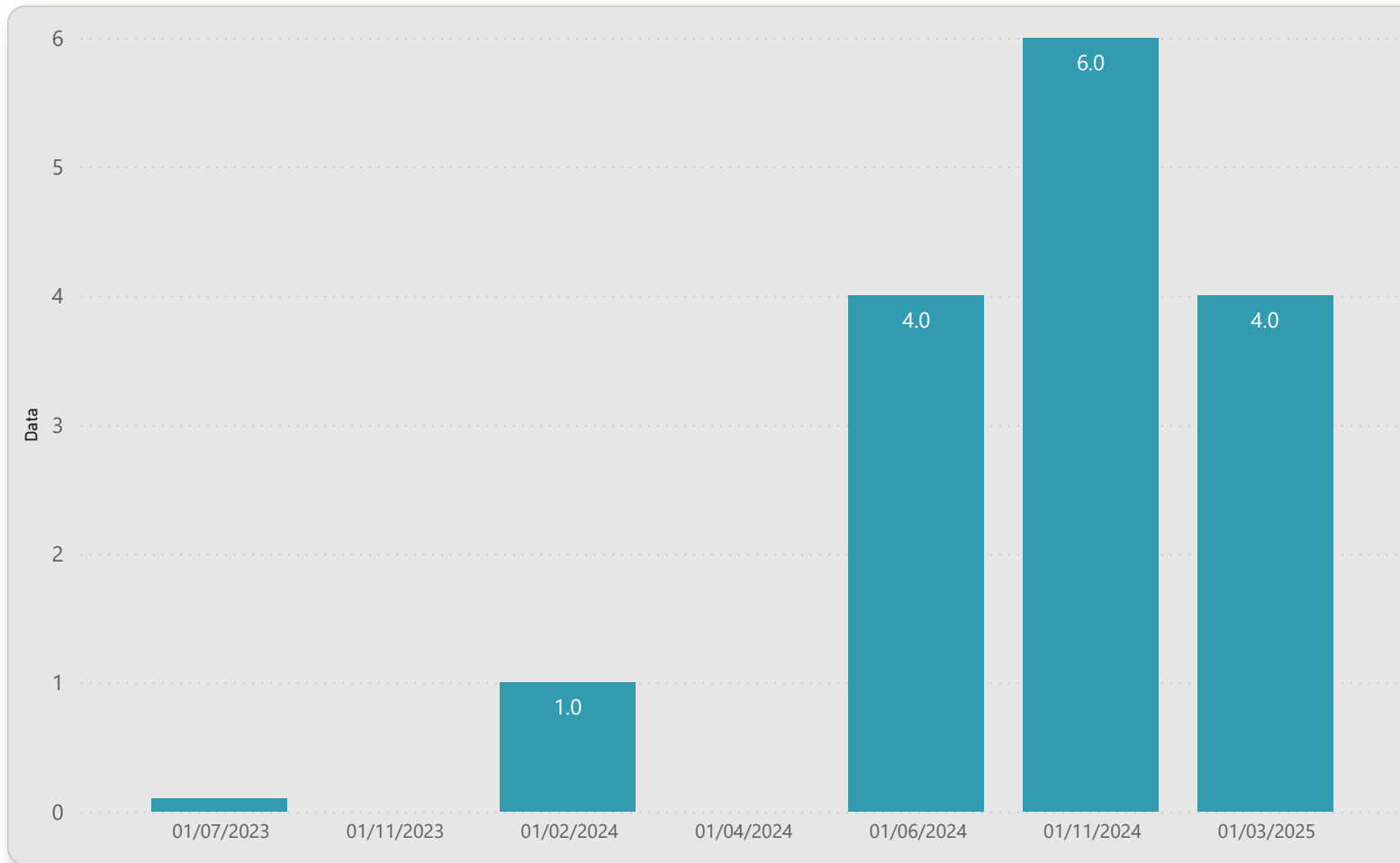


Attendance has had an impact on the percentage who receive input and make progress. Between November 2024 and March 2025 the levels of illness have been high. Social Services supports a number of the families and works with the ABC teams to support these families. In addition, the children are under the statutory age for education and this makes it difficult for the Authority to enforce attendance. However, we have noticed that the attendance has improved slightly in the Spring term of 2025.

Quality & Administrative ALN

Purpose: Support schools developing into inclusive institutions so that all learners reach their potential

Measure: % of cases that proceeded to tribunal level

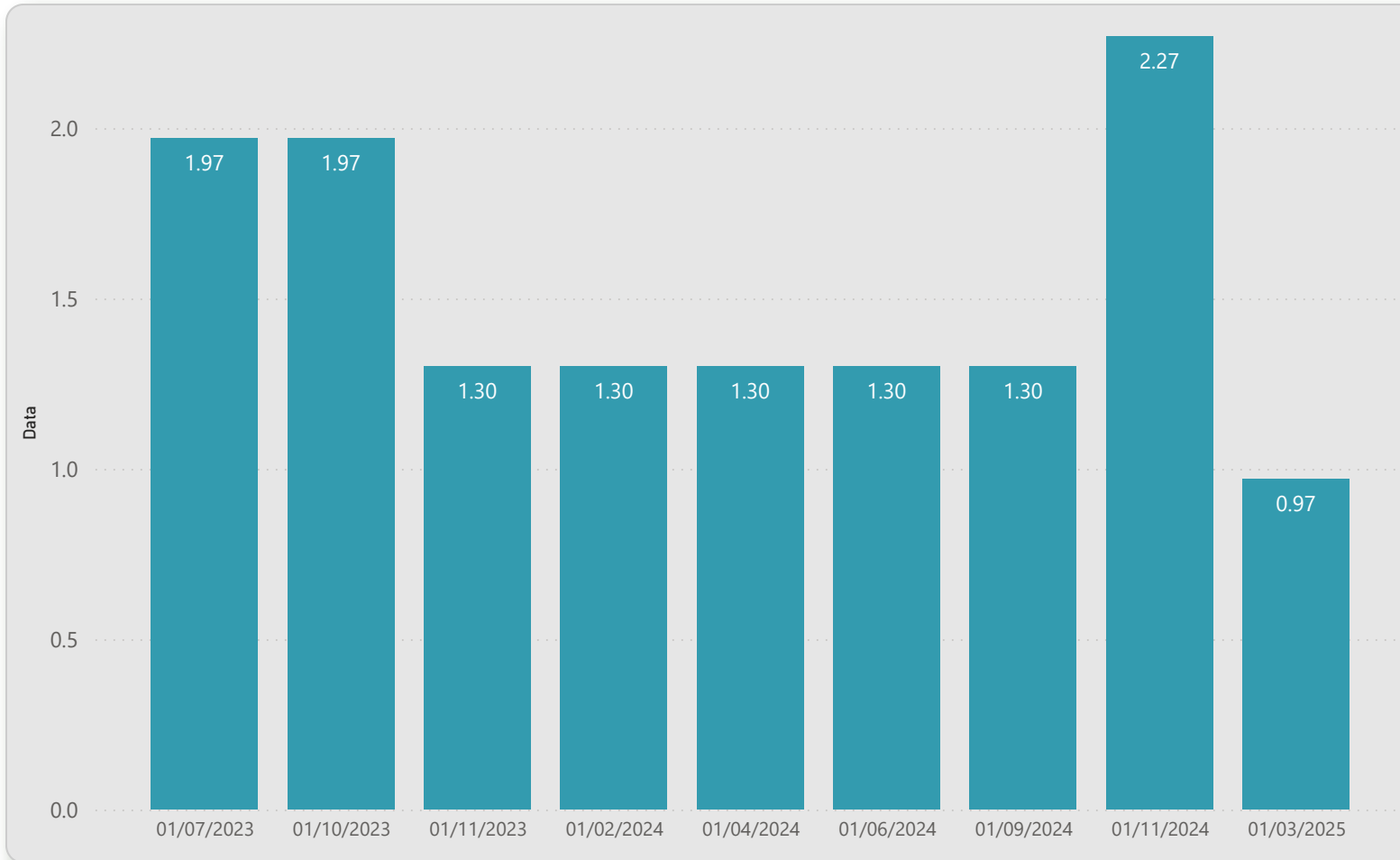


The number has now stabilised, and there has been no new appeal during this period. Despite this, it must be remembered that cases can have several management meetings which then lead to more Instructions from the Judge, and this is seen with these four cases with two in particular lasting over six months.

Quality & Administrative ALN

Purpose: Support schools developing into inclusive institutions so that all learners reach their potential

Measure: % of schools that need support beyond the usual - namely visits at least every half term (or the number of schools that are upgraded to the BAS system due to the quality of ALN)

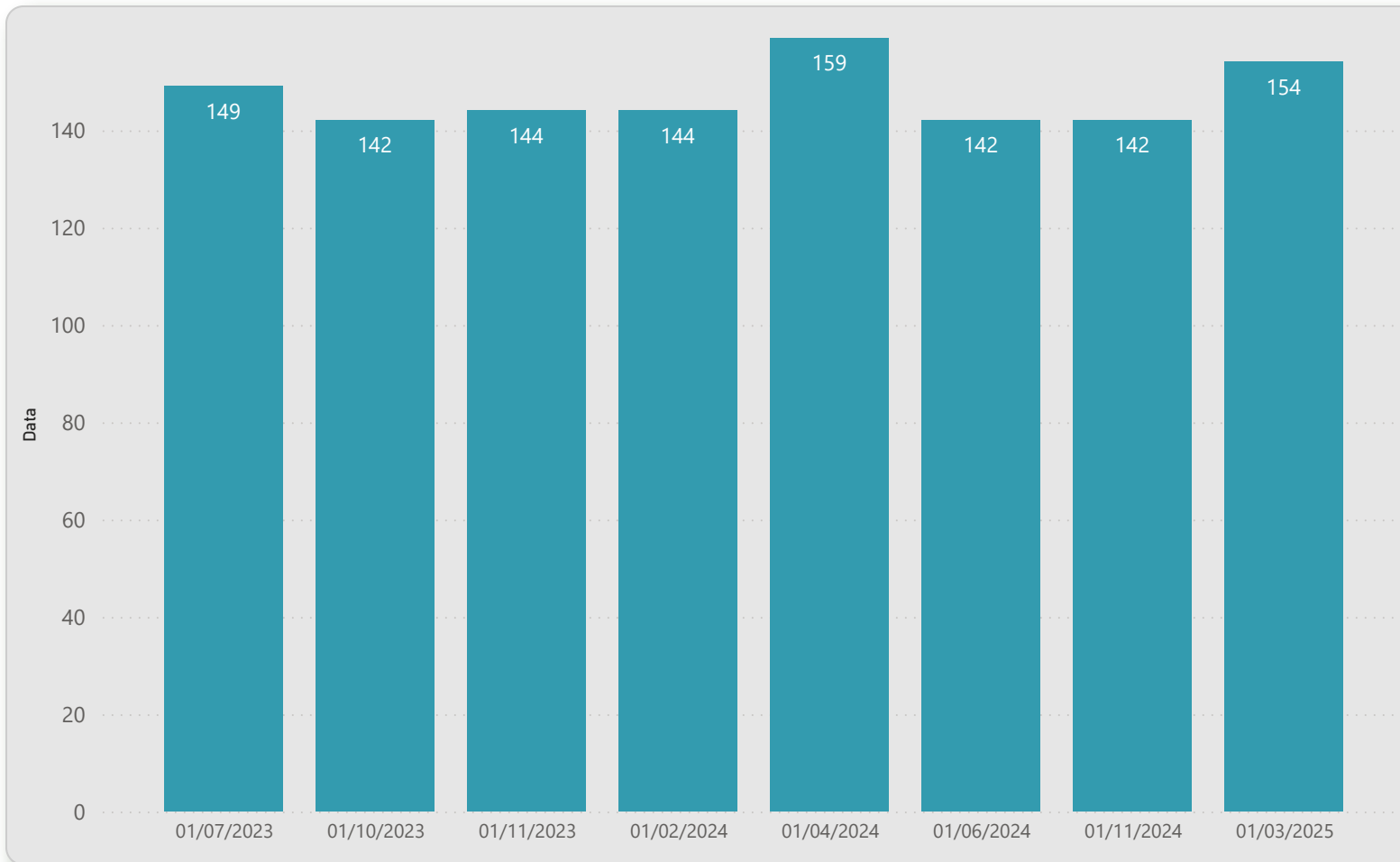


One school has now improved significantly and, as a result, only routine monitoring visits are required; despite this, another school has been upgraded, and we will offer a full support package.

Specific ALN

Purpose: Supporting children and young people who have significant difficulties in the field of literacy and numeracy to access education

Measure: Number of children who need direct input from the service

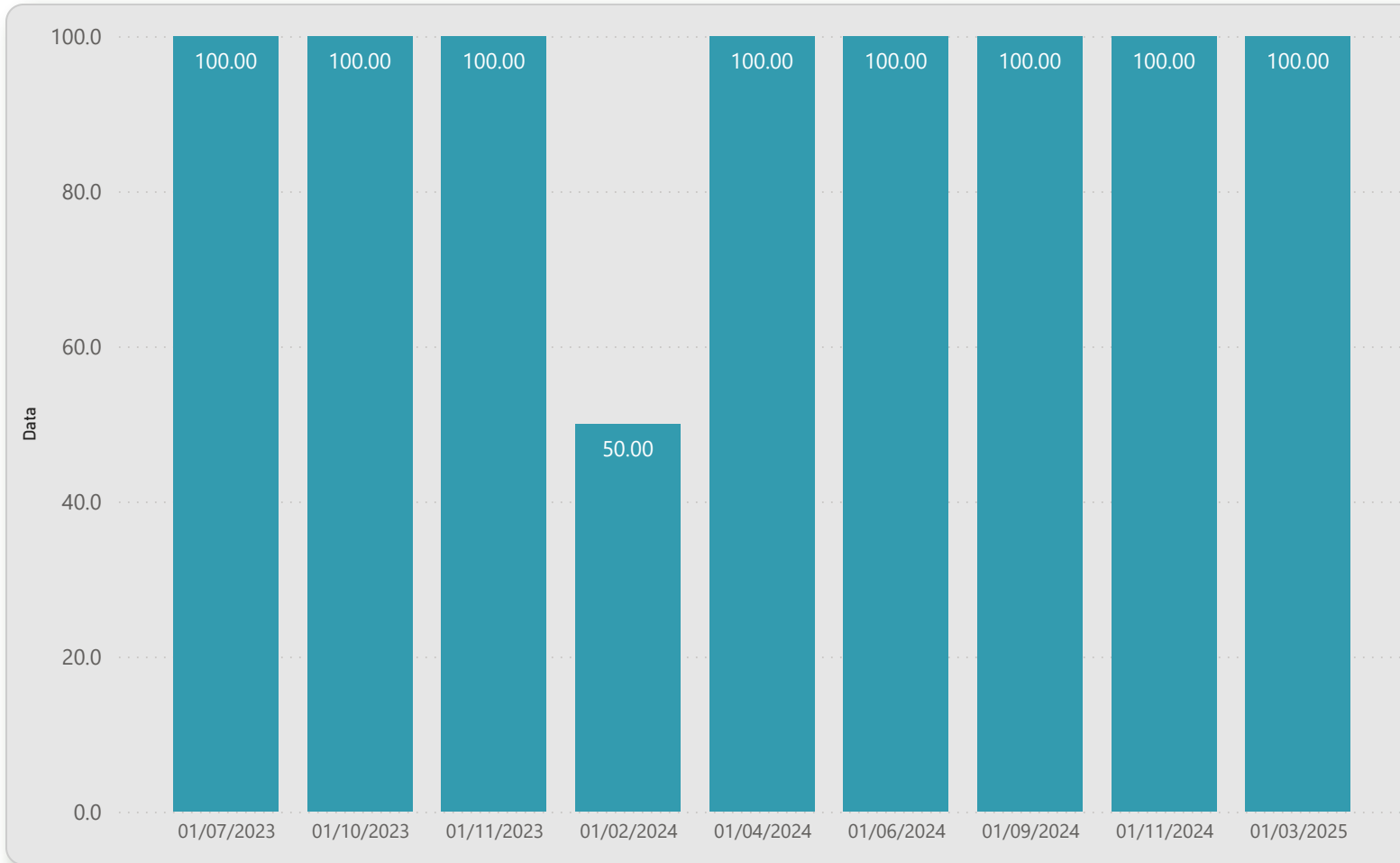


154 pupils receive input from the Specific Additional Learning Needs Service (SALN) per term compared to 159 in the same period last year. There has been a slight increase in the number of pupils since last term (142). The increase may be due to a greater demand for support for pupils with specific difficulties relating to numeracy. In order to try to respond to the demand, the SALN specialist teachers are working on a package similar to 'I'm able (literacy)' but based on numbers. This would equip school staff to support the pupils who have more difficulty with numeracy. With one less teacher than last year within the Team, the SALN teachers have endeavoured to give mass training to catchment areas to upskill staff in order to support the pupils internally.

