



		<ul style="list-style-type: none"> <li>• Discussion and action with specific schools where attendance challenges are more evident.</li> <li>• Add capacity to the Wellbeing Team.</li> <li>• Design and run a campaign about the importance of attendance.</li> </ul>		Service/ Inclusion Manager
<b>A3</b>	Strengthen the provision to respond to the needs of pupils with social, emotional, and behavioural difficulties and ensure monitoring arrangements and improve the quality of that provision.	<p>An external evaluation of the Authority's inclusion provisions jointly with stakeholders has been commissioned, and a draft report together with recommendations has been submitted to the Department.</p> <p>Discuss the findings and recommendations of the commissioned report with stakeholders and draw up an action plan in response to the recommendations.</p> <p>Implement the action plan and monitor the results.</p>	<p>1 December 2023 – 31 January 2024</p> <p>31 May 2024</p> <p>1 June 2024 onwards</p>	<p>Assistant Head of Additional Learning Needs and Inclusion Service/ Inclusion Manager</p> <p>Assistant Head of Additional Learning Needs and Inclusion Service/ Inclusion Manager</p>