## Options Appraisal - Ysgol Nebo

Key: Blue - advantages Red - disadvantages Black - comments

	No change – continue with the current situation	Federate with a nearby school	Federalise with a nearby school adding a specialist unit for children with additional learning needs at Ysgol Nebo	Close Ysgol Nebo and offer the learners a place in a nearby school, Ysgol Llanllyfni.	Ysgol Nebo developing into a specialist location for some individual subjects (unique opportunities to carry out fieldwork)	Ysgol Nebo offering a specialist unit for supporting children with additional learning needs	Ysgol Nebo offering a Welsh Language Unit/Centre for the Dyffryn Nantlle catchment area	A multi-site school continuing with the site of Ysgol Nebo
Number of learners and surplus places	places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6)  The school's projections	at Ysgol Nebo (Numbers September 2025: 11 learners in Reception to Year 6 and 1 learner in Nursery).  Number of surplus places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6)  The school's projections suggest that numbers will remain low over the next few years.  There is no clear	register as learners in their original school, it is not anticipated that the inclusion of a specialist unit on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.  (Numbers September 2025: 11 learners in Reception to Year 6 and 1 learner in	Ysgol Llanllyfni's numbers are stable with 59 Reception to Year 6 learners and 12 Nursery learners on the register (September 2025).  A lower surplus rate in the catchment area.	Low numbers continue at Ysgol Nebo (Numbers September 2025: 11 learners in Reception to Year 6 and 1 learner in Nursery).  Number of surplus places remain high (40 surplus spaces (78%) Reception – Year 6; 46 surplus spaces (79%) Nursery – Year 6)  The school's projections suggest that numbers will remain low over the next few years.	unit would continue to register as learners in their original school, it is not anticipated that the inclusion of a specialist unit on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.  (Numbers September 2025: 11 learners in Reception to Year 6 and 1 learner in Nursery).  As the building would need to be adapted to provide a location for the specialist unit, the school's capacity would likely be reduced and therefore there would be fewer surplus places.	As the building would need to be adapted to provide a location for the Welsh Language Unit/Centre, the school's capacity would likely be reduced and therefore there would be fewer surplus places.  As the learners of the Welsh Language Unit/Centre would continue to register as learners in their original school, it is not anticipated that the inclusion of a language centre on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.  The school's projections suggest that numbers will remain low over the next few years.	With only 11 Reception to Year 6 learners, and 1 Nursery age learner attending Ysgol Nebo (September 2025), it is anticipated that the establishment of a multisite school would not lead to an increase in numbers at Ysgol Nebo site.  As no increase in numbers is anticipated, it is anticipated that the large number of surplus places, space for 46 learners (79%), would continue.  The school's projections suggest that numbers will remain low over the next few years.
Class size and age range	There are 2 classes at Ysgol Nebo (September 2025) with 5 learners (Reception – Year 3) and 1 Nursery learner in one class. There are 6 learners (Year 4 to year 6) in the second class.  According to projections no increase in numbers is foreseen.  Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years	There are 2 classes at Ysgol Nebo (September 2025) with 5 learners (Reception – Year 3) and 1 Nursery learner in one class. There are 6 learners (Year 4 to year 6) in the second class.  According to projections no increase in numbers is foreseen.  There is no clear evidence that forming a	There are 2 classes at Ysgol Nebo (September 2025) with 5 learners (Reception – Year 3) and 1 Nursery learner in one class. There are 6 learners (Year 4 to year 6) in the second class.  According to projections no increase in numbers is foreseen.  There is no clear evidence that locating an ALN unit on the school site, or forming a federation, would lead to an increase in numbers.	Learners to be taught in classes that are more suitable in size. Ysgol Llanllyfni learners are taught in classes of a more suitable size of between 18 and 22 learners (September 2025).  There are 3 classes with mixed ages at Ysgol Llanllyfni, together with a Nursery class.	There are 2 classes at Ysgol Nebo (September 2025) with 5 learners (Reception – Year 3) and 1 Nursery learner in one class. There are 6 learners (Year 4 to year 6) in the second class.  According to projections no increase in numbers is foreseen.  Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class	that locating an ALN unit on the school site, or forming a federation, would lead to an increase in numbers. Ysgol Nebo's class sizes are therefore likely to remain	As the learners of the Welsh Language Unit/Centre would continue to register as learners in their original school, it is not anticipated that the inclusion of a language centre on a school site would affect the numbers. As a result, it is predicted that numbers would remain low.  Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class	As it is not anticipated that this option would lead to an increase in numbers, it is anticipated that class sizes on the Ysgol Nebo site would remain small, with a wide age range.