Specific ALN

Purpose: Supporting children and young people who have significant difficulties in the field of literacy and numeracy to access education

Measure: % of users who are satisfied with the support of the service

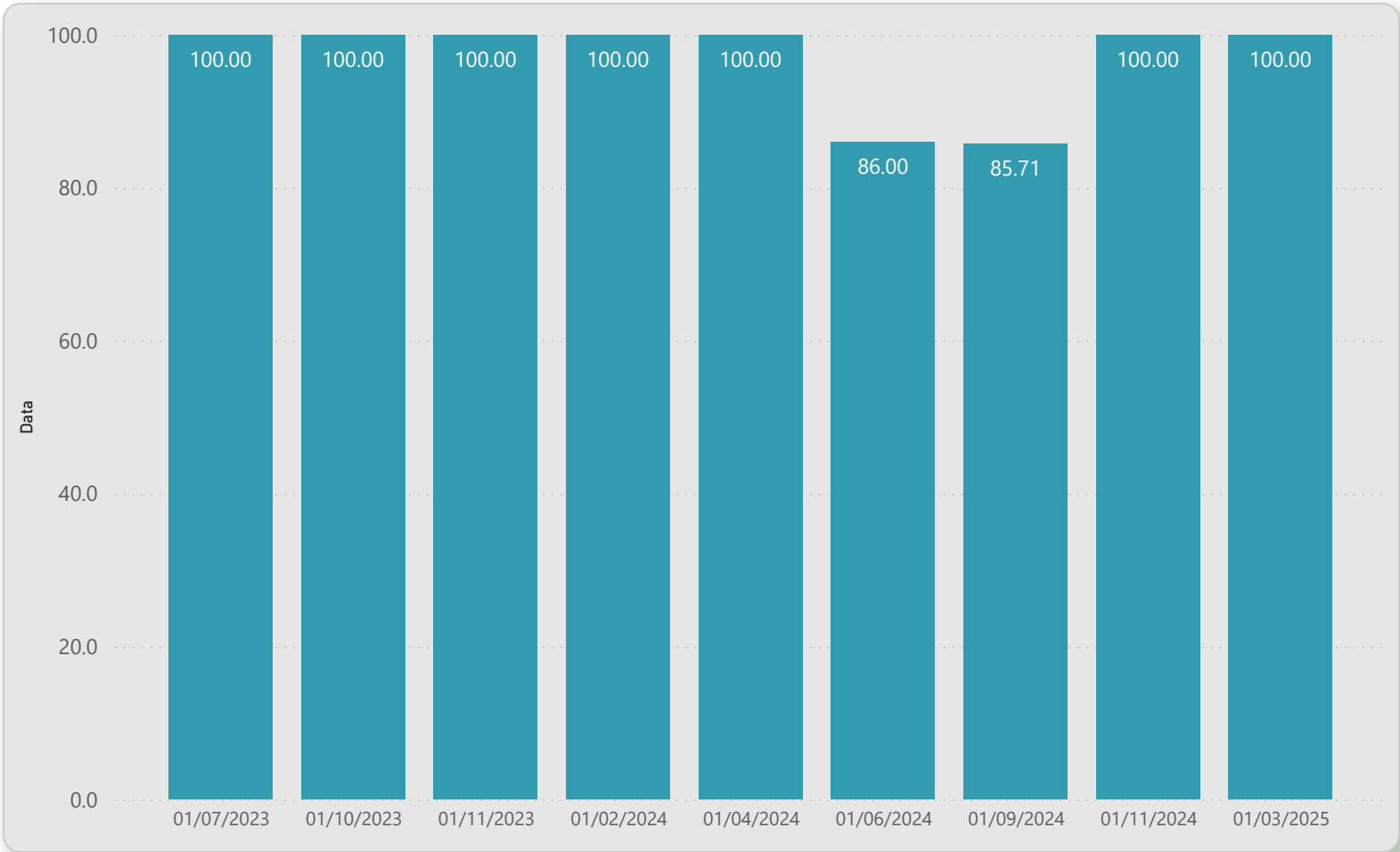


100% of the users are very satisfied with the support received from the Service. One school noted that great resources, advice and targets had been shared by the Team, but that it was difficult to implement the targets due to a lack of staffing. A Specific Additional Learning Needs (SALN) assistant supports weekly in schools where needed, but this is not always suitable. We see that staffing cuts in some schools are identified as a reason why pupils are not targeted regularly. We also encourage school staff to shadow SALN staff in order to be able to model when support from teachers / specialist staff ends.

Physical, Medical & Sensory

Purpose: Supporting children and young people with a medical/physical/sensory condition to access education

Measure: % of users who are satisfied with the support of the service

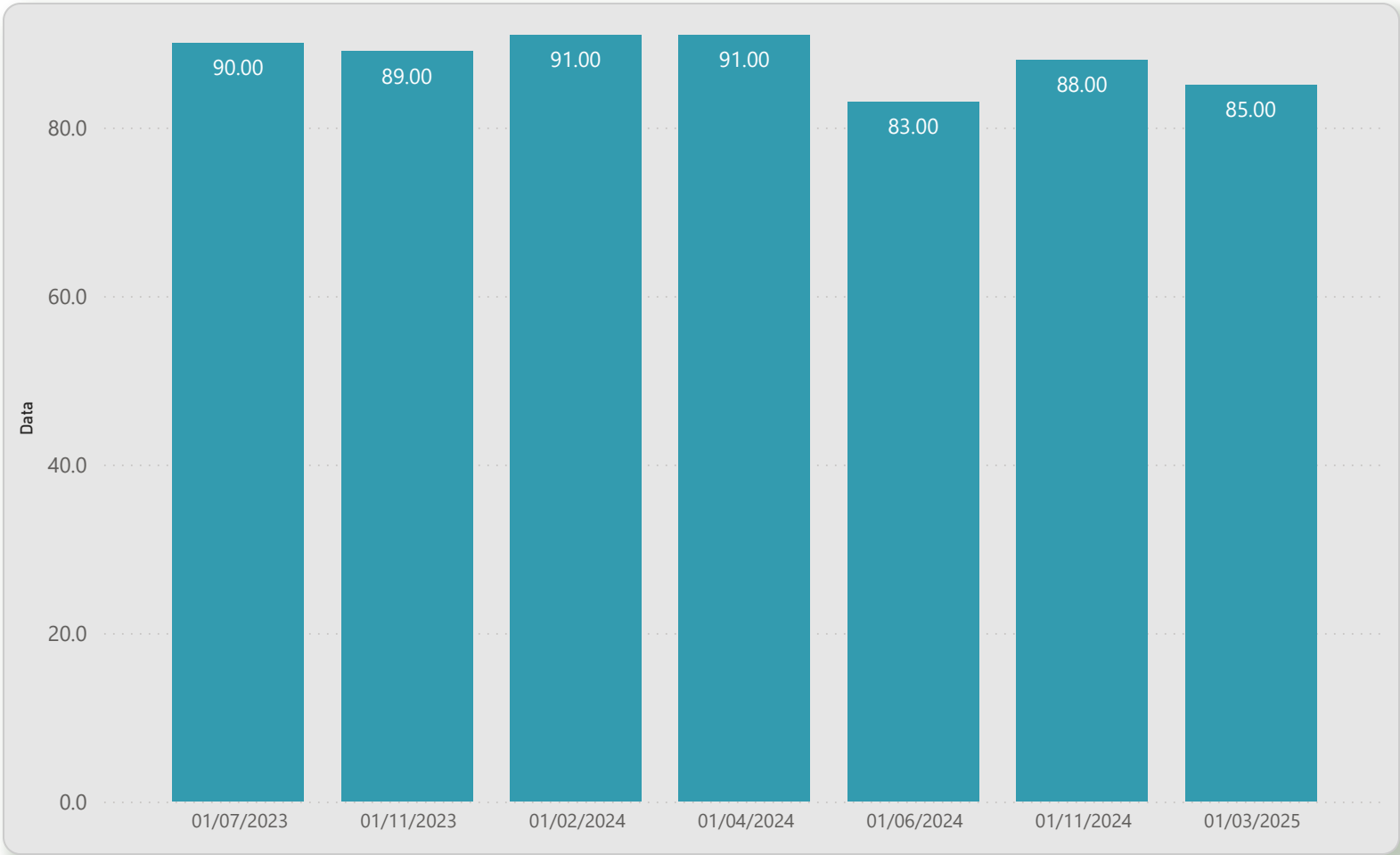


6 responses were received to the questionnaire during the last period, and it was seen that 100% of the service users were very satisfied with the support they received. Positive comments were received that the Service is very supportive of the placements, giving relevant guidance and training to the staff. It was noted that specialist teachers collaborate particularly well with school staff when planning the way forward and preparing for the pupils.

Physical, Medical & Sensory

Purpose: Supporting children and young people with a medical/physical/sensory condition to access education

Measure: % of children and young people who receive input and make progress

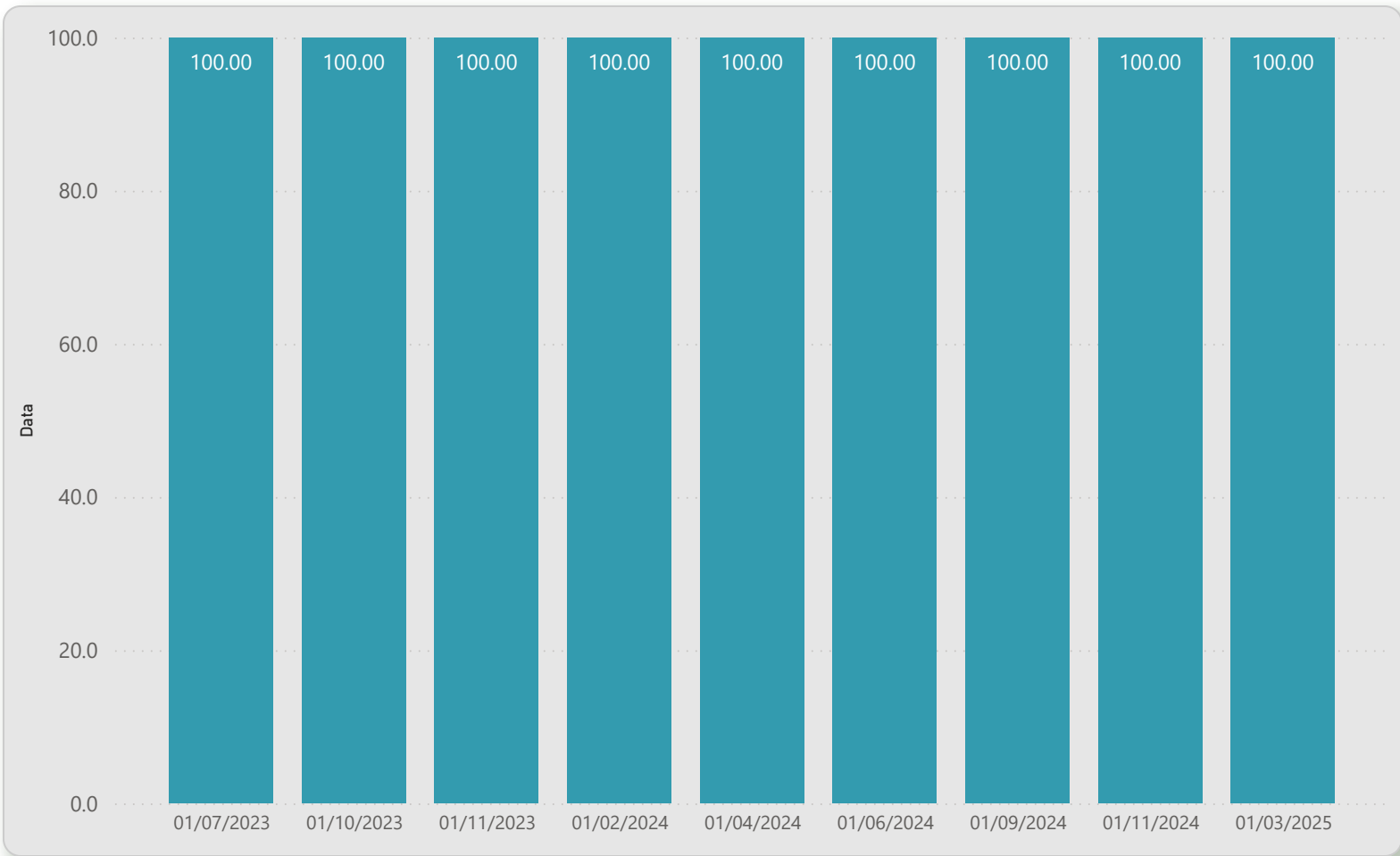


We have seen an increase in the number of pupils who receive regular input this term, but there has been a 3% reduction in the number who have succeeded in making progress. Many have made good progress in typing skills, managing to locate letters independently with speed, and typing accuracy is also developing well. Despite this, progress was not seen in a few pupils for a number of different reasons including waiting for appointments from the health service (hearing pupils); there has been a period of internal examinations in some schools and the lack of attendance has contributed significantly to the lack of progress in skills by a number of pupils. The specialist teachers have had meetings with some parents and the schools to try to discuss and resolve the low attendance of these individuals.

ALN Early Years

Purpose: Ensure that the All's statutory duties in relation to children under school age are fully implemented in order to promptly identify needs and implement appropriate interventions to prevent ALN from developing or worsening

Measure: % of cases that comply with the statutory timetable

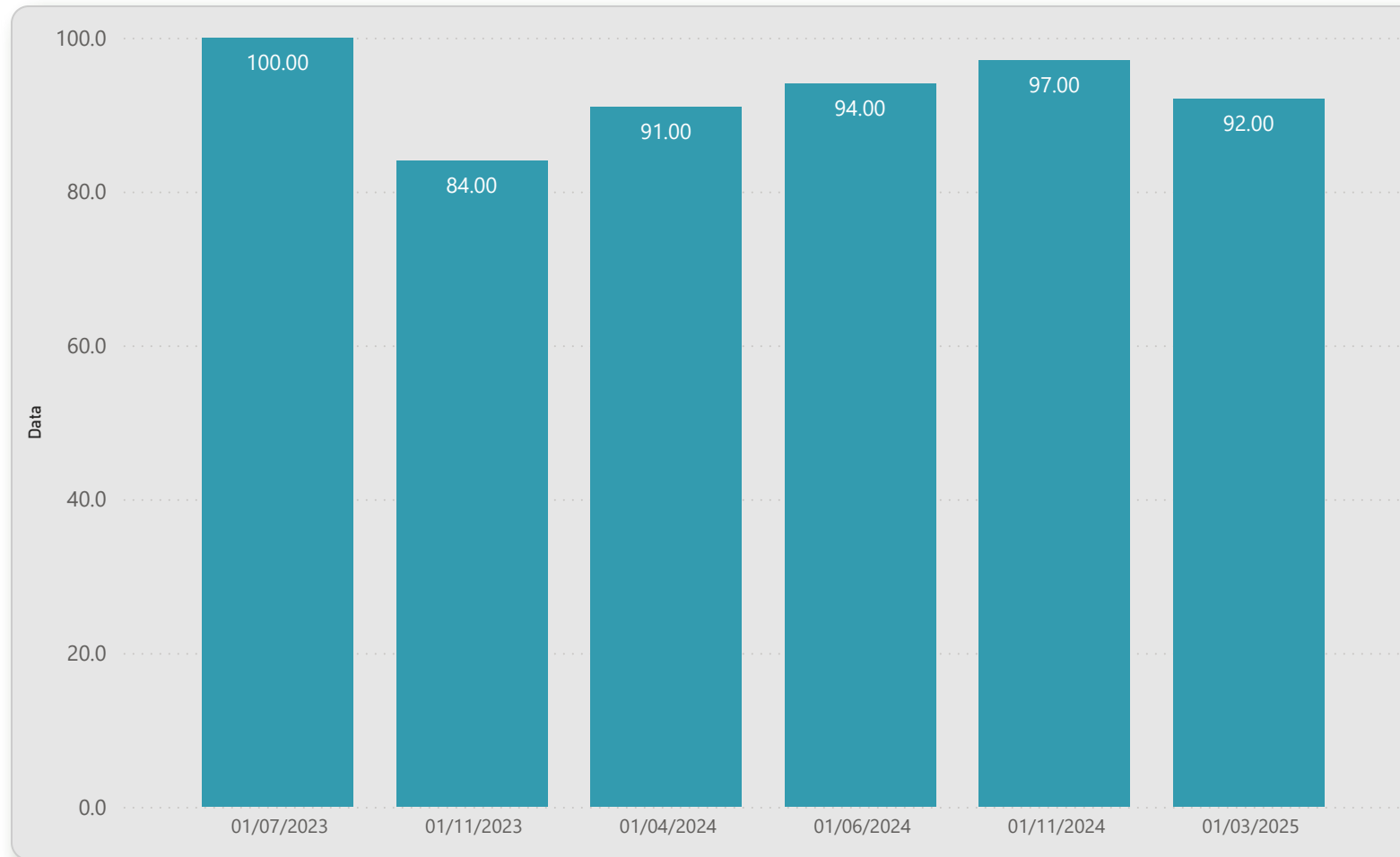


During the last period, 33 referrals were received, compared to the 22 received in the same period last year. 29 inquiries were completed, implementing 25 Individual Development Plans, with an average of 8.6 weeks - an increase compared to the previous period. The Service will continue to monitor the situation and review the structure of the Team in order to respond to the increase.

ALN Early Years

Purpose: Ensure that the All's statutory duties in relation to children under school age are fully implemented in order to promptly identify needs and implement appropriate interventions to prevent ALN from developing or worsening

Measure: % of children and young people who receive input and make progress



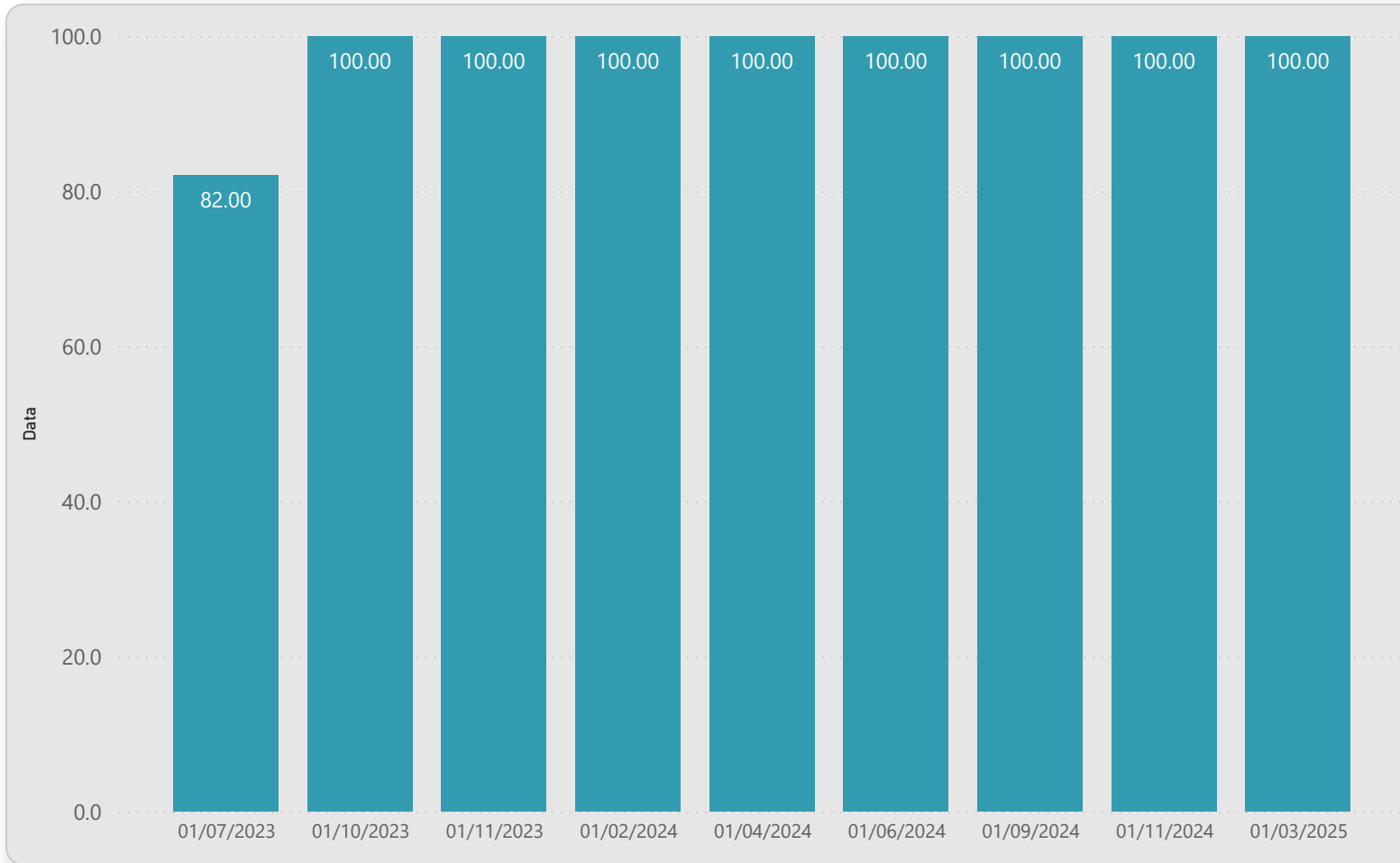
During the last period, most children (92%) who have an Individual Development Plan (IDP) have made positive progress against their targets within the IDP. This confirms that the Service uses resources effectively to support early years placements in order to provide consistent and good quality additional provision. For the few children who have not made the expected progress, the following additional support has been approved:

- I. A Parenting Officer has started working with the family.
- II. A Specialist Teacher provides weekly sessions to support the child.
- III. A Specialist Teacher visits the setting regularly to model effective learning provision for the key worker.

ALN Early Years

Purpose: Ensure that the All's statutory duties in relation to children under school age are fully implemented in order to promptly identify needs and implement appropriate interventions to prevent ALN from developing or worsening

Measure: % of users who are satisfied with the support of the service



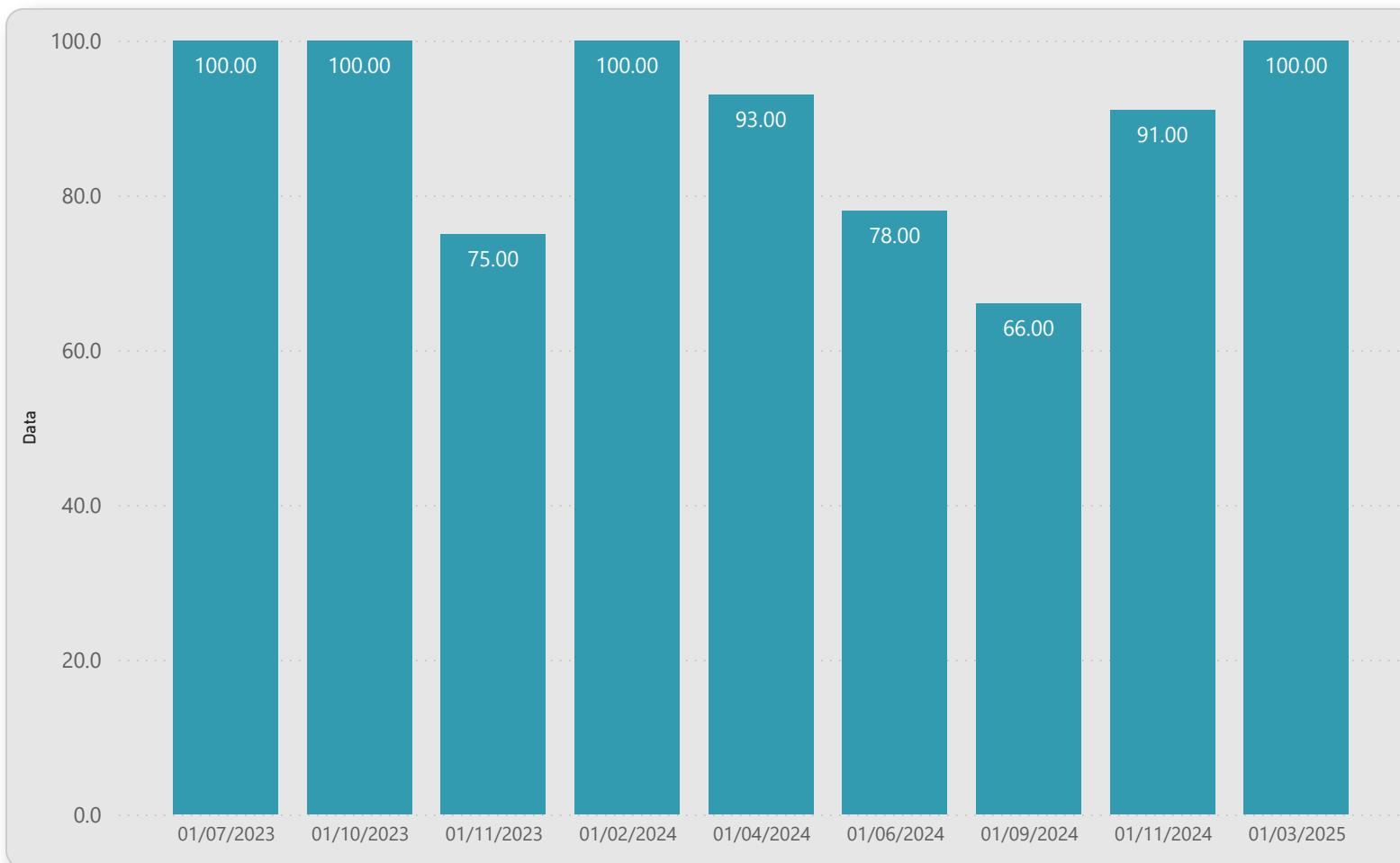
9 responses were received in the last period, all of which were satisfied or very satisfied with the support received from the Team.
Comments noted include:
*** has been more than helpful. She cares and after two years of fighting and worry...*** has brought us a feeling of positivity to an exhausted mum. We just want what's best for **** and know she can achieve.'
*** has been great, very professional but also very approachable on a personal level if I ever needed advice or clarification with anything'.



Communication & Interaction

Purpose: Improving the communication and interaction skills of pupils who are on the Autism Spectrum or with communication difficulties so that they can flourish educationally and socially

Measure: % of users who are satisfied with the support of the service

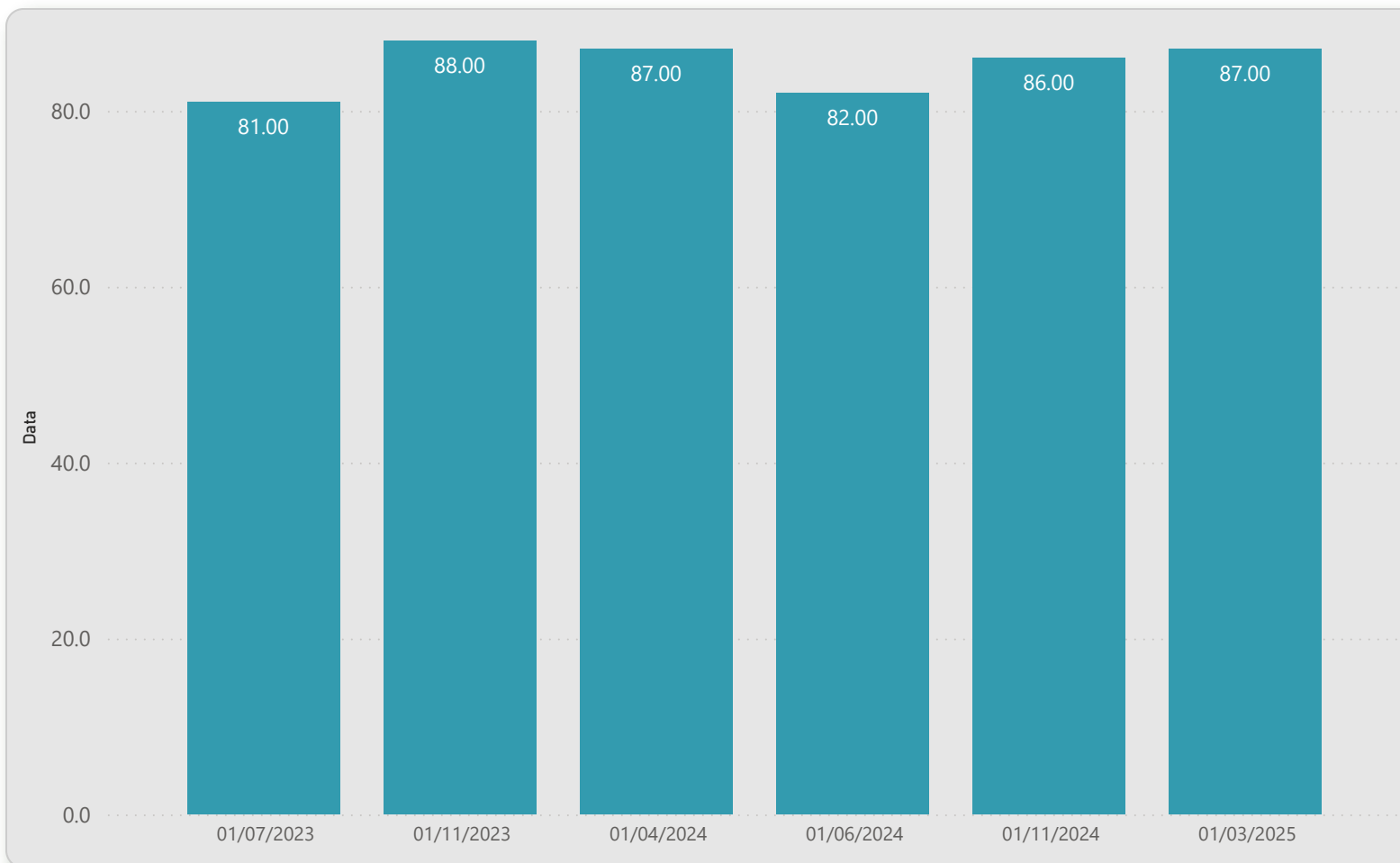


Two responses were received during this period, and of those, it was noted that they were very grateful and happy with the Service and the advice they received from the Team.

Communication & Interaction

Purpose: Improving the communication and interaction skills of pupils who are on the Autism Spectrum or with communication difficulties so that they can flourish educationally and socially

Measure: % of children and young people who receive input and make progress



87% of children and young people who receive input make progress.

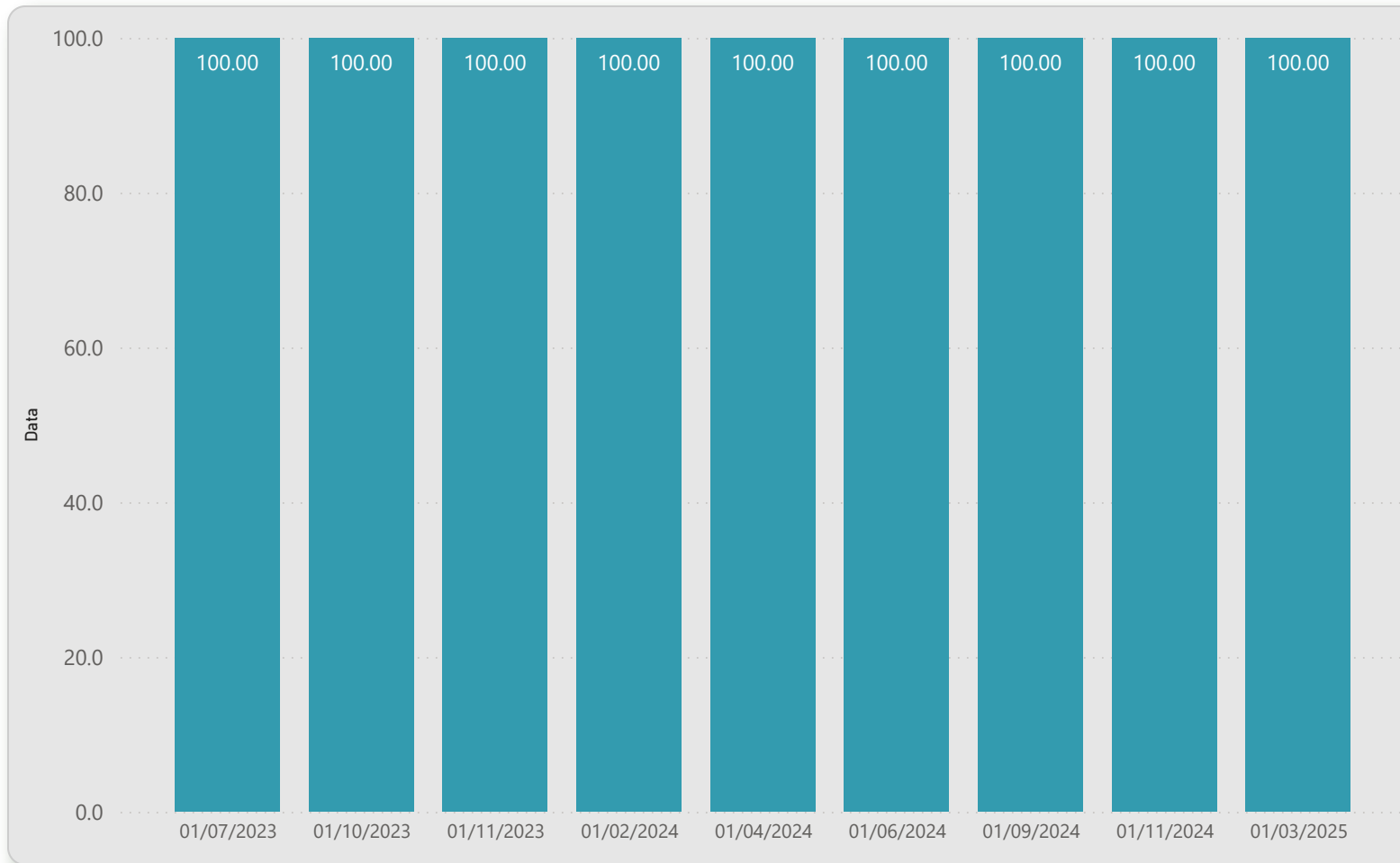
The main reasons for the lack of progress continue to be:

- The pupil's attendance is low
- The intensity of the pupil's needs
- Consistency of staffing in the school

Administrative

Purpose: Support the ALN teams, Schools and the public for providing ALN input

Measure: % Panel and Forum decisions which are recorded in the IDP within 2 weeks