Financial Resources	in one class and 3 years in the second class.  Ysgol Nebo has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  Forecast numbers suggest that the need for a significant protection allocation will continue.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.	federation would lead to an increase in numbers. Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.  Ysgol Nebo has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  Forecast numbers suggest that the need for a significant protection allocation will continue.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.  An opportunity to make savings by sharing resources and employing staff across the federation when appointing in the future.	Ysgol Nebo's class sizes are therefore likely to remain small. There is an age range of up to 5 years in one class and 3 years in the second class.  There would be transport costs associated with locating an ALN Unit at Ysgol Nebo.  A significant capital cost is anticipated to adapt the building.  An additional financial source (revenue) would be needed to fund the ALN Unit.  Nebo School has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.  Forecast numbers suggest that the need for a significant conservation allocation will continue. It is not anticipated that locating an ALN unit on the school site or federation would respond to this financial challenge.	Removing a school from the minimum staffing protection safety net and eliminating the need for protection allocation in the alternative school.  Cost per learner will be closer to the county average.  It is likely to lead to an increase in transport costs for the Authority.	Nebo School has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  Forecast numbers suggest that the need for a significant protection allocation will continue.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.	There would be transport costs associated with locating an ALN Unit at Ysgol Nebo.  A significant capital cost is anticipated to adapt the building.  An additional financial source (revenue) would be needed to fund the ALN Unit.  Ysgol Nebo has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.  Forecast numbers suggest that the need for a significant conservation allocation will continue. It is not anticipated that locating an ALN unit on the school site or federation would respond to this financial challenge.	and 3 years in the second class.  There would be transport costs associated with locating a Welsh Language Unit at Ysgol Nebo.  A significant capital cost is anticipated to adapt the building.  An additional financial source (revenue) would be needed to fund the Welsh Language Unit.  Ysgol Nebo has received a minimum staffing protection allocation amount of £70,694 in 2025-26 from the Authority to ensure appropriate staffing levels.  The average cost per learner remains high (£25,876 per learner) - significantly higher than the county average of £5.78.  Forecast numbers suggest that the need for a significant conservation allocation will continue. It is not anticipated that locating a Welsh Language Unit on the school site or federation would respond to this financial challenge.	Merging schools will mean establishing one multi-site school, with one allocation for all the sites. It is anticipated that the Nebo site would continue to receive an additional amount to the core allocation through the minimum staffing protection policy as the numbers of learners at Ysgol Nebo would continue to be low.
Leadership and Staffing	Current jobs at Ysgol Nebo to continue.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.  Due to the school's staffing structure, the Headteacher has to	An opportunity to share good practices between the two schools and possibilities of making better use of resources.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.	An opportunity to share good practices between the two schools and possibilities of making better use of resources.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.	The staffing structure of Ysgol Llanllyfni ensures teachers in all classes and allows more non-contact time for the Headteacher compared to Ysgol Nebo.  It would lead to the dismissal of staff at Ysgol Nebo.	Ysgol Nebo current positions continue.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.  Due to the school's staffing structure, the Headteacher	Ysgol Nebo current positions continue.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.  Due to the school's staffing structure, the Headteacher	Ysgol Nebo current positions continue.  The school has received a smaller allocation for 2025/26 as the numbers in September 2024 were below 15 full-time learners. The allocation is to ensure the ability to employ a headteacher and an assistant.  Due to the school's staffing structure, the Headteacher	There would be a rationalisation of leadership with this option, but as there would be no effect on the numbers of learners at the sites, the current staffing structure of Ysgol Nebo would continue, with a site head (rather than a head) and an assistant.

	teach the majority of the	Due to the school's	Due to the school's staffing		has to teach the majority of	has to teach the majority of	has to teach the majority of	
	time. Projected numbers	staffing structure, the Headteacher has to	structure, the Headteacher has to teach the majority of		the time.	the time.	the time.	
	suggest that this will	teach the majority of the	the time.		Projected numbers suggest	Projected numbers suggest	Projected numbers suggest	
	continue.	time.			that this will continue.	that this will continue.	that this will continue.	
		Projected numbers	Projected numbers suggest that this will continue.			Additional responsibility for	Additional responsibility for	
		suggest that this will	that this will continue.			the headteacher, as the	the headteacher, as the	
		continue.	Additional responsibility on			language unit would be on	language unit would be on	
			the headteacher, as he			the site.	the site.	
			would be responsible for the management of the unit's					
			site.					