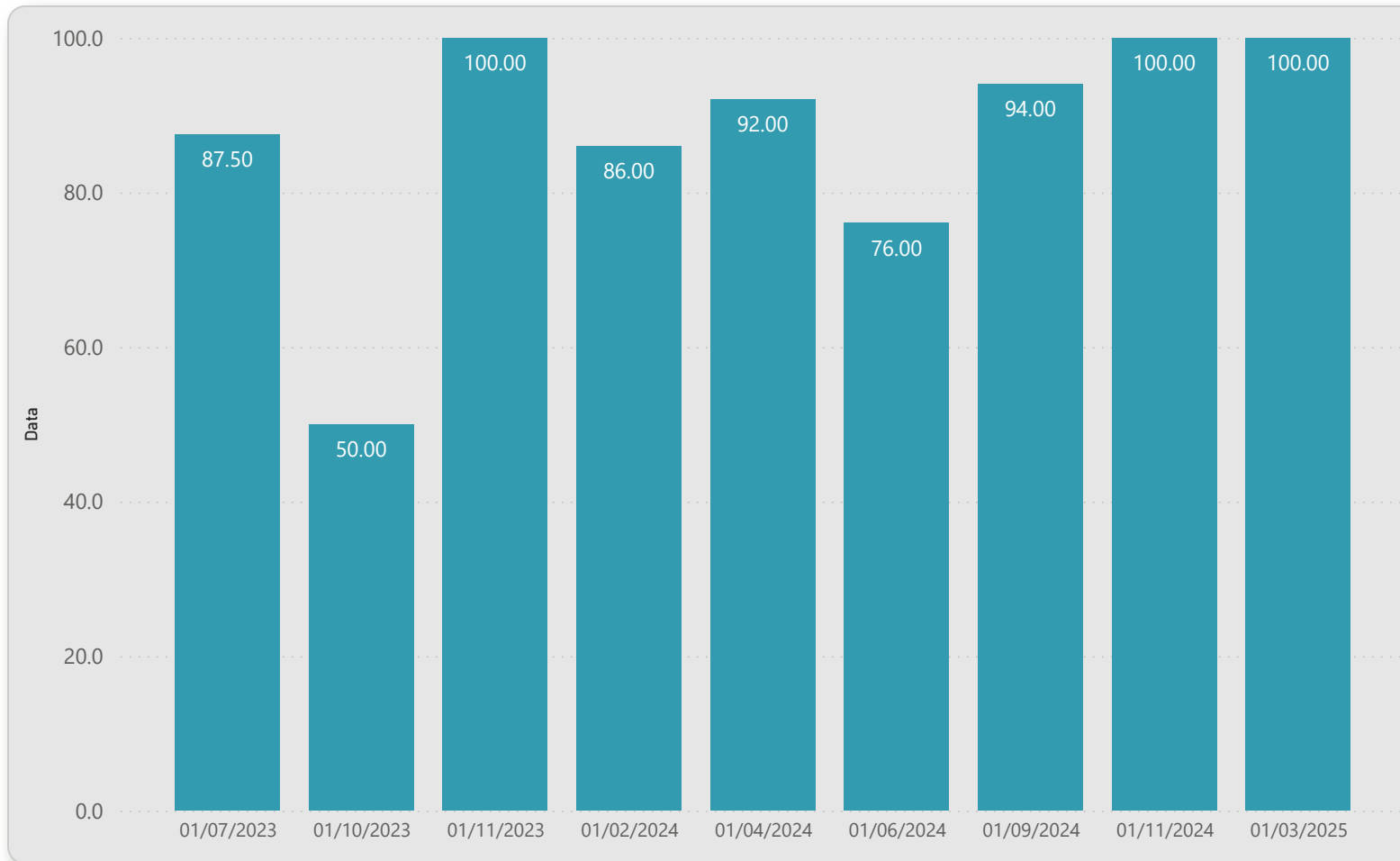


Number of Panels = 306
Number of Forums = 224
Total = 530
All Panel and Forum requests have been administered on the IDP
within the time

Psychology

Purpose: Using Psychology based information and interventions to promote positive change for children and young people

Measure: % of users who are satisfied with the support of the service

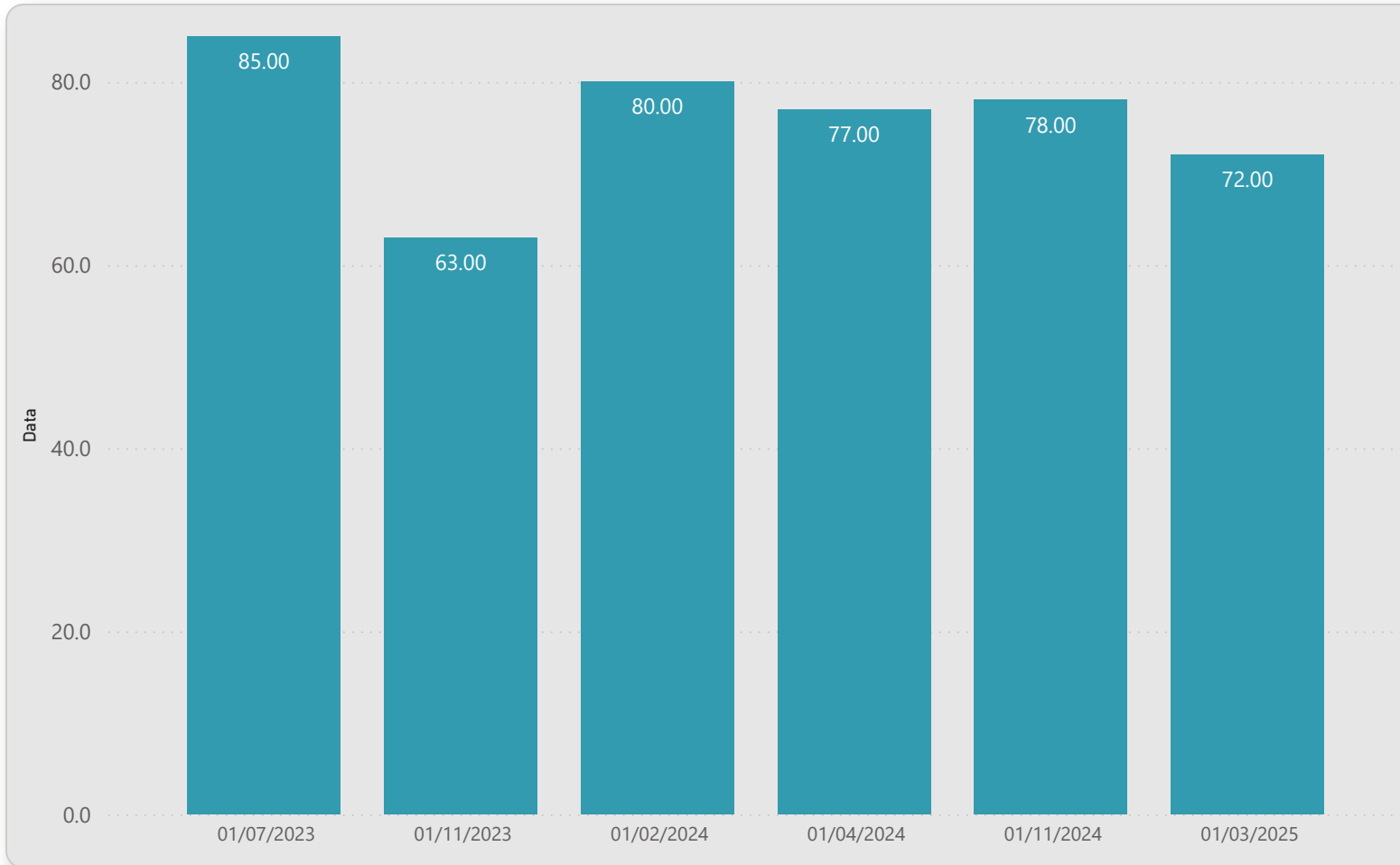


Positive comments were received regarding how useful it is to have discussions with Psychologists in the planning meetings. Positive comments were also received regarding the professionalism of the Team.

Psychology

Purpose: Using Psychology based information and interventions to promote positive change for children and young people

Measure: % of children and young people who receive input and make progress

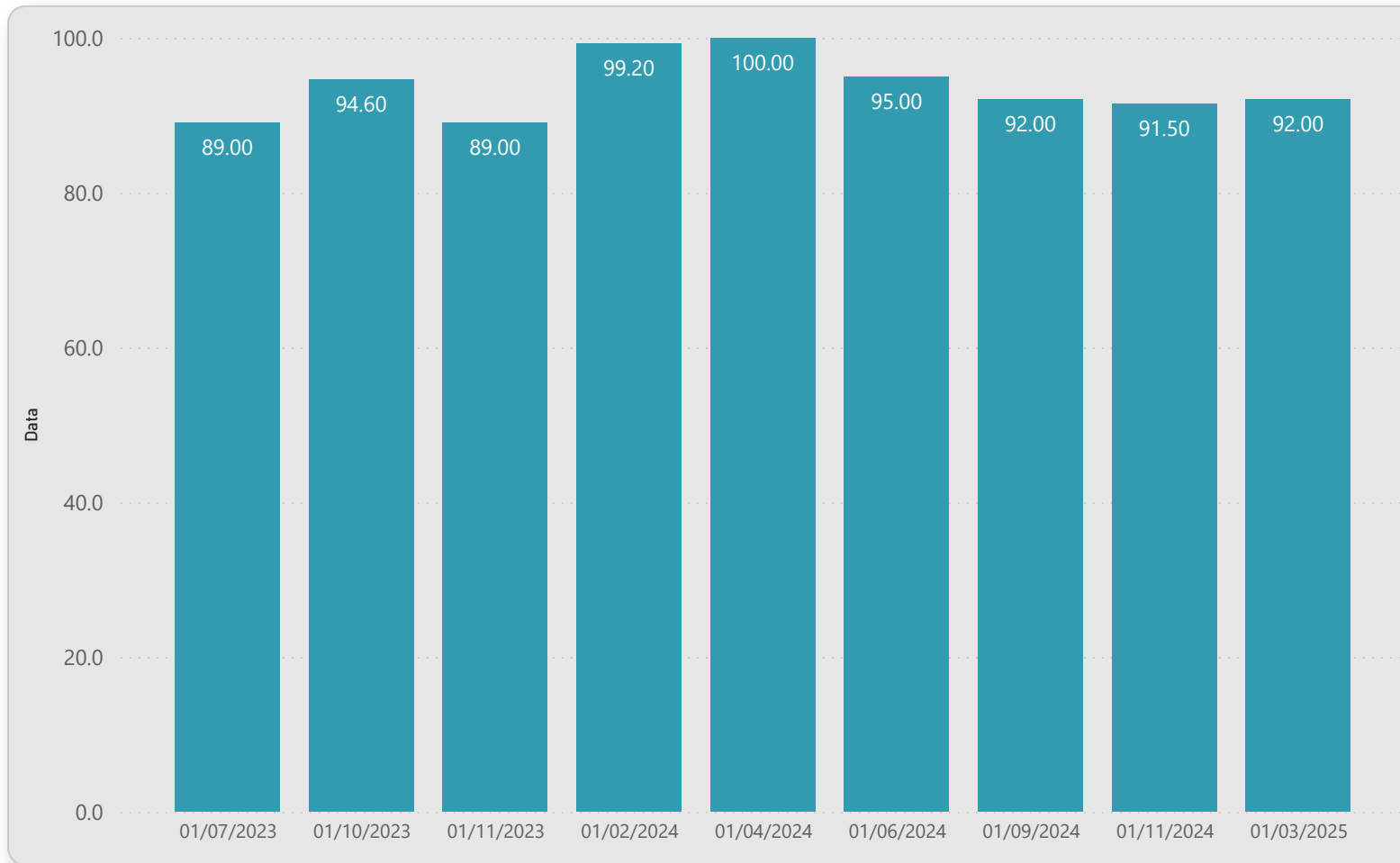


72% have made "some progress" or "good progress" following input from the Service. Over 55% of the cases experienced behavioural or emotional difficulties and therefore there may be a longer period of action before progress is seen. Positive comments were received from the schools including "We received many very good ideas and strategies from presenting the case and although not much progress has been made so far this is not because of the efforts and trialling of the proposals but because of the situation at home which continues to be challenging for the child."

Counselling

Purpose: Provide a timely counseling service for pupils

Measure: % of users who are satisfied with the support of the service

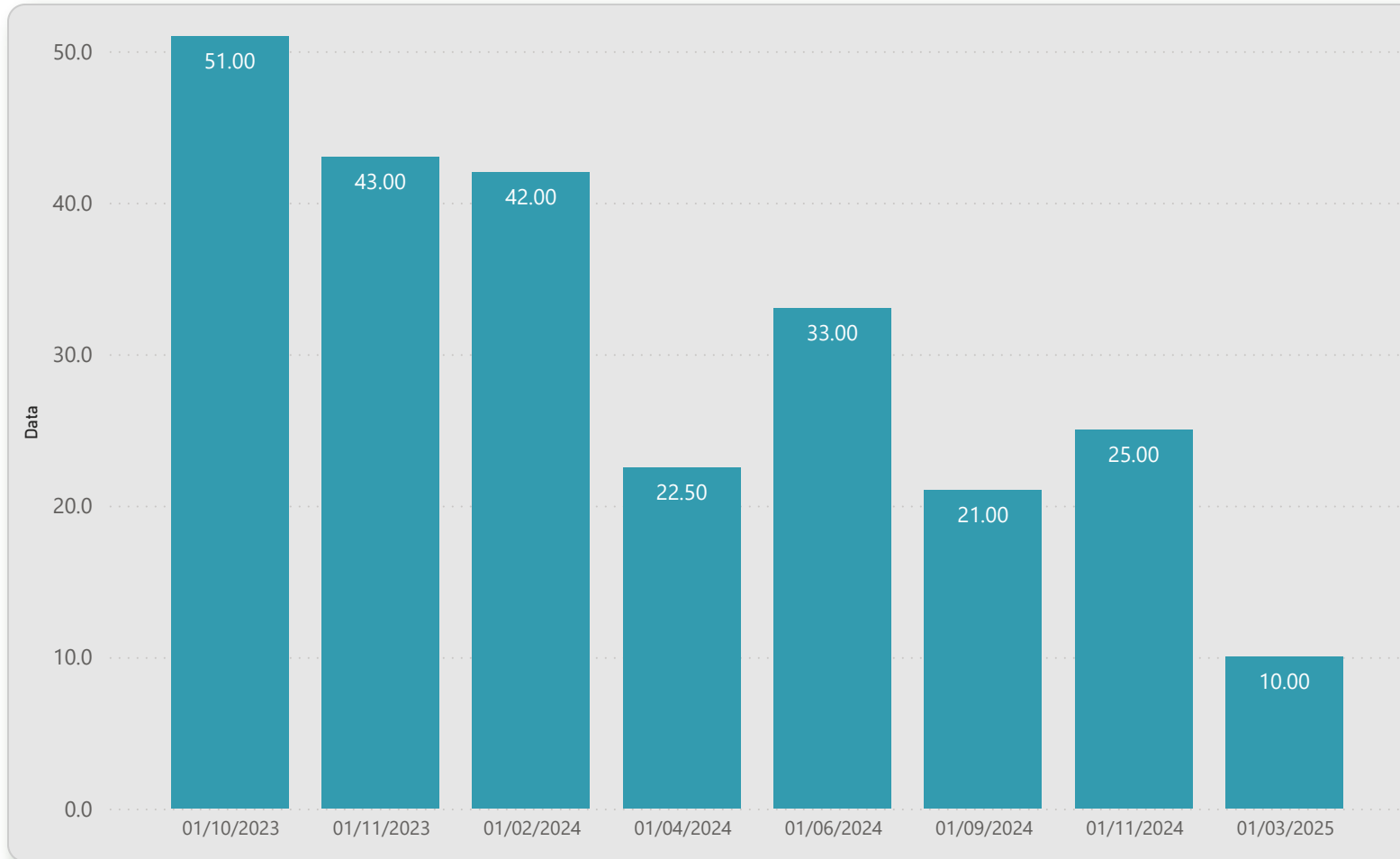


122 responses were received with the vast majority being very satisfied with the Service. In addition, very positive comments were received.

Counselling

Purpose: Provide a timely counseling service for pupils

Measure: Mean number of days to wait for service

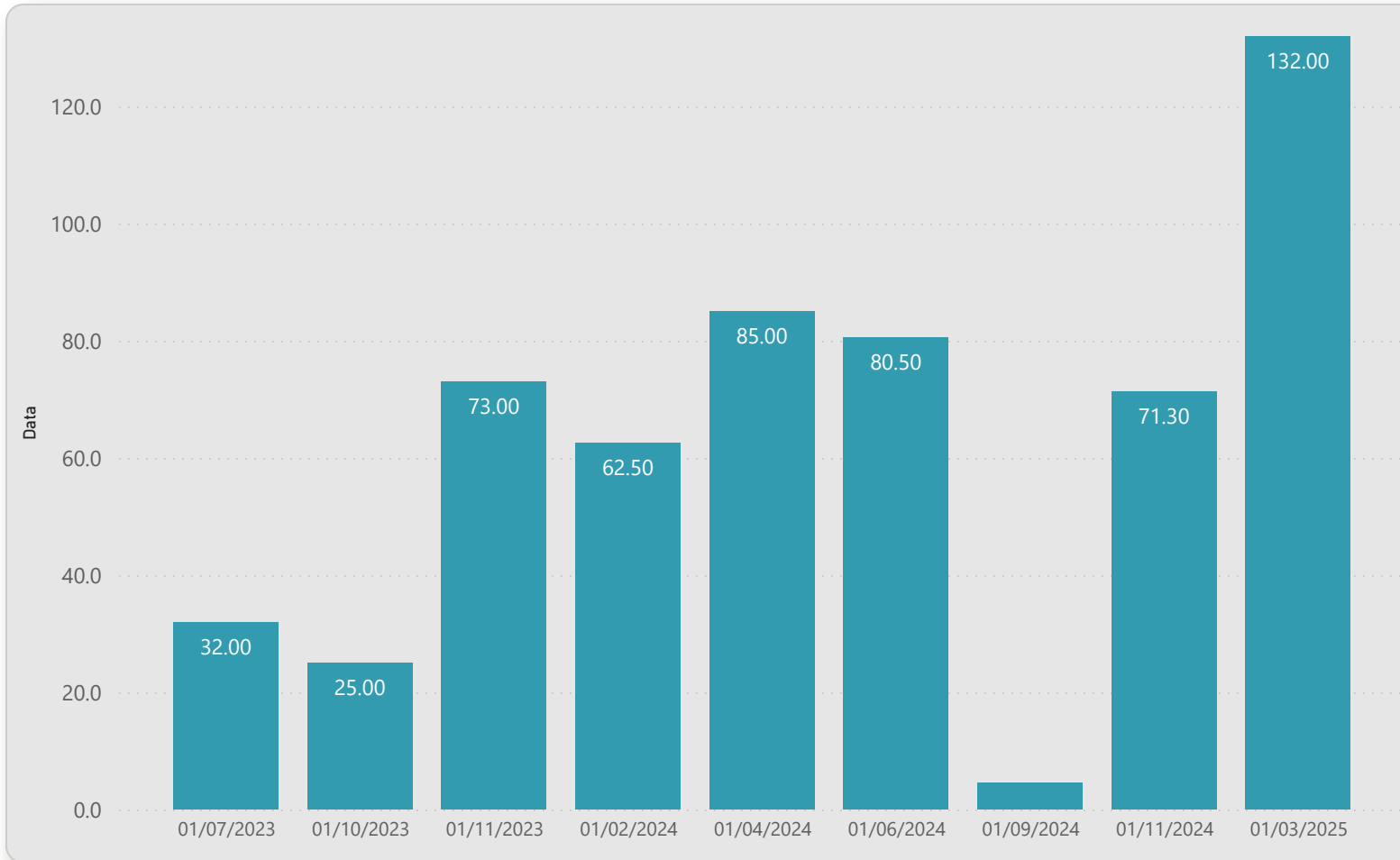


In regards to Secondary schools, the waiting time is quite acceptable. However, our waiting list in the Primary schools has increased significantly in recent weeks. This will certainly have an impact on this figure by our next report.

Inclusion

Purpose: Support schools to provide a learning environment to help children and young people receive a suitable education

Measure: Number of days of fixed Primary exclusions



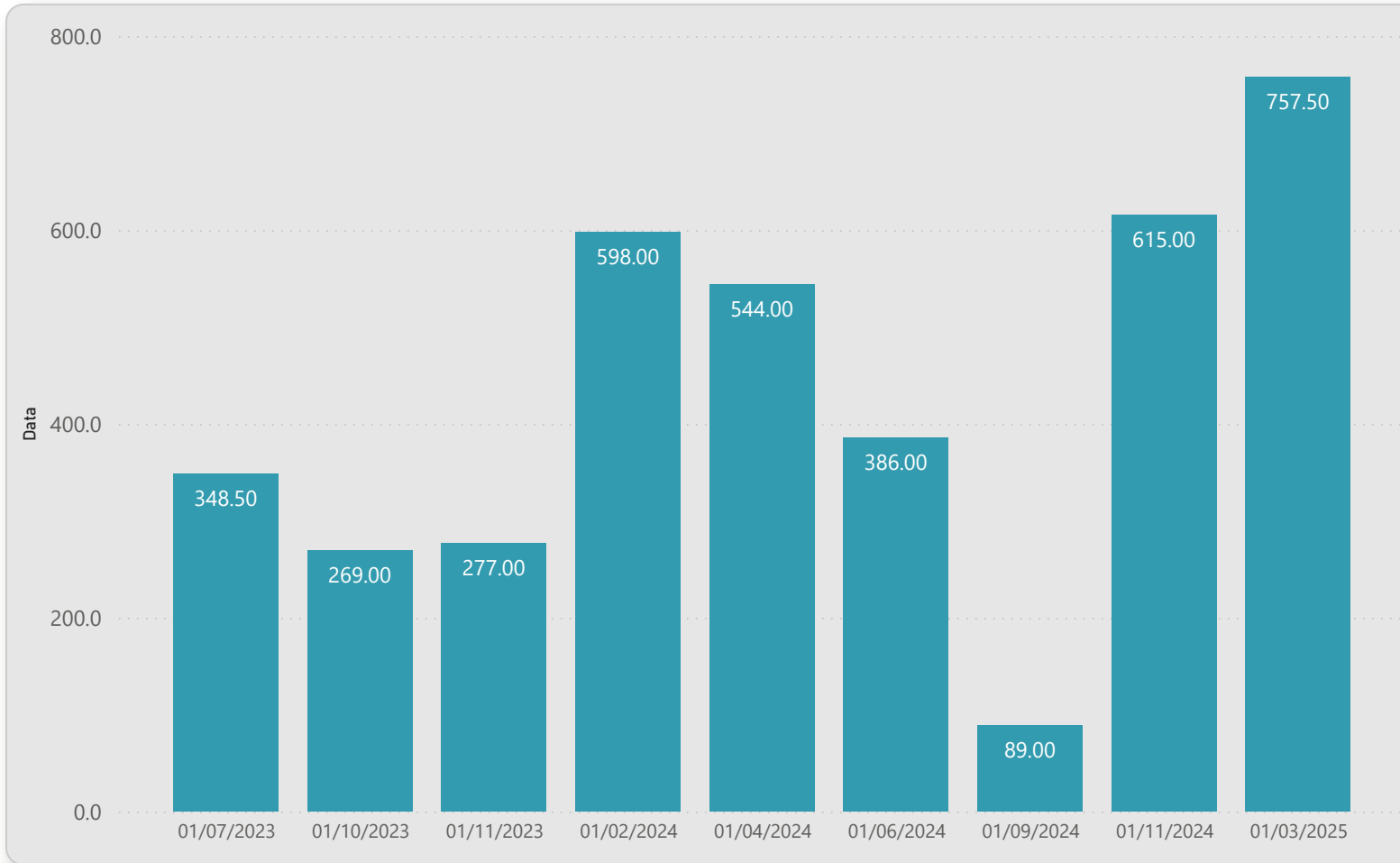
There has been an increase in the number of days of fixed period exclusions. Since 01/12/24, 132 days have been lost due to exclusions for 59 cases.

With an increase in exclusions in the Primary stage, the work of reviewing the central support is progressing in order to respond to the emerging challenges.

Inclusion

Purpose: Support schools to provide a learning environment to help children and young people receive a suitable education

Measure: Number of days of fixed Secondary exclusions



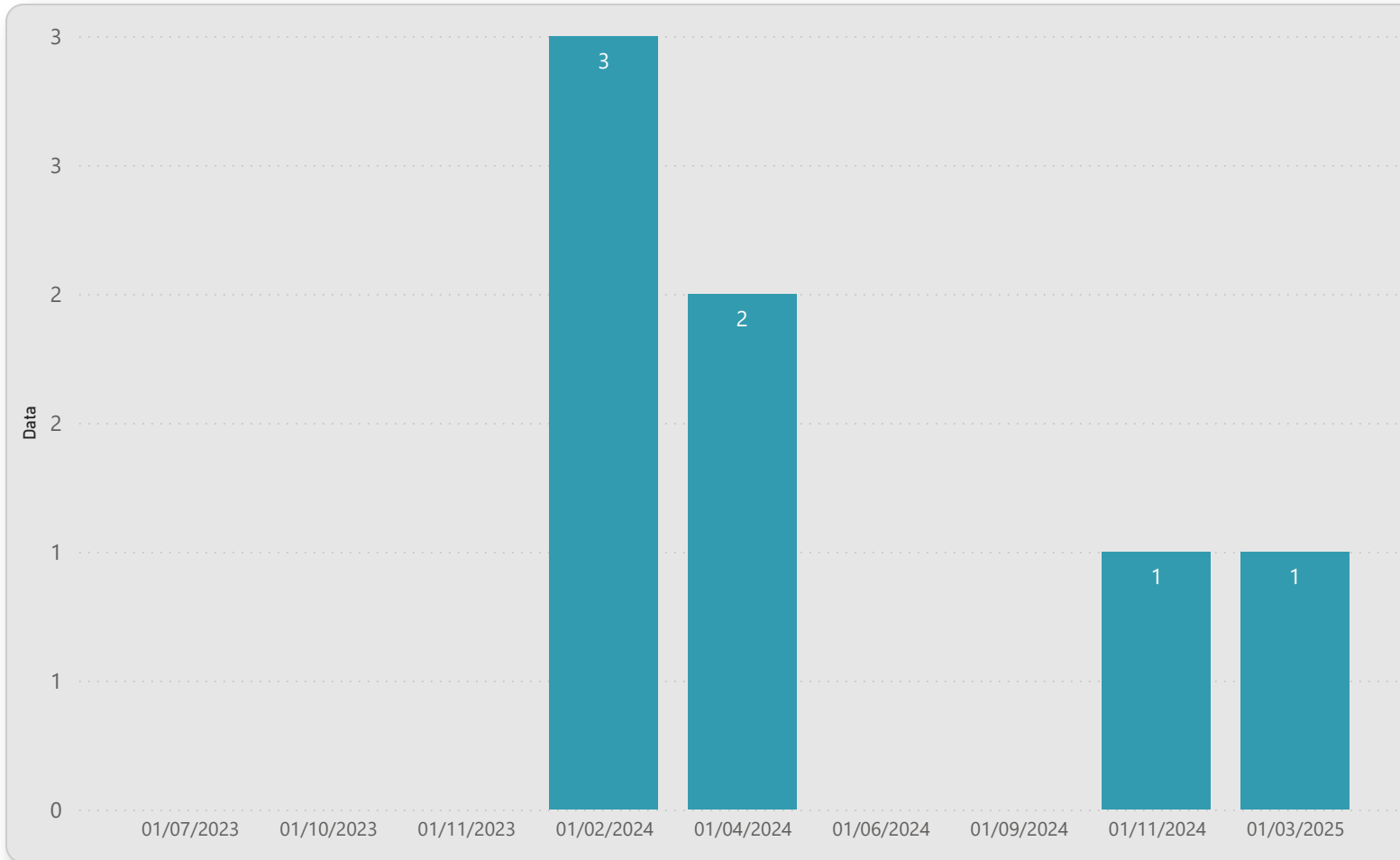
There has been an increase in the number of days of fixed period exclusions. Since 01/12/24, 757 days have been lost due to exclusions for 295 cases. Three schools have excluded heavily, with over 100 days each.

Two schools have not reported data for the last quarter. The Education Authority monitors the exclusions on a monthly basis, in order to identify patterns and individuals who receive exclusions regularly. The Inclusion Team supports and offers recommendations. All Secondary schools in Gwynedd receive a decentralised budget for ensuring support for pupils with behavioural and/or emotional needs.

Inclusion

Purpose: Support schools to provide a learning environment to help children and young people receive a suitable education

Measure: Number of permanent Primary exclusions

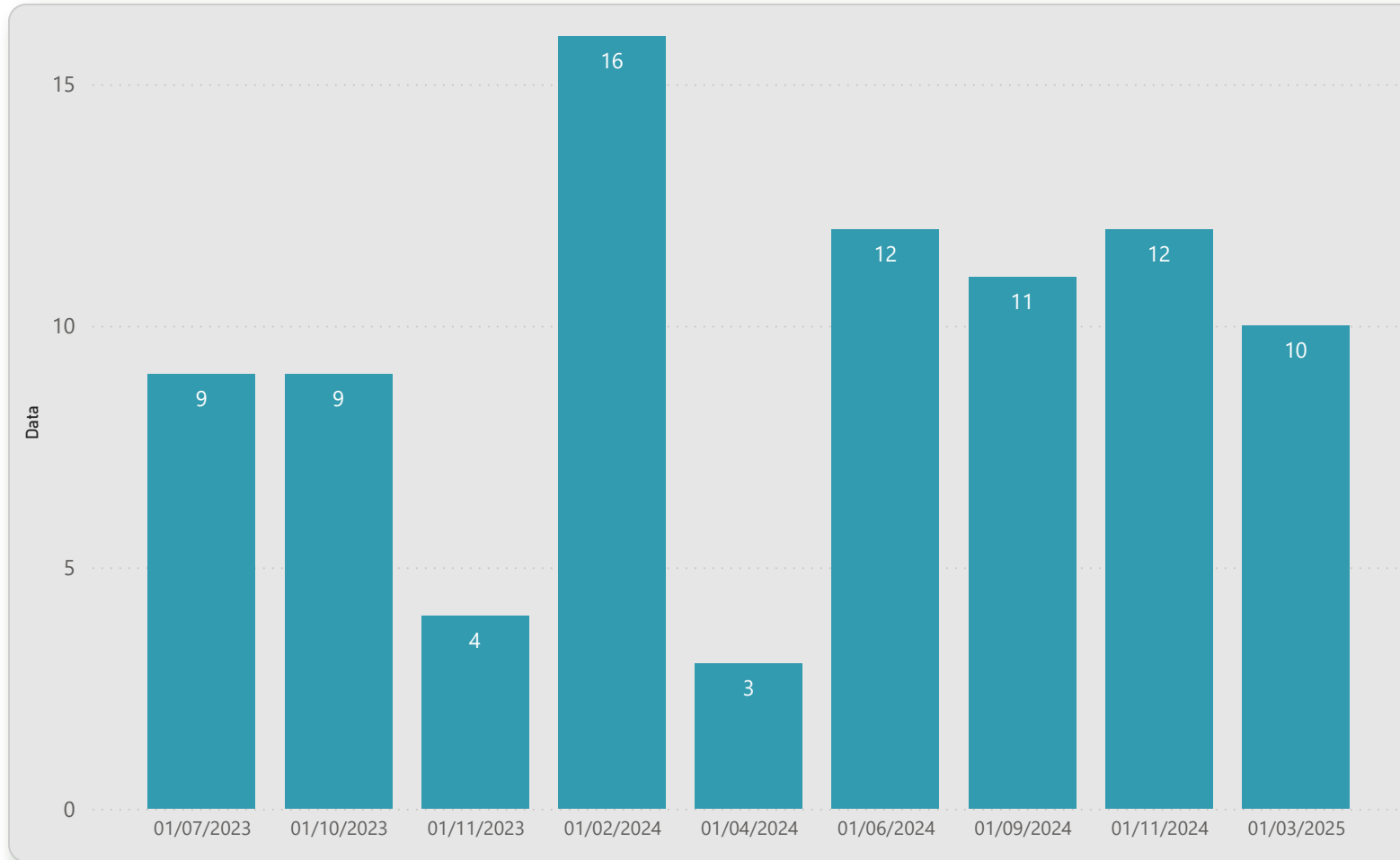


One school has permanently excluded a pupil. The school had previously offered the child a range of interventions in an attempt to support them, but the last incident was a serious attack and damage to the school's equipment. The pupil is now registered in another school and is supported by the early intervention team. It is possible for schools to refer for support in cases of behavioural difficulties, and a Team is available to advise on strategies to maintain good behaviour.

Inclusion

Purpose: Support schools to provide a learning environment to help children and young people receive a suitable education

Measure: Number of permanent Secondary exclusions



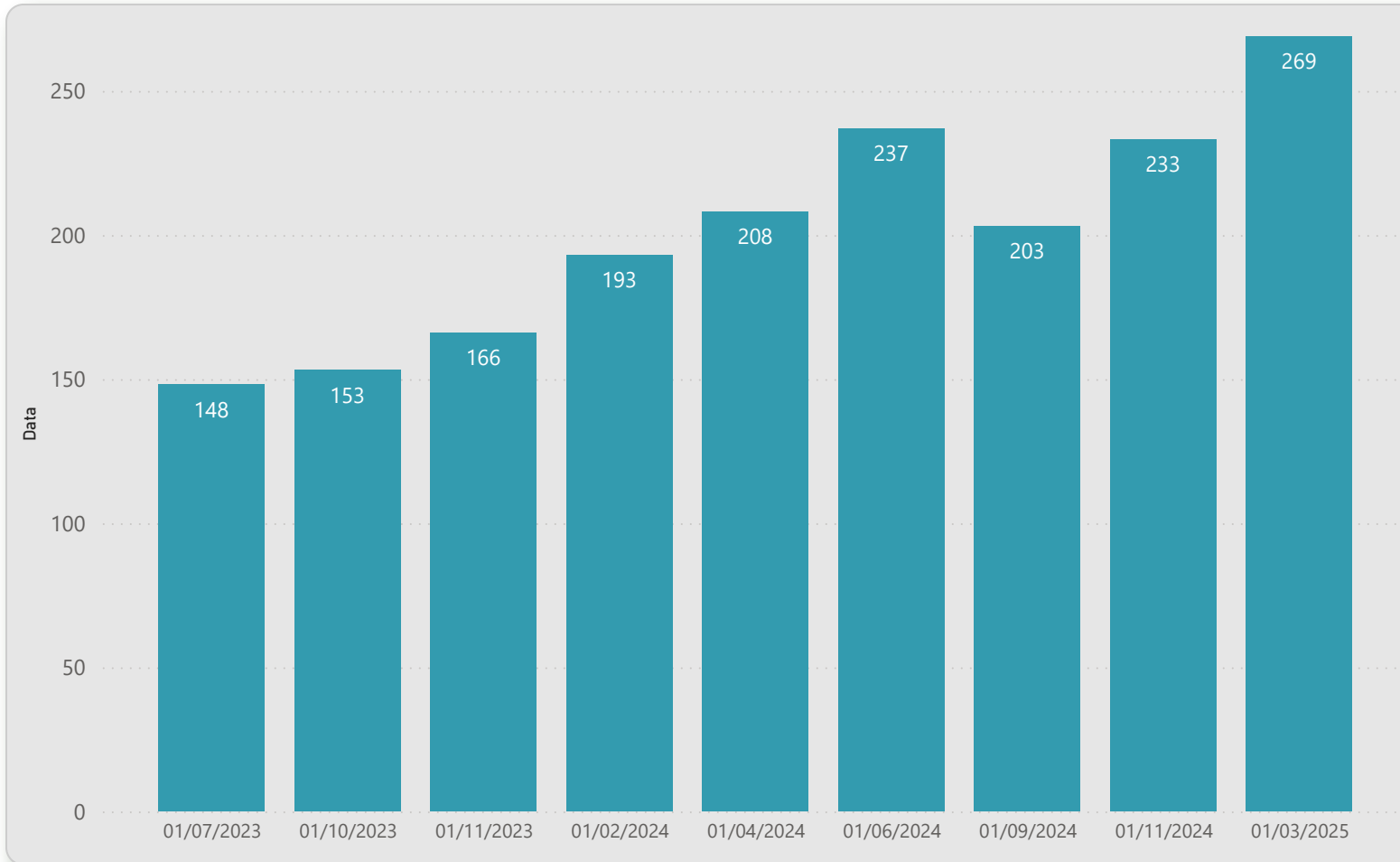
10 permanent exclusions, by six schools, have been implemented over this reporting period. Three decisions have been overturned; two by the school's disciplinary panel and one at an independent hearing. A total of 33 exclusions have been implemented since September 2024, with 27% of these coming from one school.