Geographical Factors	No change.	No change.	No change for the learners of Ysgol Nebo	Transport will need to be offered to learners in Ysgol	No change.	No change for the learners of Ysgol Nebo	No change for the learners of Ysgol Nebo	The school is within a reasonable distance of the
	The school is within a	The school is within a	The colored in within a	Nebo's catchment area	The school is within a	The colored in white	The selection date in	homes of learners in the
	reasonable distance of the homes of learners in	reasonable distance of the homes of learners in	The school is within a reasonable distance of the	Some learners will travel	reasonable distance of the homes of learners in the	The school is within a reasonable distance of the	The school is within a reasonable distance of the	catchment area
	the catchment area	the catchment area	homes of learners in the	further to school than they	catchment area	homes of learners in the	homes of learners in the	Depending on the structure
			catchment area	would at present.		catchment area	catchment area	of the new school there is a possibility that it will be
			Transport would be offered	No learner in the Nebo		Transport would be offered	Transport would be offered	necessary to organise
			to the learners attending the ALN unit.	catchment area will need to		to the learners attending the ALN unit.	to the learners attending the	transport between schools.
			ALIN UNIT.	travel an unreasonable distance to school.		ALN UNII.	Welsh Language Unit.	
The Community	Retain the school and its	Possibility of community	Retain the school and its	The village of Nebo losing a	Retain the school and its	Retain the school and its	Retain the school and its	Retain the school site and its
	potential to be a	collaboration between	potential to be a community	school.	potential to be a community	potential to be a community	potential to be a community	potential to be a community
	community resource in the village of Nebo.	the 2 schools.	resource in the village of Nebo.	A wider community where	resource in the village of Nebo.	resource in the village of Nebo.	resource in the village of Nebo.	resource in the village of Nebo.
	the village of Nebo.	Retain the school and	Nebo.	the children and parents can	Nebo.	Nebo.	Nebo.	Nebo.
	Majority of learners from	its potential to be a	Majority of learners from	benefit from creating	Majority of learners from	Majority of learners from	Majority of learners from	A wider community where
	Ysgol Nebo's catchment	community resource in	Ysgol Nebo's catchment	stronger links between 2	Ysgol Nebo's catchment	Ysgol Nebo's catchment	Ysgol Nebo's catchment	the children and parents can
	area already attend out- of-catchment schools.	the village of Nebo.	area already attend out-of- catchment schools.	neighbouring communities.	area already attend out-of-catchment schools.	area already attend out-of-catchment schools.	area already attend out-of- catchment schools.	benefit from creating stronger links between
	Uncertainty continues	Majority of learners from	Possibility of community		Uncertainty continues	Uncertainty continues	Uncertainty continues	neighbouring communities.
	regarding the	area already attend out-	collaboration between the 2		regarding the sustainability	regarding the sustainability	regarding the sustainability	Uncertainty continues
	sustainability of	of-catchment schools.	schools.		of education provision at	of education provision at	of education provision at	regarding the sustainability
	education provision at				Ysgol Nebo.	Ysgol Nebo.	Ysgol Nebo.	of education provision at the
	Ysgol Nebo.	Uncertainty continues regarding the	Uncertainty continues regarding the sustainability					Ysgol Nebo site.
		sustainability of	of education provision at					
		education provision at	Ysgol Nebo.					
Th - 14/ 1	No observe to a	Ysgol Nebo.	Markaner but to t	Markana Washin D. C.	No shange Lave	No should be a	Managara Lagara	Managament 1935 and 1935 and 1935
The Welsh Language	No change - Learners continue to receive	No change - Learners continue to receive	No change – both schools are Welsh medium schools.	No change – Ysgol Llanllyfni is a Welsh medium school.	No change - Learners continue to receive Welsh	No change - Learners continue to receive Welsh	No change - Learners continue to receive Welsh	No change - It is anticipated that Welsh-medium
Lunguago	Welsh medium	Welsh medium	are weter mediam seriods.	is a weter medium seriout.	medium education.	medium education.	medium education.	education would be offered
	education.	education.						as is the current situation.
Additional comments	Strengths/Opportunitie	Strengths/Opportuniti	Strengths/Opportunities:  • Staff to learner ratio	Weaknesses: • Learners to be taught in	Strengths/Opportunities:  • Staff to learner ratio	Strengths/Opportunities:  • Staff to learner ratio	Strengths/Opportunities:  • Small class sizes	
offered	• Staff to learner ratio	Staff to learner ratio	working well at Ysgol Nebo	larger class sizes	working well at Ysgol Nebo	working well at Ysgol Nebo	Community activities	
during/following	working well at Ysgol	working well at Ysgol	A robust inclusive	Losing the robust inclusive	A robust inclusive	A robust inclusive	between the school and the	
SRP1 and SRP2	Nebo	Nebo	approach at Ysgol Nebo	approach that Ysgol Nebo	approach at Ysgol Nebo	approach at Ysgol Nebo	community.	