Detailed attention was given to this matter, including the establishment of a Project Board, working on a new strategy and reconsidering the provision, which includes a specific Pupil Referral Unit for the most challenging pupils, increasing the behaviour support team and creating additional support packages. This is on top of a significant inclusion funding allocation to the Secondary.

Welfare

Purpose: Support pupils to ensure that she attends education successfully

Measure: Number of Elective Home Education learners



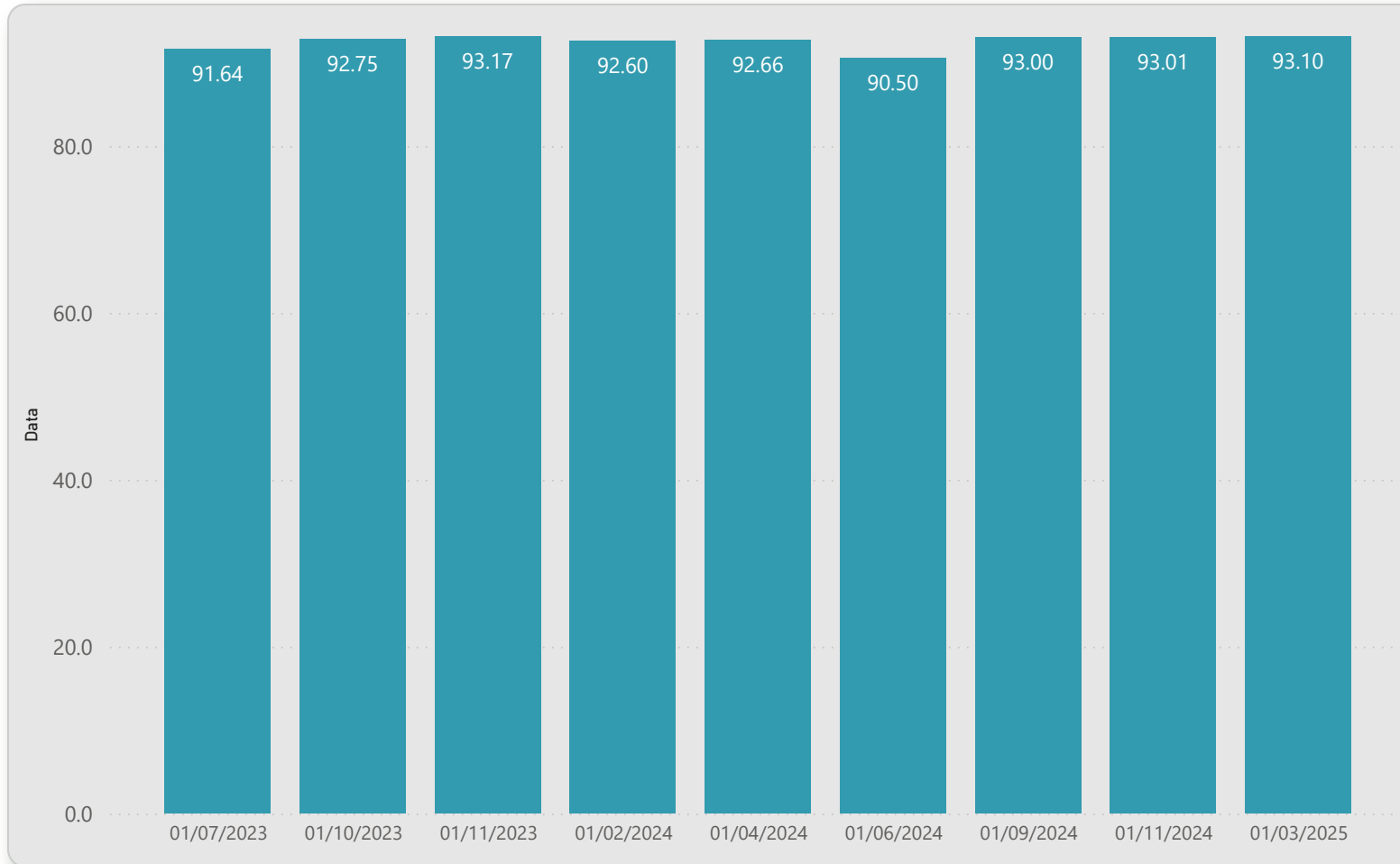
269 children are known to us as receiving Elective Home Education and of this figure, 101 have de-registered or come to our attention since September 2024. Of the children on the register, 85% were registered in a school maintained by the Authority, and the rest were either educated outside the County or registered since statutory education age.

There are more year 11 pupils on the register compared to the other years.

Welfare

Purpose: Support pupils to ensure that she attends education successfully

Measure: % attendance of Primary pupils

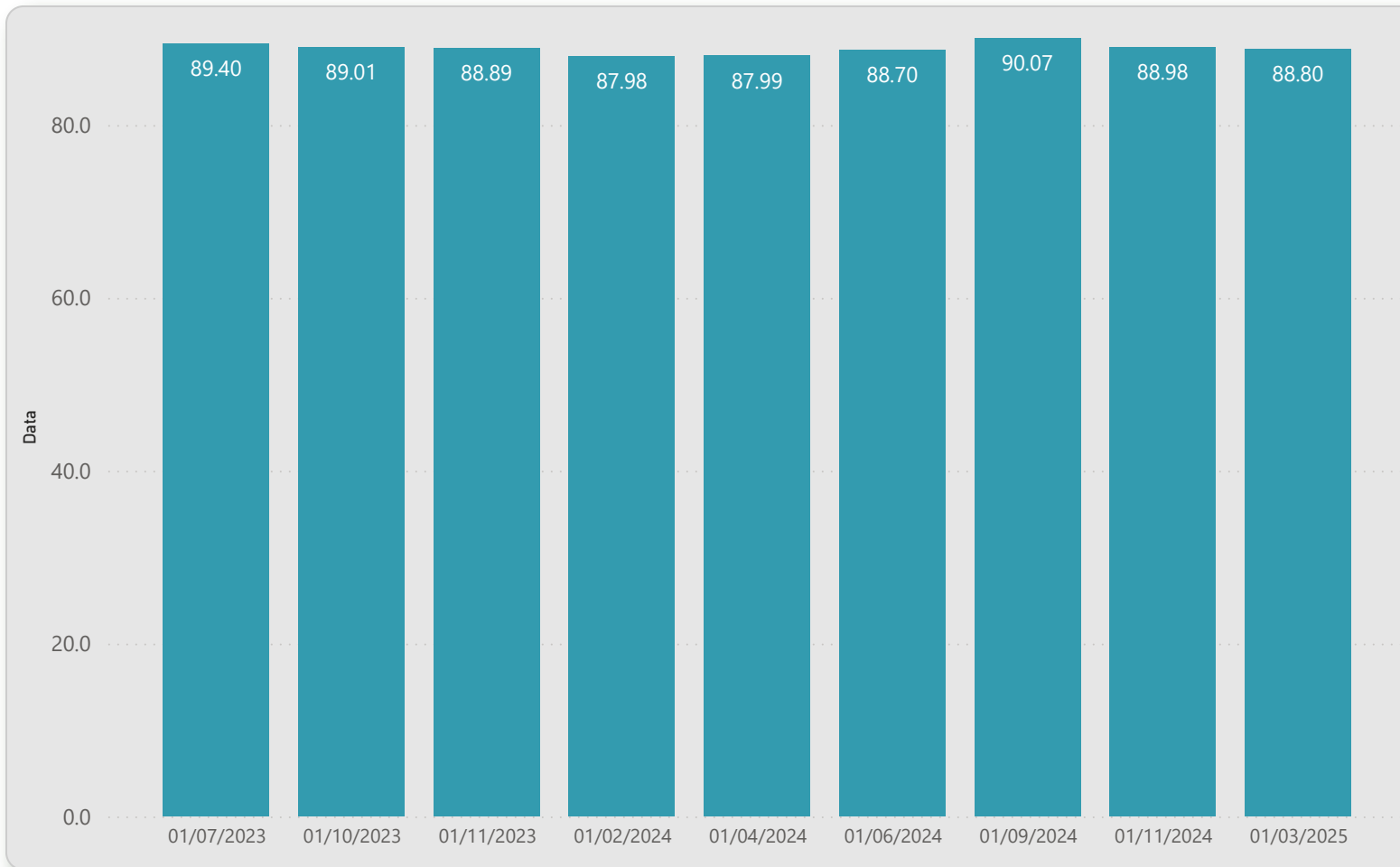


The majority of Primary schools are 90% or above (five schools are below this percentage). We are pleased to report that the percentage of attendance at our Primary schools is increasing. The school's Welfare Officers support with difficult cases.

Welfare

Purpose: Support pupils to ensure that she attends education successfully

Measure: % attendance of Secondary pupils



Secondary attendance percentages remain a concern, with five schools in our red category, which are schools below 88%. Additional attention has been given to these schools, including meetings with the Headteacher to discuss further.

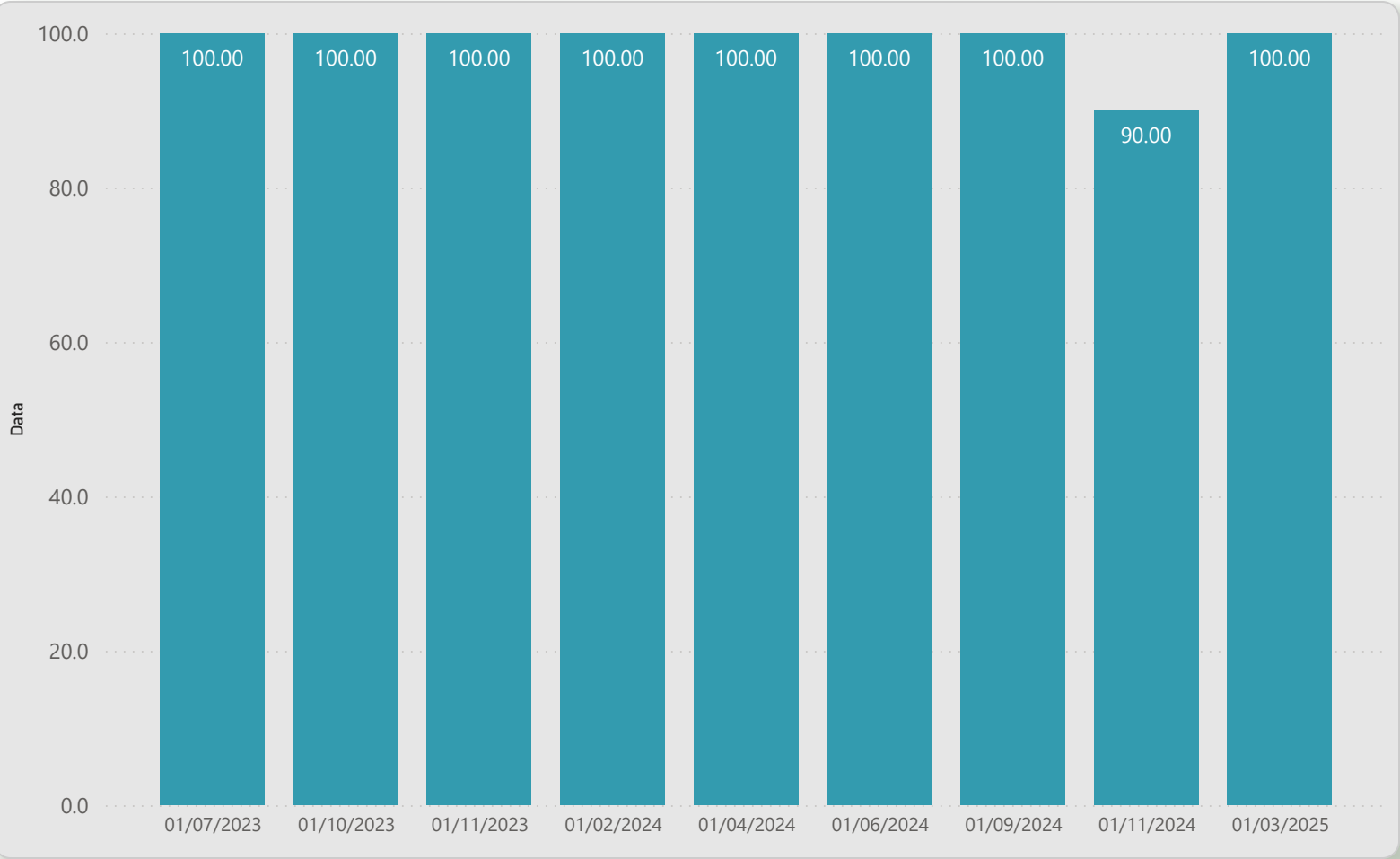
Visits to the schools have taken place in order to offer guidance on the steps they need to follow to support the journey to improve attendance. The schools' Welfare Officers are available to support the pupils who emerge as those where there is a risk of their attendance falling.

The Authority's attendance is 91.1%, which is equal to Wales (March 2025 report). The average of FSM pupils is low across the Authority with the Secondary percentage being 81.2%.

English as an Additional Language

Purpose: Working with children and young people who come from ethnic minority backgrounds to enable them to have access to Welsh and English bilingual education and community

Measure: % of users who are satisfied with the support of the service



Two schools have responded - one stating how valuable the Service is when schools receive pupils who arrive 'without language' (English/Welsh) and the other stating that they are 'very happy' with the Service the school receives.

English as an Additional Language

Purpose: Working with children and young people who come from ethnic minority backgrounds to enable them to have access to Welsh and English bilingual education and community

Measure: % of children and young people who receive input and make progress

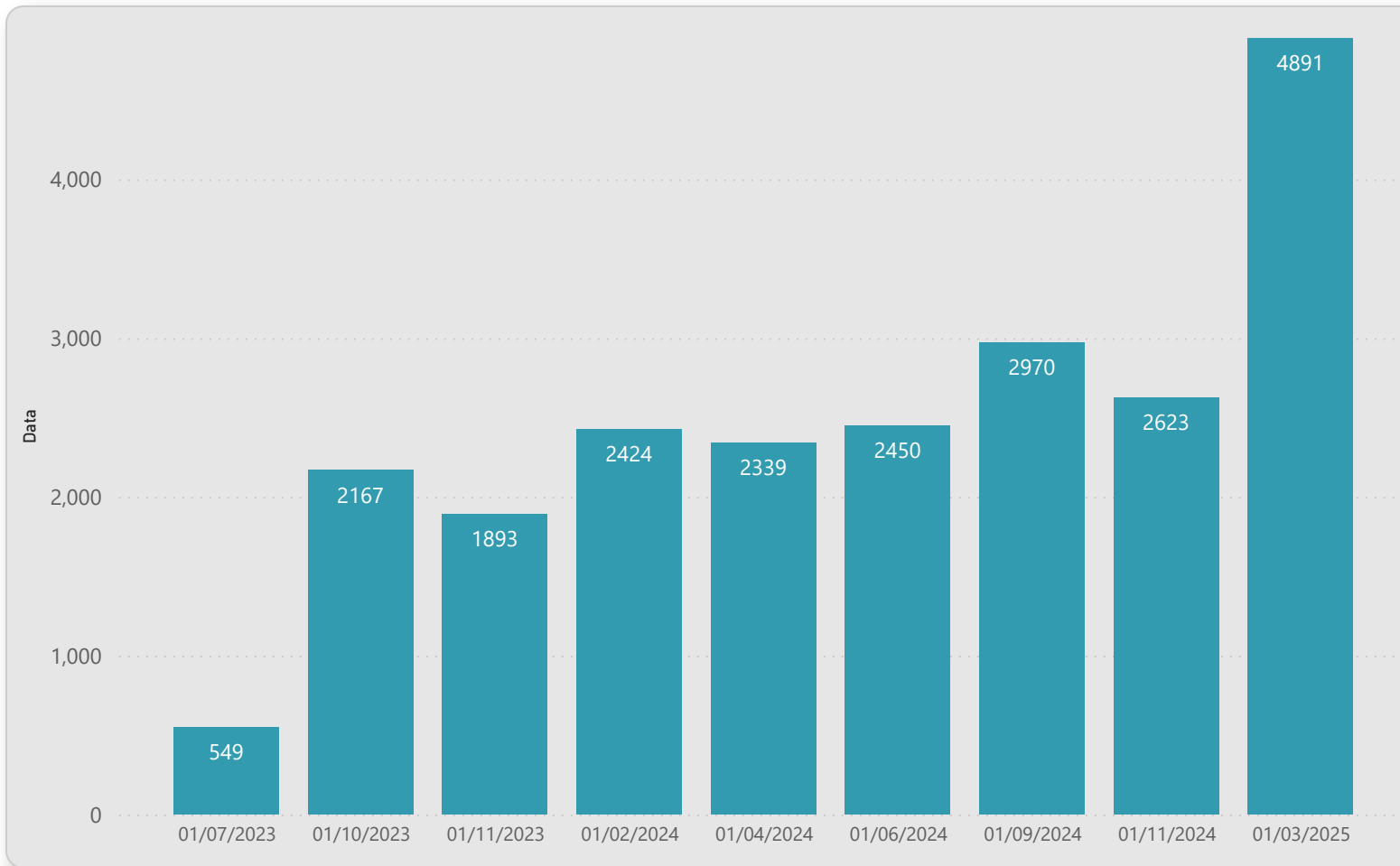


During this term, a number of pupils have benefited from a second term of support from the Service and have therefore made positive progress. A few pupils are new to the Service and one where a concern has been noted regarding attendance and we have passed this information on to the relevant Welfare Officer. The schools report very positively about the work being done with EAL pupils across Gwynedd and Anglesey.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: Number of individuals who have used the Youth Support Service aged 11-19



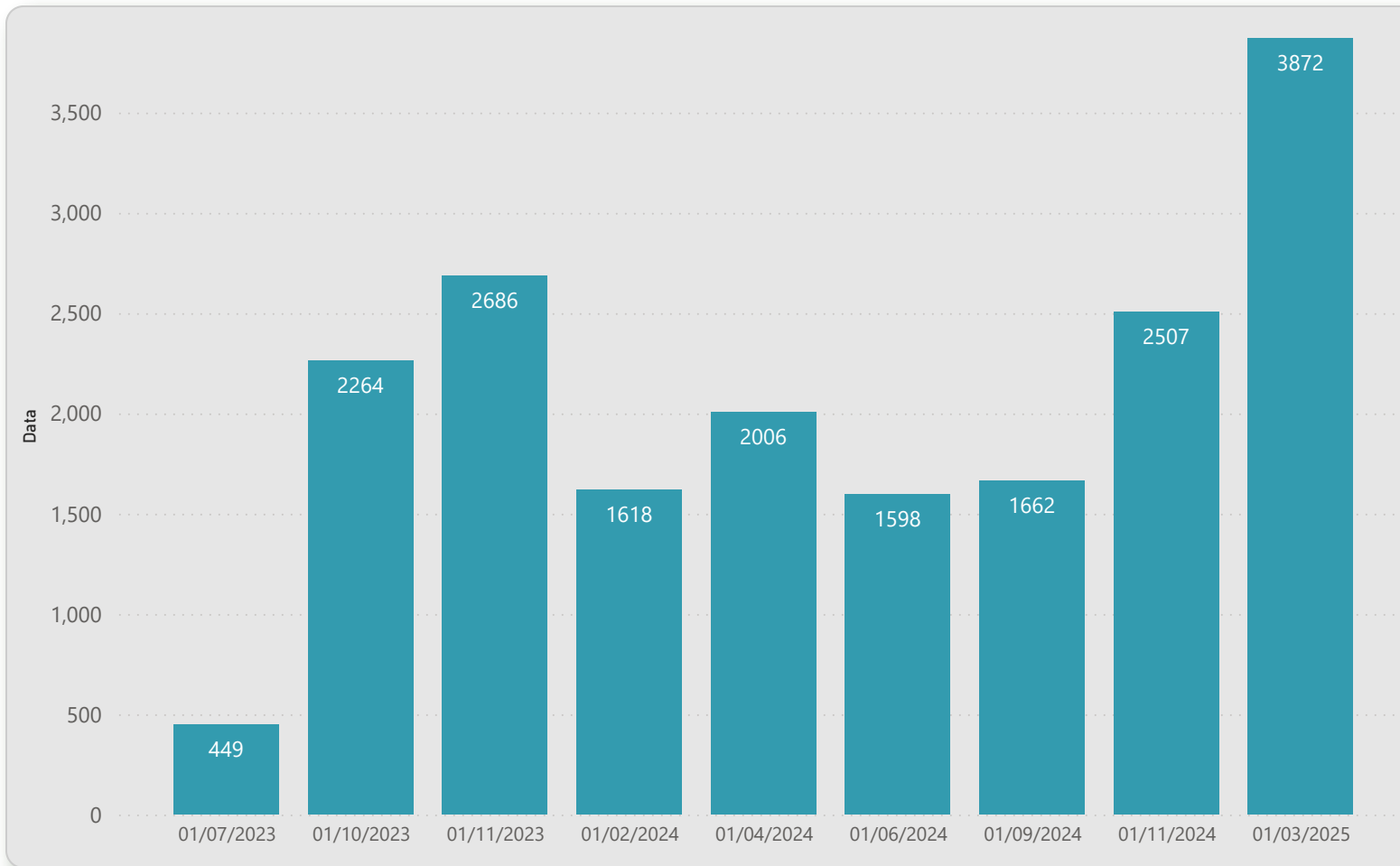
December-1237
January- 1104
February-1201
March-1349

The figures between December 2024 and March 2025 are very encouraging. The figures are slightly better than expected, and higher than the corresponding months in 2023. We have seen an increase in our provision in the schools and projects that are bridging in the community over this period, together with an increase in the part-time workers who help run our work.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: Number of individuals who have used the Youth Community Service



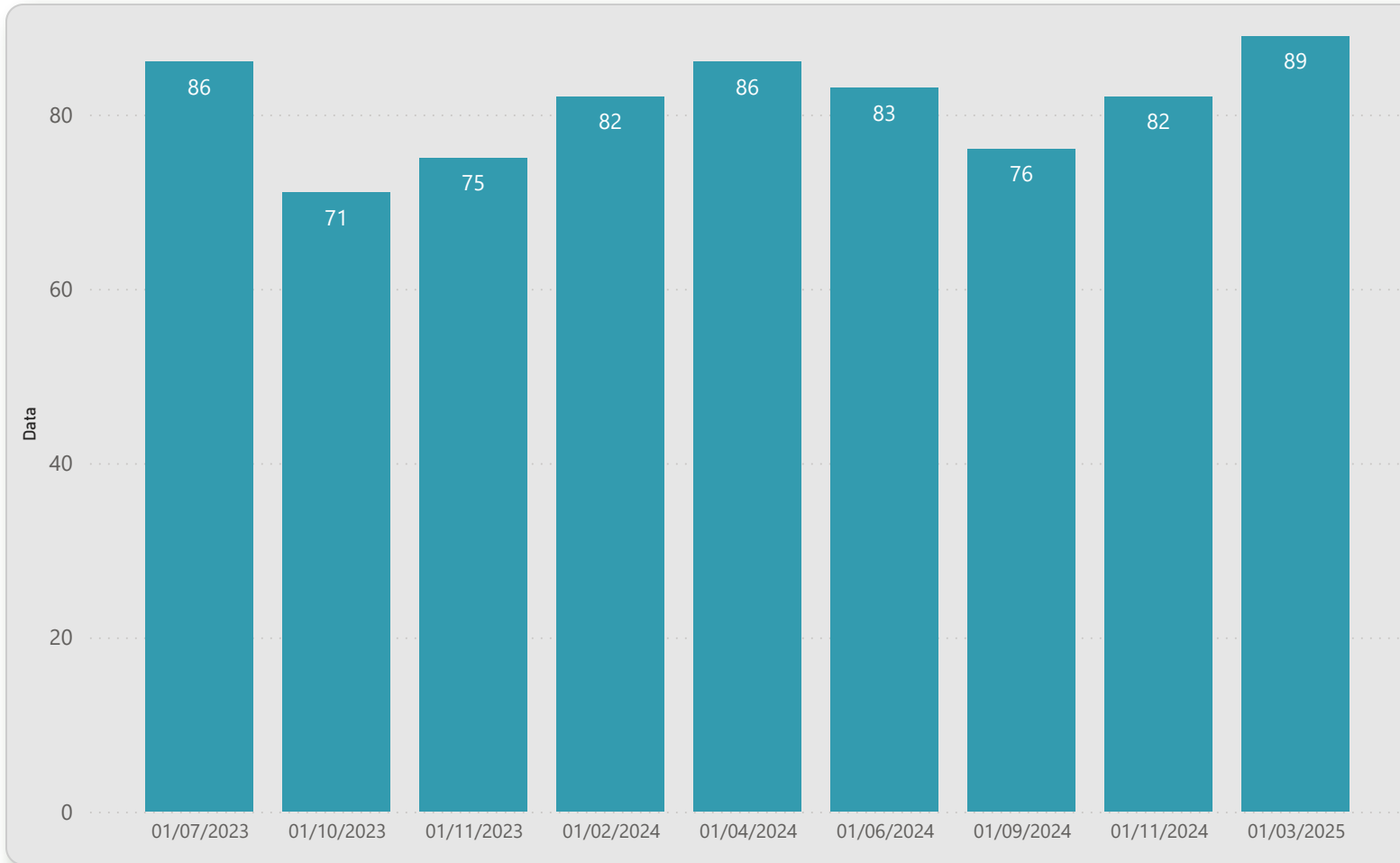
December-619
January- 901
February-1135
March-1217

The continued increase in the number of young people taking advantage of the Youth Community Service is clear evidence of its relevance and positive impact. These figures show that young people see value in the opportunities and activities that are offered. This figure reflects the participation from the provision of community clubs which is funded by the town councils, community projects and trips/expeditions which have been organised by the Youth Service. The figure is lower than usual in December as there is a pause in the provision over the Christmas period.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: Youth Support Service Caseloads aged 16-25

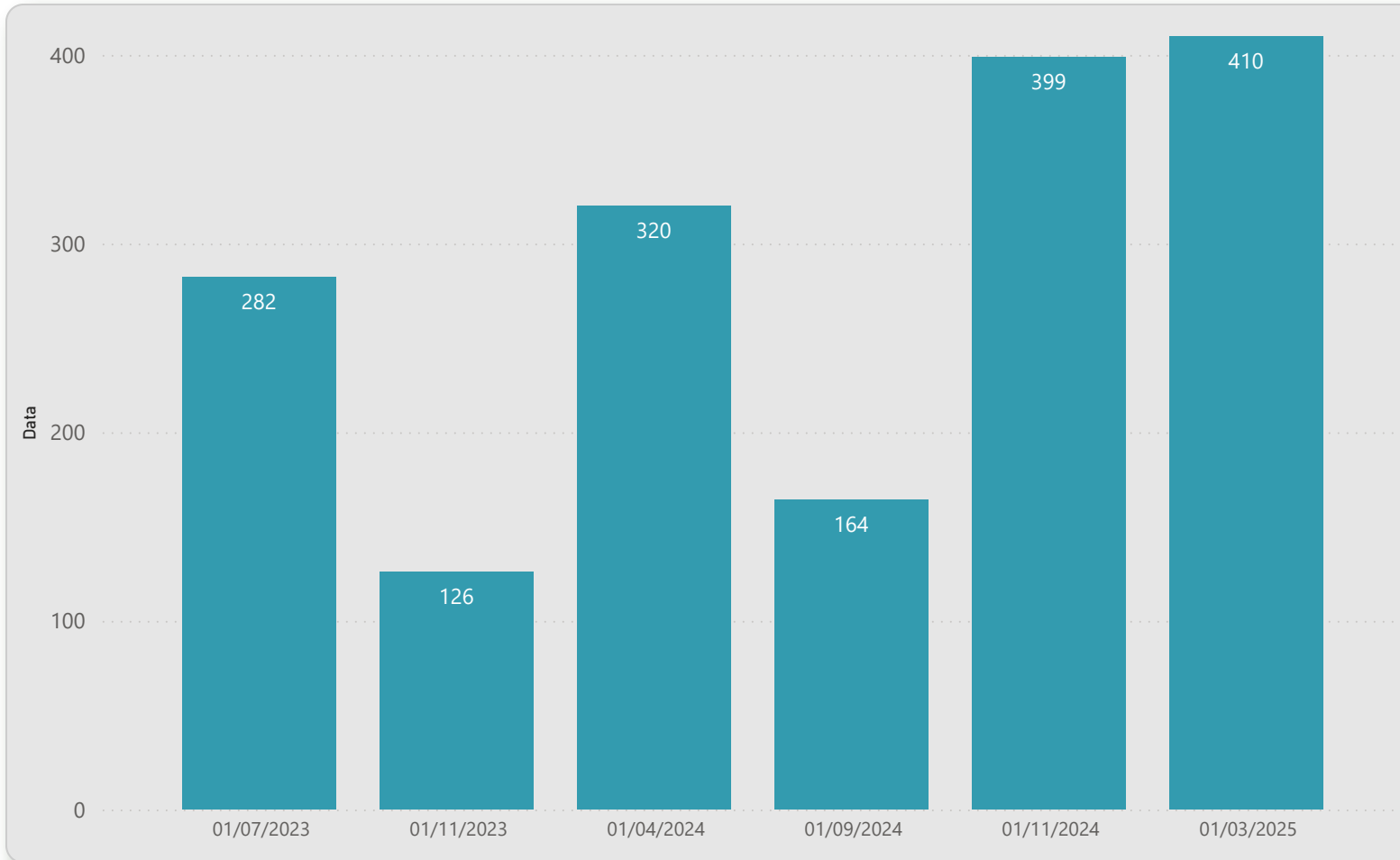


The total caseload has increased and this is a reflection of the ongoing need for the support we provide, as well as the reduction in similar services available in the county for young people aged 18-25. We expect this figure to rise slightly again in the coming months in order to be able to meet the needs of the young people who have not yet engaged since leaving school.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: Number of accreditations the young people have completed (measured every 3 months)

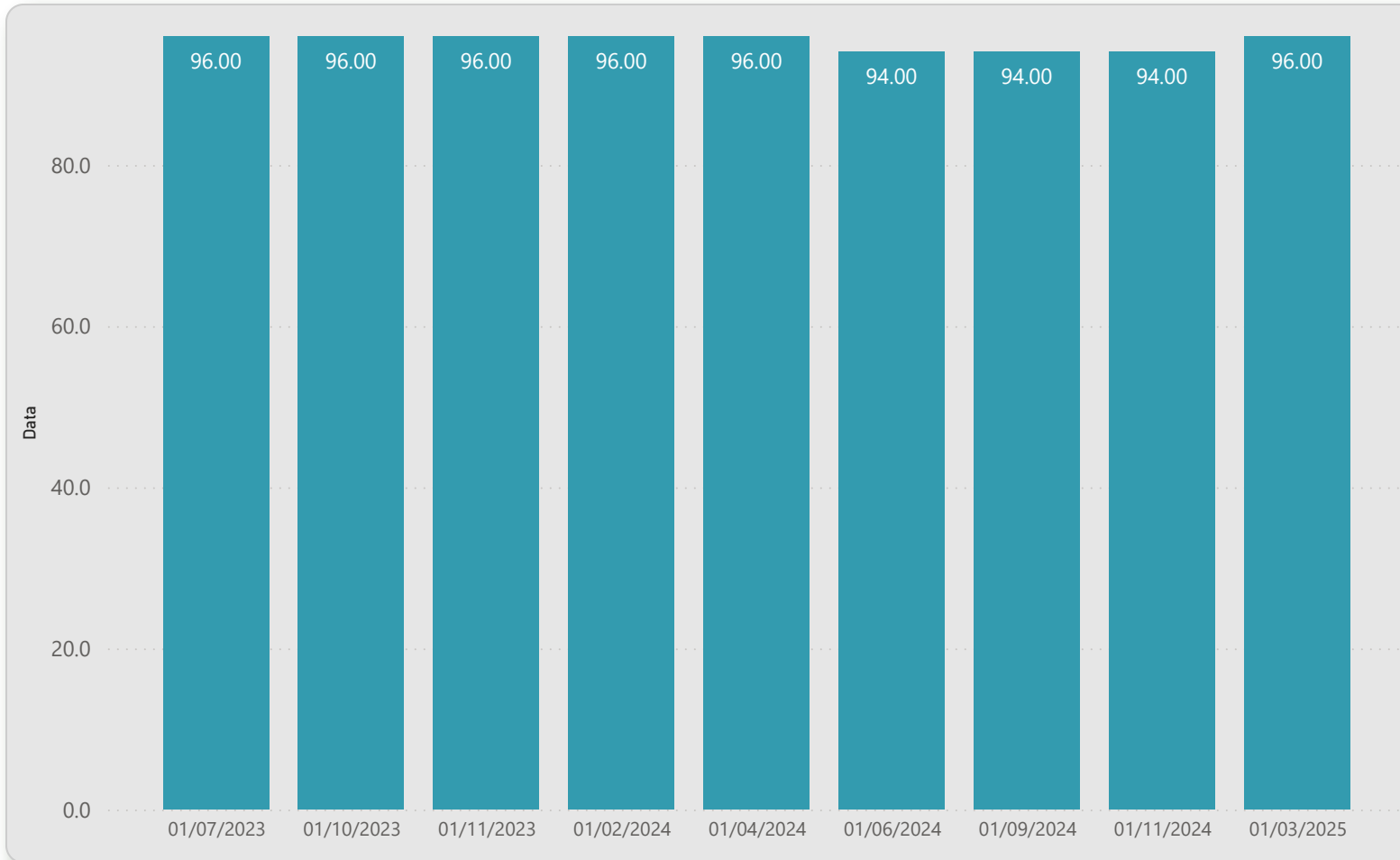


The Youth Service is an Agored Cymru recognised Centre for the Duke of Edinburgh Award. We are able to offer over 6,000 units and 400 accredited qualifications, which are recognised nationally. These accreditations have been completed in the schools by the Youth Support Workers.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: % of young people where their Wellbeing has improved after attending the service