	A robust inclusive     approach at Ysgol Nebo	<ul> <li>A robust inclusive approach at Ysgol Nebo</li> </ul>	• The health and well-being of Ysgol Nebo learners is	offers to support health and	<ul> <li>The health and well-being of Ysgol Nebo learners is</li> </ul>	<ul> <li>The health and well-being of Ysgol Nebo learners is</li> </ul>		
	• The health and well-	The health and well-	central to everything	well-being	central to everything	central to everything		
	being of Ysgol Nebo	being of Ysgol Nebo	Additional grants to	Negative impact on the well-being of the current	Small classes are an	Small classes are an		
	learners is central to	learners is central to	address improvements for	learners at Ysgol Nebo	opportunity/strength	opportunity/strength		
	<ul><li>everything</li><li>Small classes are an</li></ul>	everything	learners with ALN		<ul> <li>A unique model which is an opportunity to learn in an</li> </ul>	Contribute positively to the mental and emotional well-		
	opportunity/strength				outdoor environment	being of the learners		
	, , ,g	1	1	1	<u> </u>		ı	<u> </u>

A wide age range is an	Community activities	Community activities	Contribute positively to the	Community activities	1
opportunity to work with		between the school and the	mental and emotional well-	between the school and the	
their peers (helping each		community.	being of the learners.	community	
other)	the community.		Some of the tourners.	Up-skilling of Ysgol Nebo's	
Community activities			Potential to improve	current staff	
between the school and			health and well-	Raise pupil health and well-	
the community.			being	being	
			Support the new	Increase educational	
			Curriculum for	opportunities for young	
			Wales	people fully engage in school	
			Other schools	Smaller class sizes	
			throughout	facilitate personalised	
			Gwynedd taking	educational attention and	
			advantage of the	progress	
			offer	Relieve pressure on other	
			Potential to develop	schools that are struggling to	
			a facility that is open	meet the needs of learners	
			to the public outside	across the county	
			of school hours -	Relatively lower cost	
			would generate	compared to supporting	
			income - link with	young people in specialist	
			regeneration plans	provision	
			for the local area	School and community     Topourous remains ones	
			Many benefits to	resources remains open • School within reasonable	
			outdoor learning	distance of homes of	
			including (i)	learners in the catchment	
			supporting holistic	area of Dyffryn Nantlle. Also	
			and academic	quite central to other local	
			development (ii)	catchment areas	
			increasing levels of physical activity (iii)	Learners receiving	
			raising mental	Category 3 Welsh-medium	
			wellbeing	education in a small school	
			(promoting	which leads to confident	
			inclusion, equality,	language acquisition.	
			and better learning.	Reduced incidents of	
				negative behaviours such as	
				bullying, owing to strong	
				family ethos, and presence	
				of teaching staff in social	
				times such as lunchtimes	
				and playtimes	
				• Ties in with strategic	
				planning at council level to meet the needs of learners in	
				the mainstream, as noted in	
				the Education and Economy	
				Scrutiny meeting on 10 <sup>th</sup> April	
				2025	
				Overall financial savings	
				compared to 1:1 support in	
				specialist provision	
				Effective provision to meet	
				pupils' needs at an early	
				stage reduces future costs	
				and dependency on other	
				services which are ultimately	
				more expensive	
				Mixed age classes support	
				better social and emotional	
				development	

No significant expenditure on staff training     Exciting opportunity for Cyngor Gwynedd to lead on an innovative wellbeing project which can be rolled out to other areas as example of exemplary practice.  Potential to link with	
Exciting opportunity for Cyngor Gwynedd to lead on an innovative wellbeing project which can be rolled out to other areas as example of exemplary practice.  Potential to link with	
Cyngor Gwynedd to lead on an innovative wellbeing project which can be rolled out to other areas as example of exemplary practice.  • Potential to link with	
an innovative wellbeing project which can be rolled out to other areas as example of exemplary practice. • Potential to link with	
project which can be rolled out to other areas as example of exemplary practice.  • Potential to link with	
out to other areas as example of exemplary practice. • Potential to link with	
out to other areas as example of exemplary practice. • Potential to link with	
example of exemplary practice.  • Potential to link with	
practice. • Potential to link with	
• Potential to link with	
research department at	
Bangor University to recruit a	
PhD student to undertake a	
piece of research to highlight	
the success of the project	
e.g. Cheme Project	
measuring social return on	
investment	
• Potential to roll out as a	
solution which rejuvenates	
not just Ysgol Nebo but other	
small schools across the	
county but also Wales as a	
whole	
• Collaborate working with	
support agencies such as	
CAMHS and school	
counsellors to provide	
therapies – to support young	
people and parents	
• Effective provision that	
meets pupil needs reduces	
the number of families	
choosing to de-register their	
children, and has the	
potential to reduce the trend	
of increasing numbers on the	
Elective Home Education	
register	
• Increase use of a building	
Disadvantages:	
• Transport arrangements	