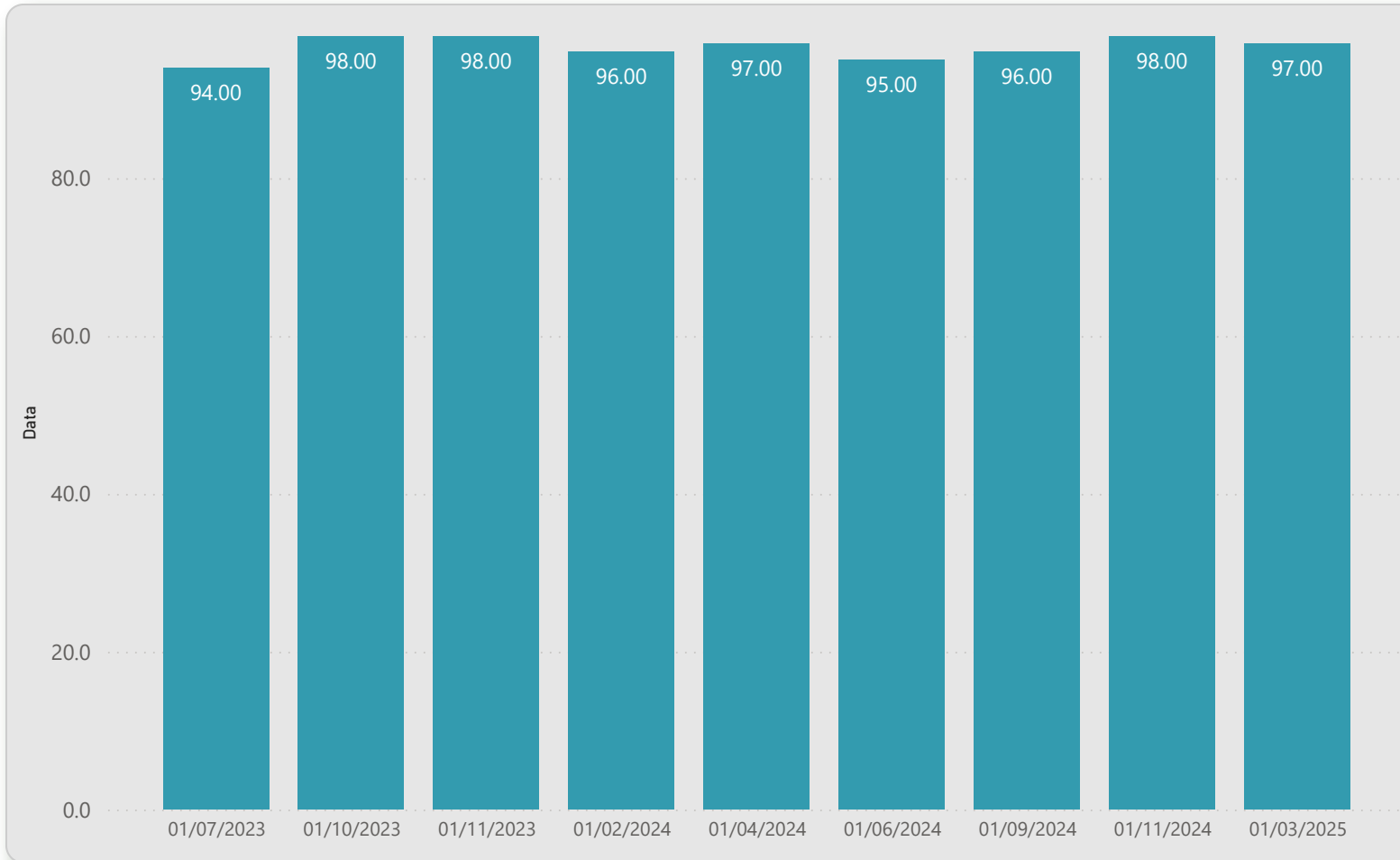


This figure has remained consistently high over the past two years which reflects one of the Service's main priorities to improve the well-being of young people in Gwynedd. Feedback is collected from the young people at the end of each session in the schools and the community. The challenge for the future will be to continue with these standards and the challenges to the well-being of young people. As a Service we continue to use the principles of the 5 ways to well-being to plan our provision and ensure that the young people's voice is central in our plans.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: % of young people who have enjoyed the service provided

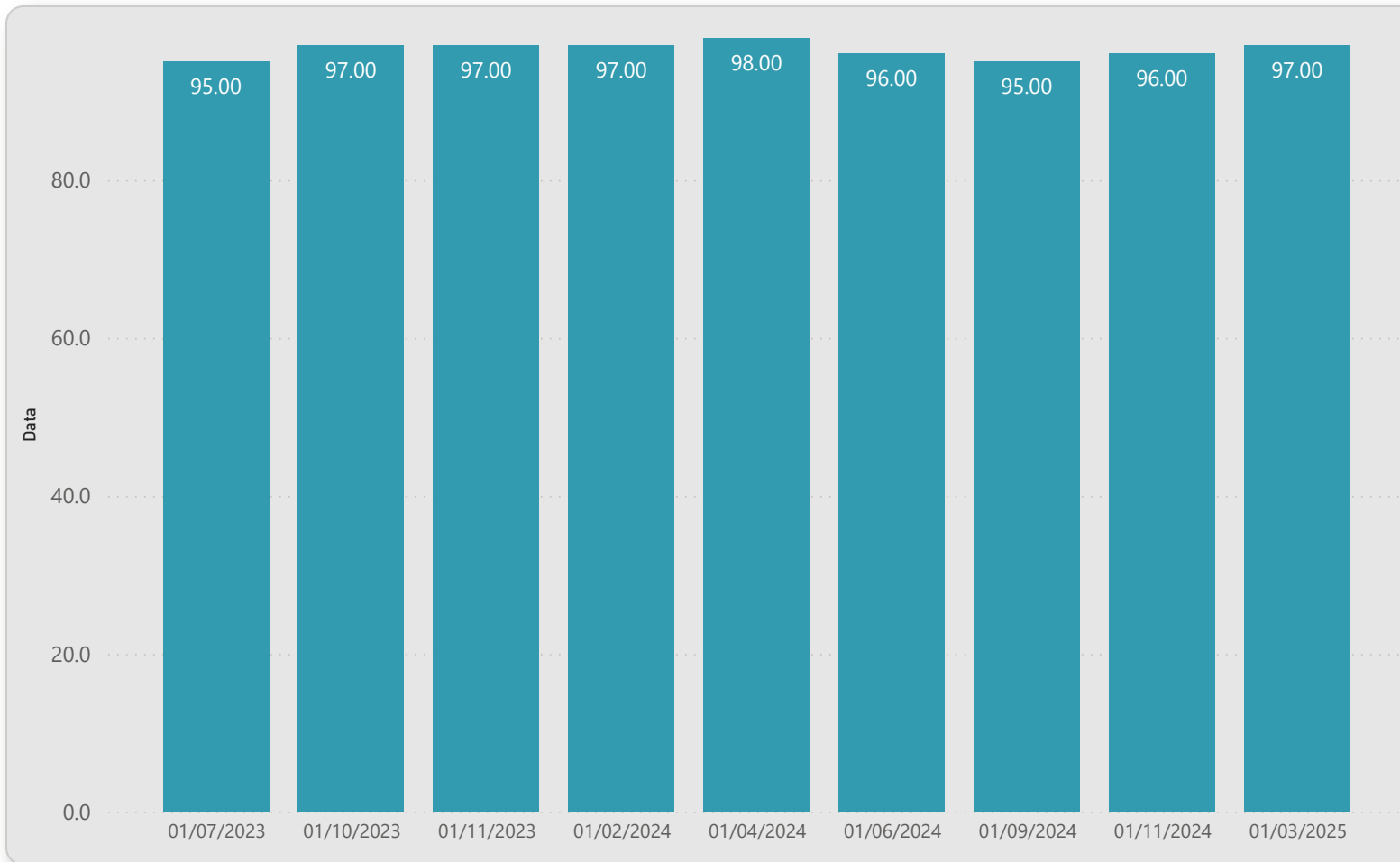


This figure has remained consistently high over the last two years, which is a reflection of the positive feedback we receive from the young people after they attend our sessions. The challenge for the future will be to continue to reach these standards and respond to some of the comments we receive to develop the Service further. To enrich this data, we collect quotes, case studies and hold young people's voice forums.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: % of young people who would like to continue attending well-being sessions in the future.

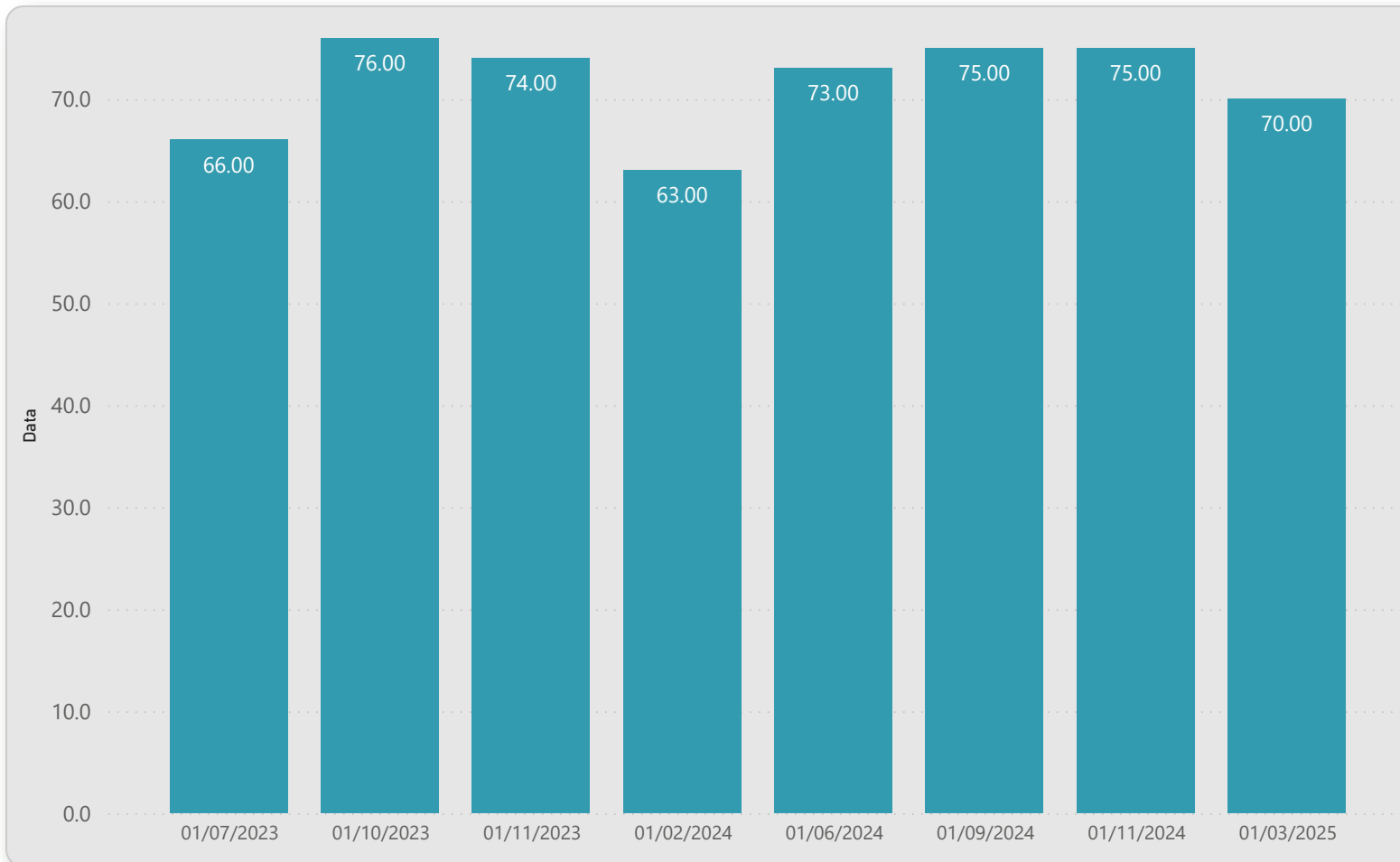


These figures have been high over the last two years and it is a priority for us to continue engaging young people to take part in our provision. Feedback is collected from the young people at the end of each session in the schools and the community. The process of evaluating our Service is ongoing, where we receive feedback from young people in order to be able to adapt and respond to their needs. The Service will share a questionnaire during the next few months to target the individuals who do not engage with our provision in order to receive valuable feedback.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: % of young people who have improved their well-being over a period of 3 months (team 16-25)

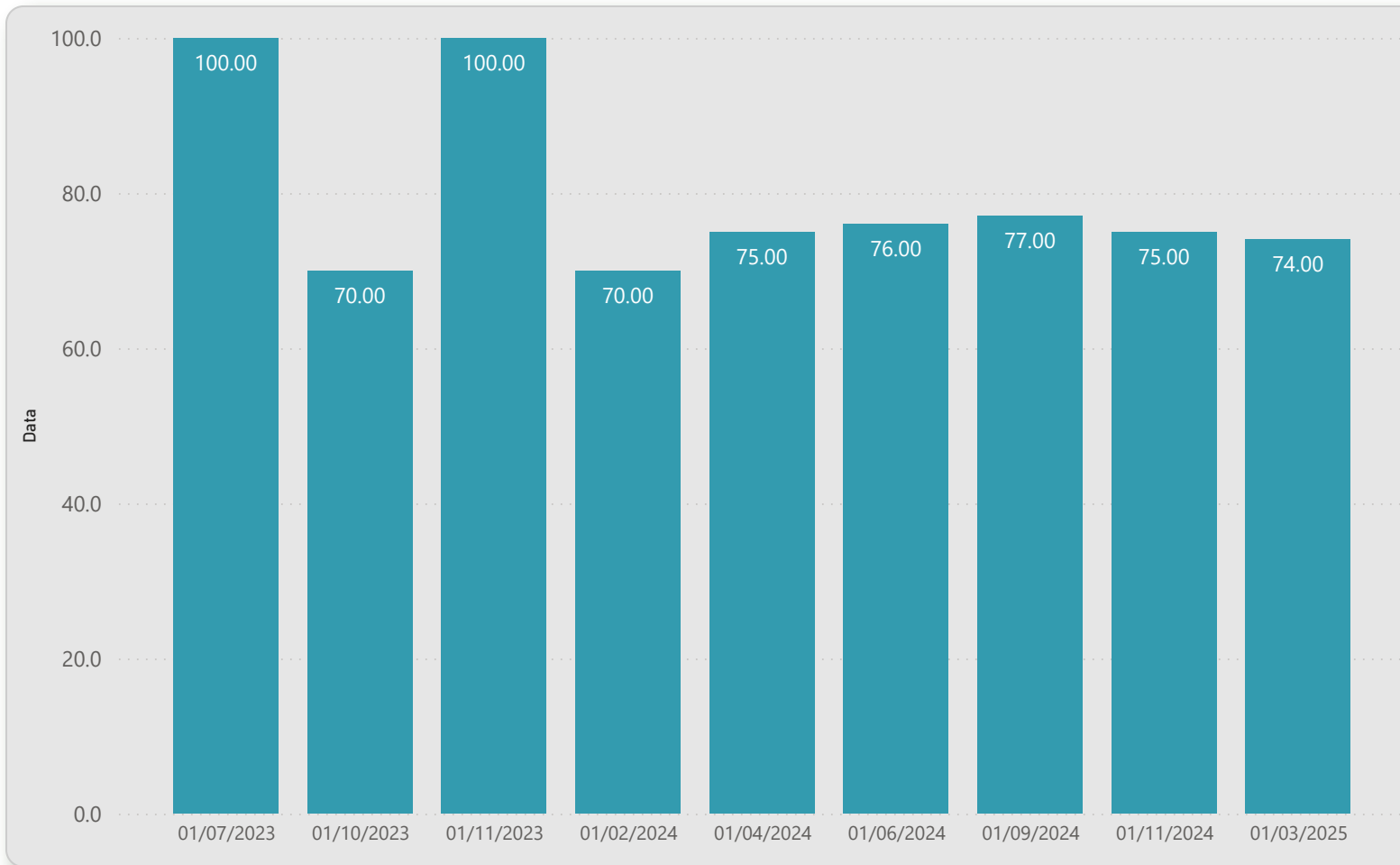


The percentage has fallen slightly compared to last quarter's figure. This pattern has appeared over recent years following the Christmas period and in the middle of winter where research has shown that it is a challenging time, especially for young people. This well-being measure is collected through the WEMWEBS program. This program enables us to monitor the mental well-being of the general population and evaluate projects, programs and policies that aim to improve mental well-being.

Youth Service

Purpose: I want you to listen to me, and include me; so that I can be a young, healthy, happy and safe person to improve my well-being to help me reach my full potential

Measure: % of young people who have achieved the objectives of their personal plans.



This figure has remained quite constant since the last quarter. These personal plans have been designed jointly with the young people which include their short and long term goals which are central to their support package. This figure can vary from month to month as the vulnerable young people's journey is not the same and sometimes unexpected challenges need to be overcome as part of their support. The figure of 74% is an average of the young people reaching their short term goals and the long term goals.